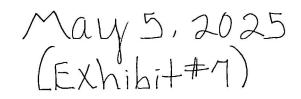


FY 2025

Brown County Texas ADA Transition Plan



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INTRODUCTION

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The Americans with Disabilities Act (ADA) of 1990 provides comprehensive civil rights protections to qualified individuals with disabilities in the areas of employment, public accommodations, state and local government services, and telecommunications. A primary goal of the ADA is to ensure equal participation in public life for all Americans with disabilities.

The ADA is comprised of 5 titles: Title I employment, Title II public entities, Title III Public accommodations, Title IV telecommunications, and Title V miscellaneous provisions.

This transition plan will cover Title II requirements. Under Title II, a public entity may not deny the benefits of its programs, activities, or services to individuals with disabilities by maintaining inaccessible facilities. A public entity's programs, services, and activities, when viewed in their entirety, must be made readily accessible to and usable by individuals with disabilities, except where to do so would result in a fundamental alteration in the nature of the program; result in undue financial and administrative burdens or threaten or destroy the historic significance of a historic property. This standard, known as "program accessibility," applies to all existing facilities of a public entity. Under this standard, the County is not required to make all its existing facilities or every part of a single facility accessible.

The Americans with Disabilities Act Accessible Guidelines (ADAAG) document contains scoping and technical requirements for accessibility to buildings and facilities by individuals with disabilities under the Americans with Disabilities Act (ADA) of 1990. These scoping and technical requirements are to be applied during the design, construction, and alteration of buildings and facilities covered by titles II and III of the ADA to the extent required by regulations issued by Federal agencies, including the Department of Justice and the Department of Transportation, under the ADA.

The State of Texas has developed its own set of barrier removal standards which follow the ADAAG closely. The Texas Accessibility Standards (TAS) expand the ADAAG with additional state scoping requirements and standards. The TAS brings the states Architectural Barriers Act into alignment with the requirements of the ADA. The TAS encourages compliance by using common standards and speeds the dissemination of required standards to owners, design professionals and related user groups. The TAS is a construction law and only applies to new construction, additions, or buildings being remodeled.

Program accessibility may be achieved by a number of methods, including but not limited to: alteration of existing facilities to remove architectural barriers, the relocation of activities or services from inaccessible to accessible buildings, the redesign of equipment, and assignment of aides to beneficiaries, home visits, or delivery of services at alternate accessible sites. When choosing a method of providing program access, priority is to be given to the one that results in the most integrated setting appropriate to encourage interaction among all users, including individuals with disabilities.

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Title 28 CFR Part 35, Non-Discrimination on the Basis of Disability in State and Local Government Services, outlines the requirements for a Transition Plan. Where physical modifications are necessary to achieve program accessibility, a public entity with 50 or more employees must develop a Transition Plan. Transition Plans must provide the steps necessary to complete such facility modifications. The removal of all physical barriers identified in the Plan must be completed as expeditiously as possible.

This Transition Plan documents the access barriers for the exterior and interior site of approximately 13 County buildings. The Transition Plan includes a schedule of how these facilities will be evaluated over the next several years. The documented access barriers indicate that existing buildings deviate from current State and Federal standards for new construction. For each barrier, this Transition Plan outlines the code deviations and requirements from the ADA Accessibility Guidelines (ADAAG) as well as the Texas Accessibility Standards (TAS).

To comply with the government standards for accessibility to County services, programs, and activities, this Transition Plan:

- Identifies physical obstacles in the facilities that limit the accessibility of its programs or activities to individuals with disabilities;
- Assesses the extent of architectural barriers to program accessibility on site and within the buildings operated by the County,
- Sets priorities for barrier elimination,
- Indicates the official responsible for implementation of the each facilities transition plan.

Experience indicates compliance activities are best approached in a coordinated manner. Furthermore, success in implementing permanent changes depends to great extent on the quality of the planning process itself and the degree to which compliance becomes integrated in on-going operations.

The ADA Transition Plan process consists of three phases:

• Phase I: Planning and Self-Evaluation Phase:

The first phase involved planning and assessment, including the formation of the ADA Coordinator position, grievance procedures, the facility inventory, the creation of survey tools, and the hiring of the ADA Coordinator. Part II of Phase I includes the subsequent data collection of all County facilities. This is and will be an ongoing portion of Phase I.

• Phase II: Recommendations and Prioritization:

Review of Phase I Part II findings and the development of recommendations on the selected facilities for the year.

• Phase III: Adoption and Implementation:

Phase III includes the approval of recommended actions by the County of El Paso Commissioners Court, the start of implementation of the ADA Transition Plan, evaluation of recommendations during and after the implementation process, and review and update of the Transition Plan biennially.

During Phase I of the ADA Transition Plan process, the Human Resources Department and the ADA Coordinator completed reviews of the County's policies and procedures, communication resources, and County programs and facilities assigned for the time period. Grievance procedures have been created and made available online.

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A facilities list of all county owned, operated, and leased buildings was created to help with the self-evaluation of all County facilities. Redesigned survey tools help with the self-evaluation and help maintain the integrity of the Transition Plan. The survey tools give step by step instructions from the starting point of the evaluation to the ending point and what needs to be addressed in each facility. Due to the number of facilities the County owns and leases and the number of staff available to conduct the self-assessment reviews, it was decided that only a few facilities could be inspected each year. The number is subject to change each year depending on the size of the facility.

Phase II focuses on the development of recommendations for ensuring accessibility to County programs and the assessed facilities. A detailed analysis of the data collected, for the selected facilities during Phase I, was analyzed and recommendations were developed to correct identified deficiencies in each of the four major areas. In addition, cost estimates for removing barriers were generated by the appropriate County facility management agencies.

During Phase III, the ADA Transition Plan was approved by the County of Brown Commissioners Court in 2025, recommendations developed during Phase II to bring the County into compliance with the Americans with Disabilities Act and the Texas Accessibility Standards are being implemented. The Transition Plan was updated and approved in 2025 and continues to be implemented county wide.

Public outreach, accountability, and transparency are all crucial to the success of the ADA transition plan. The use of technology, by having grievance procedures and Transition Plan online, has helped the county achieve these goals. Public outreach has been important from the outset of planning. Knowing only a few facilities a year would be self-assessed, it was important for the County to get feedback on the public's opinion on priority facilities. Meetings were held in each of the four precincts in 2025. Attendance for these meetings were low, but the feedback we received was valuable. The ADA Coordinator was able to prioritize and start evaluating the most important buildings to the citizens of Brown County.

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Phase III implementation of the recommendations have included a considerable emphasis on broad-based training of County staff on ADA and sensitivity. Public outreach will continue throughout the transition plan. During the implementation process a review of progress will be made to all facilities, after a facility is complete, a final assessment will be made to confirm the recommendations were effectively and correctly implemented.

Brown County and its Court of County Commissioners are demonstrating, through this Transition Plan, their commitment to inclusion of all County citizens in public programs and facilities, as well as dedication to transparency in government and to sustaining a high quality of life for residents. The institution of an ongoing ADA compliance monitoring system, coupled with increased community outreach and involvement, will ensure that the Brown County will be a leader in the effort to comply with the Americans with Disabilities Act, the Americans with Disabilities Act Accessibility Guidelines and Texas Accessibility Standards, and continue the County's commitment to inclusion.

As the County moves through the Transition Plan process, estimates of the cost to bring each program, and building into full compliance with the ADA and TAS in terms of programs and facilities will be provided.

LEGAL MANDATE

Americans with Disabilities Act

The Americans with Disabilities Act (ADA) was signed into law on July 26, 1990 and provides a comprehensive mandate of the rights of individuals with disabilities. The signing of the ADA into law was a momentous public policy initiative, because approximately 20% of all Americans (about 61 million people) have some type of disability that affects their daily lives. The ADA has three titles that address information pertaining to employment and the accessibility of programs, services, and facilities.

Title II of the ADA covers public entities including Brown County Government and all its programs, services, and activities. The regulations contained in Title II of the Americans with Disabilities Act prohibit public entities from discriminating against or excluding individuals with disabilities from programs, services, or activities on the basis of disability.



The provisions of Title II fall into four broad areas:

- 1. General non-discrimination
- 2. Equal effective communication
- 3. Employment
- 4. Program and facility accessibility

Equal opportunity must be provided through reasonable modification in policies, practices, or procedures; effective communication must be ensured through the provisions of auxiliary aids and services; nondiscriminatory employment practices are required; and programs must be made accessible through programmatic or architectural modifications.

Title II of the ADA requires that public entities take systematic steps to examine their programs and establish a plan for ensuring compliance with the law. Five action steps must be taken to bring a public entity into compliance with Title II regulations:

1. Establishment of ADA disability Services and ADA Coordinator

The ADA requires a public entity with fifty or more employees to designate at least one employee to coordinate ADA compliance. Section 35.107 (a)

2. Issue of Notice of ADA Requirement

All public entities, regardless of size, must provide information to applicants, participants, beneficiaries, employees, and other interested parties regarding the rights and protections afforded by Title II of the ADA, including information about how the Title II requirements apply to its particular programs, services, and activities. This notice also serves to notify the public of the ADA Coordinator's contact information. This notice is sent every two years to department directors. Section 35.106.

3. Establishment of Grievance Procedures

Public entities with fifty or more employees must adopt and publish grievance procedures providing for prompt and equitable resolution of grievances arising under Title II of the ADA. The purpose of this grievance is to provide a mechanism for resolution of discrimination issues at the County level, rather than requiring the complainant to resort to the federal complaint process. Section 35.107 (b)

4. Conduct Self Evaluation

A self-evaluation is a comprehensive review of the following four major areas: Section 35.105.

a. Policies and Procedures

The self-evaluation involves thorough review of general policies and procedures to ensure non-discrimination.

b. Communications

The purpose of this survey is to assess the County's ability to provide communication for individuals with disabilities that is as effective as the communication provided to individuals without disabilities.

c. Employment

The County does not discriminate on the basis of disability in its hiring or employment practices and complies with all regulations promulgated by the U.S. Equal Employment Opportunity Commission under Title I of the Americans with Disabilities Act (ADA).

d. Program Facility Accessibility

Title II of the ADA prohibits public entities from excluding individuals with disabilities from programs, services, or activities because of inaccessible facilities. In order to ensure that our programs are accessible, when viewed in their entirety, we are required to conduct a facility access review.

5. Develop a Transition Plan

The ADA Transition Plan flows logically from Self-Evaluation. If the self-evaluation for programs and facilities reveals that barriers cannot be removed through nonstructural program changes, Title II requires that public entities develop a transition plan. The regulation requires that, at a minimum, the transition plan:

- a. List physical obstacles that limit the accessibility of the public entity's programs, services, or activities to people with disabilities;
- b. Describe the methods to be used to make the facilities accessible;
- c. Provide cost estimates;
- d. Provide a schedule for making the access modifications a yearly schedule for making the modifications if the transition plan is more than one year long;

e. Name a person responsible for implementation of the transition plan.

In addition, Section 35.150 (d)(2) requires that if the public entity has responsibility or authority over streets, roads or walkways, its transition plan shall include a schedule for providing curb ramps or other sloped areas where pedestrian walks cross curbs.

The ADA does not require a public entity to take any action that it can demonstrate would result in a fundamental alteration in the nature of a program or activity, would create a hazardous condition for other people, or would represent an undue financial and administrative burden.

Americans with Disabilities Act Accessible Guidelines (ADAAG)

The Americans with Disabilities Act Accessible Guidelines (ADAAG) sets standards for accessibility to places of public accommodation and commercial facilities by individuals with disabilities. These guidelines are to be applied during the design, construction, and alteration of such buildings and facilities to the extent required by regulations issued by Federal agencies, including the Department of Justice, under the Americans with Disabilities Act of 1990.

Texas Accessibility Standards

The Texas Accessibility Standards (TAS) sets standards for accessibility to public buildings and facilities, privately owned buildings and facilities leased or occupied by state agencies; places of public accommodation; and commercial facilities by individuals with disabilities.

These standards are applied during the design, construction, and alteration of such buildings and facilities to the extent required by regulations issued by the Texas Department of Licensing and Regulation, under the Architectural Barriers Act, codified as Article 9102, Texas Civil Statutes.

These Standards closely follow the Americans with Disabilities Act Accessibility Guidelines (ADAAG), and are intended to facilitate equivalency certification of the state program for the elimination of architectural barriers by the United States Department of Justice by:

- 1. Bringing the State Architectural Barriers Act into alignment with the requirements of the Americans with Disabilities Act.
- 2. Expanding ADAAG with additional state scoping requirements and standards.
- 3. Encouraging compliance by using common standards.
- 4. Speeding the dissemination of required standards to owners, design professionals, and related user groups.

METHODOLOGY

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ADA compliance is a complex process that affects Brown County at many levels. Experience indicates compliance activities are best approached in a coordinated manner. Furthermore, success in implementing permanent changes depends to a great extent on the quality of the planning process itself and the degree to which compliance becomes integrated in on-going operations.

The Brown County Transition Plan process has been organized into three main phases which incorporate the five general requirements of Title II regulations.

Phase I: Planning and Self-Evaluation Phase – Phase I of the Transition Plan includes the following activities:

- Planning and assessment
- Formation of the ADA Coordinator Position
- Facility Inventory
- Creation of Survey Tools
- Appointing a ADA Coordinator
- Data Collection

Phase II: Recommendations and Prioritization – Phase II of the Transition Plan includes the following activities:

- Data Analysis;
- Development of program/facility recommendations and priority system;
- Cost estimate by facility management agencies;
- Community involvement and outreach.

Phase III: Adoption and Implementation – Phase III of the Transition Plan includes the following:

- Approval of recommended action by the Brown County Commissioners Court
- Implementation of the ADA Transition Plan

Phase I: Planning and Self Evaluation

ADA Coordinator

In May 2024, the County Judge directed the establishment of the ADA Coordinator position to develop and implement a county wide transition plan. The ADA Coordinator with help from County staff members will continue to carry the project through the initial reviews of each facility and program, through the analysis phase, and will be instrumental in the implementation phase over the next several years. This will ensure ADA compliance is priority, and staff and resources are mobilized to meet the need.

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This format will keep the integrity of the plan while being efficient and making sure progress is made throughout the County's facilities. As we have made progress through some of the County's facilities, improvements have been made to the formatting and the review procedures, making the process more efficient.

A. Facility Inventory

The facility inventory is a management tool for organizing and monitoring facility surveys (Attachment I). A list of all buildings and facilities the County owns and leases was provided and the following information was collected to add to the list: 1) address; 2) a facility contact person and phone number; 3) the year of construction; 4) square footage; 5) survey information. Since the original list was created, the County has added more facilities and the list has been updated to reflect the change.

B. Survey Tools

In order to create a format for collecting the facility information that would form the basis of the Transition Plan, survey tools were developed (Attachment II). The survey tools have been updated to for ease of use. In designing the facility survey tool, the main goal was to understand how an individual with a particular disability "navigates" through a facility. The facility survey tool is divided into three broad categories: ADA TRANSITION PLAN

Once a person arrives at a facility site, individuals with disabilities should be able to approach a building and enter the building as freely as everyone else. For instance, at least one accessible route must be provided within the site from accessible parking spaces and accessible passenger loading zones; public streets and sidewalks; and public transportation stops to the accessible building or facility entrance they serve.

2. Interior Accessibility

The interior accessible route connects the accessible entrance with the program and services area. Typically, interior accessible routes are made up of hallways, corridors, and interior rooms and spaces. The accessible route is essential for people who have difficulty walking or who use wheelchairs or other mobility aids to access the services and programs areas. Additionally, people who are blind or have low vision may walk along any route to access the programs and services area, such as hallways, corridors, and service and programs spaces must be free of objects that cannot be detected by a person who is blind or visually impaired. Interior accessibility also includes restrooms, drinking fountains, and other things such as accessible counter tops.

3. Program Accessibility

A public entity may not deny the benefits of its programs, activities, and services to individuals with disabilities because its facilities are inaccessible. A public entity's services, programs, or activities, when viewed in their entirety, must be readily accessible to and usable by individuals with disabilities. This standard, known as "program accessibility," applies to all existing facilities of a public entity. Public entities, however, are not necessarily required to make each of their existing facilities accessible. Brown County will require, in accordance with ADA and TAS, all new buildings and facilities to comply with the 2010 ADA and TAS or the most currant code adopted.

The results of these surveys form the basis of this transition plan and form a strategy for remediation of identified barriers. The survey tool is adaptable for each facility in the County.

Inspection surveys were also created for policy/procedures and communication compliance. These surveys solicit information on how County agencies communicate with the public, and how policies and procedures might adversely affect the disabled community or provide for their inclusion in County programs and services as required under the Americans with Disabilities Act and Texas Accessibility Standards. This portion of the review provides important context to the detail of the program and facility assessment surveys (Attachment III).

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Self-Evaluation/Data Collection

The development of an ADA Transition Plan requires the county to complete a number of requirements. While the requirements are broadly defined to apply evenly across all public entities, the resulting ADA Transition Plan, once completed, is a unique document of the specific entity's effort to achieve inclusion for its community with disabilities.

The general requirements of Title II of the Americans with Disabilities Act are as follows:

A. Establishment of Disability Services and Position of ADA Coordinator

The Brown County Judge established the position of the Brown County's ADA Coordinator in the Office of the County Judge on May 15th, 2014. The County Judge County designate one employee as the County's ADA Coordinator. Prior to this appointment no person had been appointed to ADA responsibilities.

The ADA Coordinator role was dedicated to addressing any issues as they pertain to applicants or employees of the County, including the initiation of a complaint and grievance procedure and providing information to County employees. After conducting extensive research, the County's ADA Coordinator submitted complaint and grievance procedures for adoption by the County (Attachment IV & V).

The role of County's ADA Coordinator is dedicated to ensuring all County facilities are in compliance with the ADA and TAS standards.

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An ADA Coordinator was selected on May 14th, 2024. The new ADA Coordinator took over duties on May 14th, 2024. The Human Resources Department is involved with employment issues pertaining to ADA. The ADA Coordinator has evaluated County facilities for ADA and TAS compliance. The ADA Coordinator will continue this procedure with all County facilities throughout the County.

The ADA Coordinator has been directed to centralize the oversight of the Transition Plan and see to the full implementation of the program county wide. The ADA Coordinator has assumed the management and coordination of the County's ADA compliance program for all departments throughout the County.

The ADA Coordinator is responsible for tracking the County's compliance with the ADA and TAS. This department is also focused on effective implementation of countywide initiatives for improving access for those with disabilities.

The ADA Coordinator, is charged with the implementation of the Transition Plan. A more detailed description of the ADA Coordinator is included as an attachment to this report. (Attachment VI)

B. Issue Notice of ADA Requirements

In accordance with Section 35.106 of the ADA, the County reviewed the requirements of issuance of the ADA notice of compliance. Brown County issued a notice and is in keeping with the letter and spirit of the ADA legislation (Attachment VII).

C. Grievance Procedures for County Services, Programs, and Activities

Prior to the settlement agreement there was not a updated formal grievance procedure for employees or residents of the County. The ADA Coordinator the first task was creating updated grievance procedures for the County. ADA TRANSITION PLAN

The ADA Coordinator conducted extensive research and sought guidance from various governmental agencies on grievance procedures. After researching and with help from the County Attorneys' Office the County has an effective grievance procedure which adheres to both the letter and the intent of the law.

Since the grievance procedures have been adopted, the only change made has been an address update. The grievance procedures have proven to be effective in not only protecting the County but also making the County more aware of ongoing issues due to age of buildings. The County has been able to make changes to these facilities and make them more compliant and accessible for people with disabilities. The grievance forms have been updated and are available online.

D. Policies and Procedures Review

The goal of the ADA is to integrate people with disabilities into existing programs instead of creating separate programs. An entity cannot require an individual to participate in a separate program nor can it restrict an individual from participating in general programs and activities. Individuals with disabilities must be assured an equal opportunity to participate in the programs, services, and activities offered by a public entity. Programs, services and activities are required to be delivered in the most integrated and appropriate setting possible.

Under the ADA, public entities are required to "make reasonable modifications in policies, practices, or procedures when the modifications are necessary to avoid discrimination on the basis of disability." They are required to do so in every situation, unless they can demonstrate "making the modifications would fundamentally alter the nature of the service, program, or activity."

The Reasonable Modifications Requirement is an important component to programmatic access. It states every policy, procedure, and practice is potentially subject to modification. This means the County will do whatever is reasonable to ensure a person qualified to participate in a program or receive a service receives as effective a service as any other qualified individual.

Section 35.130(b)(7) of the ADA requires a thorough review of both the County's formal written policies and the actual operating practices of each program, service, or activity in relation to the general prohibitions against discrimination contained in Title II of the ADA.

The County has reviewed policies in place and has implemented a new complaint procedure. This procedure allows residents and employees submit complaints and the reasonable accommodations they are requesting. This allows the County to remedy the issue in an effective and timely manner.

E. ADA Communications Review

In accordance with Section 36.160(a) of Title II of the ADA, a public entity is required to ensure effective communication with people with disabilities. Equally effective communication means communication access which is equally effective as that provided to people without disabilities. This includes the requirement that a public entity provide auxiliary aids and service upon request of a qualified person with a disability. The Communications Access Survey will be used to find areas within the county needing to come into compliance with the ADA (Attachment VIII).

The effective communication requirement of the ADA is targeted largely at barriers faced by people with sensory impairments; essentially, a requirement to reasonably modify the way information is communicated. What distinguishes the effective communication requirement from the general reasonable modification requirement of the ADA is the specificity of the modifications it mandates:

- For people with vision impairments: written material must be provided/accepted in large print, auditory or tactile (Brailled) form;
- For people with hearing impairments: oral communication must be provided/accepted in visual or amplified aural form:
- For people with speech impairments: oral communication must either be provided/accepted in written form, or the person must be allowed sufficient time to communicate whatever must be communicated.

It is important to note the effective communication requirement applies to all communications, and it requires programs to do whatever is necessary to ensure their communications area *is* accessible to all people with disabilities, including people with cognitive disabilities, developmental disabilities, and memory disabilities, brain injuries which result in confusion, various psychiatric disabilities and others.

Currently the County is in the process of assessing and developing policies, procedures, and resources necessary to ensure people with disabilities are not excluded, segregated, or restricted in any way as a result of the communication barriers within the County.

F. Employment Policies and Practices Review

Title II of the Americans with Disabilities Act prohibits a public entity from discriminating against qualified applicants or employees with a disability. It is unlawful for a public entity to discriminate in any aspect of employment including application, testing, interviewing, hiring, evaluation, discipline, compensation, promotion, termination, and benefits.

To ensure compliance with the provisions of Title II of the ADA, the County is required to conduct a review of its employment policies and practices, including the protocol for handling requests for reasonable accommodations and the essential job functions associated with each job category.

Reasonable accommodation is a critical component of the ADA's assurance of nondiscrimination. Reasonable accommodation is any change in the work environment or in the way tasks are usually done which results in equal employment opportunity for an individual with a disability.

Essential job functions are those fundamental or critical job duties of the employment position the individual with a disability holds or desires. The term does not include the marginal tasks of the position. The ADA requires an employer to focus on the essential functions of a job to determine whether a person with a disability is qualified to do the job, with or without reasonable accommodation.

The regulations list several reasons why a function could be considered essential:

- The position exists to perform the function.
- There are a limited number of other employees available to perform the function, or among whom the function can be distributed.
- A function is highly specialized, and the person in the position is hired for special expertise or ability to perform it.

To identify job functions under the ADA, a job analysis should focus on the purpose of the job and the importance of actual job functions in achieving this purpose. Currently all of Brown County's essential job functions are listed on the job description.



The Brown County ADA Coordinator has developed procedures to handle requests for reasonable accommodations for employment. Reasonable accommodation forms have been developed for any person seeking accommodations. Any person needing reasonable accommodation will work with the ADA Coordinator on determining the best way to provide for their request. (Attachment IX).

Phase II: Recommendations and Prioritization

Data Analysis

During Phase I of the ADA Transition Plan, the The ADA Coordinator completed reviews of the County's policies and procedures, communication resources and all County programs. Reviews to several facilities County wide have also been completed. Reviews of all remaining County facilities and parks will be completed in the same fashion in the years to come. These activities generated reports and survey documents for each facility review. During Phase II, a detailed analysis was conducted of the data collected during Phase I of the facilities reviewed. This will be continued throughout the process as more facilities, programs, parks, and policies and procedures are reviewed.

Recommendations for these facilities were developed to correct identified deficiencies in each of the four major areas in the facility survey. In addition, cost estimates for removing barriers were generated by the appropriate County facility management agencies.

Policy and Procedures Survey and Recommendations

The County's The ADA Coordinator will be conducting a survey to all departments to find out if improvements are needed in areas such as reasonable modifications and their obligations under Title II of the ADA. We know training will be needed in these areas and others. The survey will clarify to what extent we need and who will need the training.

We do know training will be needed for our new policies put into place. Reasonable modifications will be the area most needed. The The ADA Coordinator has been working with requests from people and their supervisors since the policy has been developed and realizes a need for training in this specific area. As the County progresses through the Transition Plan, the surveys will uncover more areas needing training. At that time, The ADA Coordinator will be able to tailor a training program for those needs.

Communications Survey and Recommendations

The Brown County The ADA Coordinator will conduct a survey on communications used throughout the County Departments. The purpose of this survey is to assess the County's ability to provide communications to individuals with disabilities that is effective as the communication provided to individuals who do not have disabilities. This survey will be focused on communications with people with hearing disabilities. Further surveys will focus on other types of communication such as large print documents and Braille.

The ADA Coordinator is aware of a few of these deficiencies the County currently working to get Braille, audiotape, and assisted listening devices are some examples. We still need to conduct more surveys to find all deficiencies. The communications surveys will make this clear so we can provide communication equipment and training in those areas.

A. Auxiliary Aids and Services

In order to be in compliance with Section 35.160(b)(1) of Title II of the ADA, the County is required to provide specific communication access in the form of auxiliary aids and services upon request of a qualified individual with a disability.

When it comes to basic communications, accessibility often can be created on the spot. For example, to explain written instructions to individuals who have vision impairments, employees can simply read the instructions out loud. In many basic transactions, such as paying bills or filing applications, communications provided through such simple methods will be as effective as the communications provided to other individuals in similar transactions. However, in situations that involve extensive, complex, or very significant communication, creating access may require the use of a communication device or a person with expertise in a certain form of communication, such as American Sign Language interpreter. These devices and experts are referred to as "auxiliary aids and services," and under the ADA, programs are required to furnish them whenever their use will create equal access.

B. Sign Language Interpreter Services

When sign language interpretation is necessary for effective communication, Section 35.104 of the ADA requires it be provided by a "qualified interpreter". Under the ADA, the term "qualified interpreter" is defined as an individual who is "able to interpret effectively, accurately, and impartially, both receptively and expressively, using any necessary specialized vocabulary". In order to satisfy this requirement, it is recommended that a pre-qualified library of eligible Sign Language Interpreter Service providers be established for this purpose.

ADA TRANSITION PLAN

The County is looking to installing Video Remote Interpretation Systems County wide to communicate with people through sign language. This is an online sign language interpreter. Instead of waiting hours or days to obtain a sign language interpreter, one will be available immediately online, and available in different languages other than American Sign Language. Extensive research on other government agencies policies for Sign Language Interpreter is being conducted by the Information Technology to find what will best suit our needs and the needs of the County's citizens. The ADA Coordinator will then draft a policy with the guidance of the County Attorney's office to present to the County Commission.

C. Telecommunications Access

Section 35.161 of Title II of the ADA requires that where communication by telephone is a major function of a particular agency within the County, TTY's should be available.

Under the ADA, programs that communicate with the public by telephone are required to also use an equally effective system for communicating with people who have hearing or speech impairments. This applies to incoming as well as outgoing calls, which means if a program has a practice of allowing members of the public to use its phones to make outgoing calls; it must provide an equally effective alternative to members of the public with hearing or speech disabilities.

The most common device used to create telecommunications access is the teletype machine (TTY), which is a device that allows a user to send typed messages over standard telephone lines. There is also a new service through which a caller can connect to a third party via a video screen and thus communicate in sign language. Telecommunication equipment can be used to talk to others via a sign language interpreter, who uses a conventional telephone at the same time to communicate with the deaf person's party.

The County is looking at telecommunication equipment to replace the old TTY systems. This is newer technology and will be easier to maintain training for the employee's using the system.

The old TTY's will be retained for back up use in the case of a telecommunication equipment failure. This system has become the example for the County in other areas and departments that may need this type of communication.

D. Inclusion of Braille Services in County Agencies

One of the auxiliary aids that must be provided upon request is material in Braille. At this time, the County does not have Braille literature readily available and there is not a policy in place if asked for Braille material.

The communications survey will be able to tell us all the programs the County has and what areas will need Braille readily available. Extensive research on other government agencies policies for Braille will be conducted by the Brown County ADA Coordinator to find what will best suit our needs and the needs of the County's citizens. The Brown County ADA Coordinator will then draft a policy with the guidance of the County Attorney's office to present to the County Commission.

The proposed communications policies and procedures will bring necessary consistency and clarity to the delivery of service for individuals with disabilities. Additionally, the purchase of communication technology and equipment will ensure minimum delays in removing communication barriers and will ensure employees have what they need to provide the individual services that is critical to programmatic and communication access.

Employment Recommendations

To ensure compliance with the provisions of Title II of the ADA, the County is required to conduct a review of its employment policies and practices, including the protocol for handling requests for reasonable accommodations and the essential job functions associated with each job category. The process of providing reasonable accommodations need to be done in a timely manner and without delay, it can result in a violation of the ADA otherwise.

Priority System Development

The Department of Justice recommends a priority system be instituted to implement all recommendations for barrier removal. The primary prioritization system, meaning criteria by which recommendations are ordered, is at the discretion of the County. As part of Phase II, recognizing the County has limited funds and personnel, all buildings and facilities cannot be immediately surveyed for identifiable barriers and all buildings and facilities cannot immediately be made fully accessible. The Human Resources Department recommends the following primary criteria be used as the basis for prioritizing the building and facilities to survey, and based on buildings and facilities surveyed, removal of identified barriers:

Priority One:

Critical Nature of the Service Provided: Facilities providing essential service related to health and safety and programs that are unique to a building, facility, or park and cannot occur at another location.

Priority Two:

Level of Use by the Public: Facilities that receive a high level of public use.

Priority Three:

Geographic Distribution: by selecting a range of facilities that are distributed throughout the County, the County can ensure maximum access for all residents.

As part of the prioritization process, the Human Resources Department has utilized community outreach for feedback and opinions of the prioritization of the buildings and facilities.

A secondary prioritization system – for program-based barrier removal actions – has been put forward by the Department of Justice for use by all entities in their prioritization of remedial actions. The Department of Justice criteria listed below are used to assist in the determination of specific program-based barrier removal actions within a building or facility, on a secondary basis to the primary criteria noted above. This is based on Title III regulations for planning readily achievable barrier removal projects.

Priority 1: Accessible Entrance into Facility:

The highest priority is placed on those barrier removal items that provide accessibility at the main entrance of a facility or improve a path of travel to the portion of the facility where program activities take place (e.g. parking, walks, ramps, stairs, doors, corridors, etc.)

Priority 2: Access to Goods and Services:

A second level priority is placed on those barrier removal items that improve or enhance access to program use areas (e.g. transaction counters, conference rooms, public offices, etc.). Priority 3: Access to Restrooms:

A third level priority is placed on those barrier removal items that improve access to the restrooms (e.g. doors, stalls, water closets, lavatories, etc.).

ADA TRANSITION PLAN*

Priority 4: Amenities:

A fourth level priority is placed on those barrier removal items that improve access to amenities serving program areas (e.g. drinking fountains, telephones, site furnishings, etc.).

Based on the data collected during Phase I, Phase II evaluations sought to prioritize recommendations based on priority as noted above. Through our surveys, public outreach, and grievances filed we have found most complaints are based on accessibility to restrooms. Although we follow the priority recommendations from the Department of Justice in most cases, we do allow ourselves room to adjust the County's own priorities depending on each case.

Operational, Non-Structural and Structural Recommendations

During Phase II recommendations will be generated as a result of the surveys from Phase I. These recommendations are going to be broke down into the following three categories for ease in the management of data. This will also make it easier to track the data and know how many kinds of changes the County has made and will need to be made. Brown County ADA Coordinator will also be able to track the progress the County makes towards compliance.

Operational

Modifications which require minimal or no cost. These may include moving furniture, adjusting or clearing reception areas, moving offices, and similar changes of this nature.

Non-Structural

Modifications requiring effort beyond simple operational changes, which do not rise to the level of physical modifications of existing facilities. Examples include doorknobs, mirrors, and signs, grab bars, and other control and operating mechanisms.

Structural

Modifications requiring changes to the physical construction of a facility, or work of similar scope. Some of the County's Building are Historical which limits some physical modifications.

As more surveys are completed over the next several years of the facilities we will have a better idea of how many different changes in each category the County will be implementing. This categorization will allow for a smooth dissemination of the recommendations to the departments or individuals responsible for the implementation.

Website

The County's website will provide information to the public regarding ADA and TAS. The website also contains the grievance procedures and forms for anyone who wishes to file a complaint alleging discrimination on the basis of a disability in the accessibility of services, activities, programs, or benefits by Brown County The County's website will also include accessibility features for anyone with vision impairment.

As the County progresses through the phases of the Transition Plan, updates will be given on the facilities being reviewed and where these facilities on becoming barrier free. This is part of the public outreach, accountability, and transparency the County is focused and committed on throughout the entire process.

Budget

Budget planning will be required of various departments depending on which facilities and parks are surveyed for the year. The department will receive a report on their facility and will need to generate a cost estimate for the needed barrier removal and improvements required of that specific facility or park.

Community Involvement and Outreach

One of the key elements of the Transition Plan implementation is the participation of people with disabilities. The participants with disabilities can identify key issues that may not be readily apparent to the County. Their perspective on the impact of the barriers to program access is essential to the accuracy of our findings. Interested persons, including individuals with disabilities or organizations representing individuals with disabilities will have the opportunity to comment on the approach and order we take in choosing the buildings and facilities the County will survey.

• The County's Transition Plan will posted on the County's website for public viewing.

ADA TRANSITION PLAN

Moving forward, and upon County Commission approval, The Brown County ADA Coordinator will develop additional plans to inform the community about the Transition Plan, its processes and outcomes, and how the plan benefits the community and improve accessibility.

The Brown County ADA Coordinator will issue notices in both print, electronic media, and accessible formats, advising the public of upcoming events, and coordinate logistics associated with holding the presentations. A major goal of this process will be the ongoing solicitation and acceptance of feedback, and the implementation of improvements to the County's approach to ADA compliance that may arise from these meetings.

Phase III: Adoption and Implementation

Upon approval and adoption of the updated ADA Transition Plan, the County will continue to be on their way to being in compliance with the requirements of Title II of the Americans with Disabilities Act. Beyond the legal requirements, Brown County and the Court of County Commissioners are demonstrating, through this Transition Plan, their commitment to inclusion of all County Citizens in public programs and facilities, as well as a dedication to transparency in government and to a compliance monitoring system, coupled with increased community outreach and involvement, will ensure Brown County will be a leader in the effort to comply with the Americans with Disabilities Act and the Texas Accessibility Standards, and continue the County's commitment to inclusion.

Public Outreach

Public outreach, accountability, and transparency are all crucial to the success of the ADA Transition Plan. The Brown County ADA Coordinator made use of the County website by posting grievance forms, procedures, and the transition plan. In the future as the Transition Plan progresses, the website will be used for many other things such as updates on facilities and parks in the process of barrier removal.

Public presentations on the County's progress are presented on an annual basis during a regular County Commissioners meeting. These presentations will continue throughout the process, as necessary.

Training

Training and other internal communication is critical to the effectiveness of the program accessibility approach. Appropriate training and communication will maximize the level of ADA knowledge among all county employees and help ensure violations do not occur because of lack of knowledge of policies and procedures governing accessibility. Similarly, training addressing sensitivity is essential in ensuring county employees are aware of sensitive issues regarding individuals with disabilities.

ADA TRANSITION PLAN

New hire training will be developed to provide newly hired employees with information on sensitivity and how to accommodate people with disabilities. This training has been given to existing county employees. Specialized training was also given to all detention officers. Training will be offered on all new ADA related policies that are put in place.

It is very important front line personnel be trained because they set the tone for the County's integration with the public, and they often have an enormous impact on access to services for individuals with disabilities.

BUILDINGS REVIEWED

One of the major goals of the County and the Transition Plan, is ensuring all County facilities are accessible through barrier removal. Several County buildings were constructed before the Americans with Disabilities Act (ADA) and Texas Accessibility Standards (TAS) were signed and adopted by the Federal Government and the state of Texas, respectively. Each year the Brown County ADA Coordinator chooses 3 buildings to review for compliance with the ADA and TAS and come up with recommendations for barrier removal. The following buildings have been evaluated for compliance. Reports for each building have been generated noting what areas may not be in compliance with the ADA and TAS.

County Courthouse (200 South Broadway)

Adult Probation (200 South Broadway)

Sheriff's Department 1050 (West Commerce Street)

Juvenile Probation Detention (800 FM 3254)

Brown County Museum (209 North Broadway)

Brown County Extension Office (605 Fisk Street)

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Ron Jackson Juvenile Justice (800 FM 3254)

Election and Treasurer's Building (613 North Fisk Ave)

Brown County/ Brownwood Health Department (305 Booker Street)

Maintenance Complex for Commissioners

Precinct 1 (3606 South Highway 377)

Precinct 2 (3601 FM 1689)

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Precinct 3 (110 Old May Road)

Precinct 4 (204 Spencer Street)

PARTIAL BUILDINGS REVIEWED

Brown County Courthouse (200 South Broadway) Election and Treasurer's Building (613 North Fisk Ave) Brown County Museum (209 North Broadway) Sheriff's Department 1050 (West Commerce Street)

BUILDINGS CORRECTED

Brown County/ Brownwood Health Department (305 Booker Street)



BUILDINGS PARTIALY CORRECTED

Election and Treasurer's Building (613 North Fisk Ave)

SUMMARY

ADA-TRANSITION PLAN

The original Transition Plan was researched in 2024 and implemented in 2025 This is the first update for the transition plan. Some goals of the Transition Plan have been accomplished while other goals are continuing. As stated in this Transition Plan full ADA (Americans with Disabilities Act) and TAS (Texas Accessibility Standards) compliance will take the County years to achieve.

To allow for a more advantageous use of limited resources a three-phase approach is used: data collection, analysis, and implementation. This will allow the Transition Plan's survey's to be done and successfully completed in a timely manner with the follow up reports.

While barrier removal, program updates, and communication updates are all very important to the Transition plan, county employees must be aware of ADA compliance and sensitivity. It is essential that training occurs throughout the employee's career with the county. This training will be integrated into required continuing education like other areas such as ethics training. Managers and Supervisors will need training to address situations they are likely to encounter such as employee related issues. Additionally, architects and engineers may need to receive specialized training regarding ADA and TAS standards.

The County will ensure the highest level of compliance with the requirements of the ADA and TAS, through technology and integrating and tracking changes in facilities and their use; inspections of new facilities; and modifications to existing facilities. Facilities being updated will be tracked and updates will be presented annually at Commissioners Court.

ADA TRANSITION PLAN

In approving this updated ADA Transition Plan, the Brown County Court of Commissioners is continuing to emphasize its commitment to the County and service accessibility for all of its citizens. Upon approval, implementation of the program, with its focused enhancements to facilities and programs, inclusion of additional policy and communication enhancements, and accent on community outreach and training will continue.

RECOMMENDATIONS

In order to continue working towards compliance with the requirements of Title II of the Americans with Disabilities Act and the Texas Accessibility Standards, the following is recommended:

- The ADA Transition Plan update be adopted by the Court of County Commissioners.
- The recommendations governing operational, non-structural, and structural modifications continue to be implemented.
- The recommended prioritization criteria for removal of identified barriers be readopted.
- The external County website for public use be developed to keep citizens informed about the County's progress with the implementations of the ADA Transition Plan and facility improvement.
- The Transition Plan be updated every two years to include surveys and reports from facilities surveyed for the previous two years.
- Continued training to all new County employee hires, current County employees, specialized training for supervisors and managers, and specialized training for architects and engineers.

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ATTACHMENTS

ADATRANSITION PLAN

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Attachment I: Facility Inventory

ADA TRANSITION PLAN

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Brown County Facility Name:	Location:	ADA Compliance Study
Brown County Courthouse	200 South Broadway	In Progress / Review
Sheriff's Department	1050 West Commerce	In Progress / Review
Brown County Elections/ Treasurer's Office	613 North Fisk Ave.	In Progress / Review
Brown County Extension	605 Fisk Street	Phase II
Ron Jackson Juvenile Justice Center	800 FM 3254	Phase II
Brown County Museum	209 North Broadway	Phase III
Precinct 1 Maintenance Complex	3606 South Hwy 377	Phase III
Precinct 2 Maintenance Complex	3601 FM 1689	Phase III
Precinct 3 Maintenance Complex	110 Old May Road	Phase III
Precinct 4 Maintenance Complex	204 Spence Street	Phase III

ADA TRANSITION PLAN

Brown County Facility Name:	Location:	ADA Compliance Study
Brown County Extension	605 Fisk Street	Phase II
Ron Jackson Juvenile Justice Center	800 FM 3254	Phase II

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Brown County Facility Name:	Location:	ADA Compliance Study
Darris Carrier Marcana	200 North Date down	Dhana III
Brown County Museum	209 North Broadway	Phase III
Precinct 1 Maintenance Complex	3606 South Hwy 377	Phase III
Precinct 2 Maintenance Complex	3601 FM 1689	Phase III
Precinct 3 Maintenance Complex	110 Old May Road	Phase III
Precinct 4 Maintenance Complex	204 Spence Street	Phase III

Brown County Facility Name: Location: ADA Compliance Study

Brown County Courthouse 200 South Broadway In Progress / Review

ADA TRANSITION PLAN

*Study Completed May 2024

Sheriff's Department 1050 West Commerce In Progress / Review

*Study Currently in Progress April 2025

Brown County Elections/ Treasurer's 613 North Fisk Ave. In Progress / Review Office

*Study Completed December 2024

All of the ADA Studies conducted in Brown County follow the ADA requirements listed below.

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ADA TRANSITION PLAN

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Attachment II: Surveys

ADA TRANSITION PLAN

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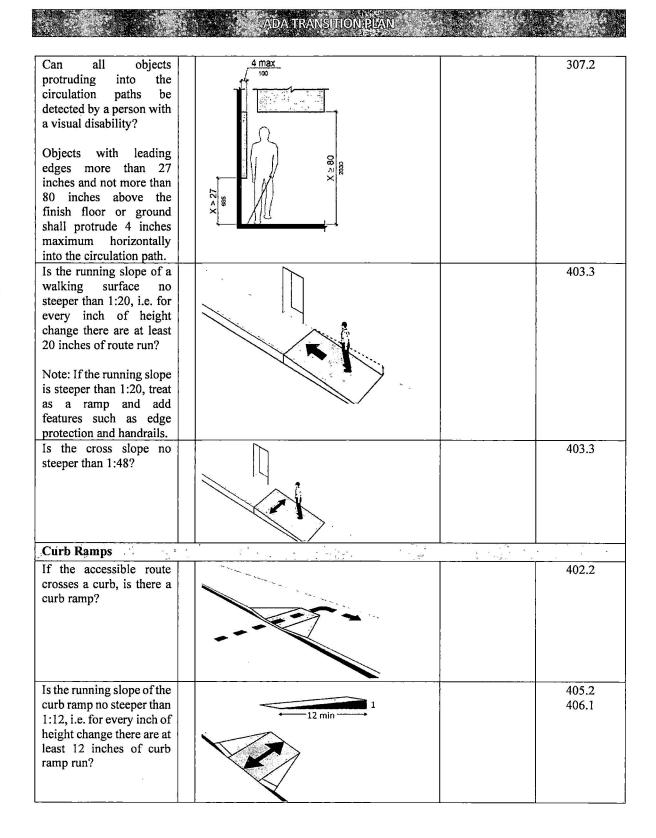
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Priority 1 – Approach	and Entrance		Comments	Reference
Parking Accessible parki	ng spaces should be id	dentified by size, acces	ss aisle, and signage.	
Is there at least one route from site arrival points (parking, passenger loading zones, public sidewalks, and public transportation stops) that does not require the use of stairs?				206.2.1
Are the minimum number of accessible	Total Spaces	Accessible Spaces		502 208.2
parking spaces provided,	1 - 25	1		20012
based on the total number of available parking	26 - 50	2		
spaces?	51 - 75	3		
	76 - 100	4		
	100+ see 2010 St	tandards 208.2		
Are the accessible spaces the ones closest to an accessible entrance? Note: If parking serves multiple entrances, accessible parking should be dispersed.				208.3.1
Of the accessible spaces, is at least one a van accessible space?*		tion of 6 parking spac e above, at least 1 shou space.		208.2.4
Is there an access aisle serving the parking spaces and adjoining an accessible route? Two parking spaces shall be permitted to share a common access aisle.		- -		502.3
Are accessible car parking spaces at least 96 inches wide and an access aisle at least 60 inches wide.		ÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌÌ		502.2 502.3

Are van accessible parking spaces at least 132 inches wide? Van parking spaces are permitted to be 96 inches wide minimum where the access aisle is 96 inches wide minimum.	$ \begin{array}{ c c } \hline \hline$	502.2 Exception
Is at least 98 inches of vertical clearance provided for the van accessible space?	98″min	502.5
Is the access aisle marked so as to discourage parking in it?	area to be marked	502.3.3
Does the access aisle overlap the vehicular way?		502.3.4
Do angled van parking spaces have access aisles located on the passenger side of the parking space?		502.3.4
Are all accessible parking spaces, including access aisles stable, firm and slip resistant? Are the access aisles the same level as the parking spaces they serve?		302.1 502.4
Does the access aisle adjoin an accessible route?		502.3
Are accessible spaces identified with a sign that includes the International Symbol of Accessibility?	60°min	502.6
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Is the bottom of the sign		
at least 60 inches above		
the ground?		
Are signs reading "van accessible" at van accessible spaces?		502.6
Are all parking spaces		502.7
and access aisles designed so that cars and vans, when parked, cannot obstruct the required clear width of adjacent accessible routes?		502.7
		State - Carry
	e	
Is the route stable, firm,		302.1
and slip-resistant?		
Is there route of travel		
that does not require the use of stairs?		
		400.5.1
Is the route at least 36 inches wide?		403.5.1
	36"min	
Note: The accessible route can narrow to 32 inches min. for a max. of 24 inches. These	424"max+48"min -++24"max+ 32"min	
narrower portions of the route must be at least 48 inches from each other.		
If the route is greater than 200 feet in length and less than 60 inches wide, is there a passing space no	36"min 60"min	403.5.3
less than 60 x 60 inches?		
If there are grates or openings on the route, are the openings no larger than $\frac{1}{2}$ inches?		302.3
Is the long dimension perpendicular to the dominant direction of travel?		



Is the cross slope of the 405.3 curb ramp, excluding 406.1 1 flares, no steeper than 48 min 1:48? Is the curb 405.5 ramp, excluding flares, at least 406.1 36 inches wide? At the top of the curb 406.3 ramp is there a level landing (slope no steeper 406.4 36"min than 1:48 in all directions) that is at least 36 inches long and at least as wide as the curb ramp? If there are curb ramp 10 min flares, are the slopes of the flares no steeper than 1:10, i.e. for every inch of height change there are at least 10 inches of flare run? If the landing at the top is 406.4 less than 36 inches long, are there curb ramp -12 min flares? Are the slopes of the flares no greater than 1:12? Ramps If any portion of the accessible route is steeper than 1:20, it should be treated as a ramp. × . If there is a ramp, is it at 405.5 least 36 inches wide? Note: if there are handrails, measure between the handrails.

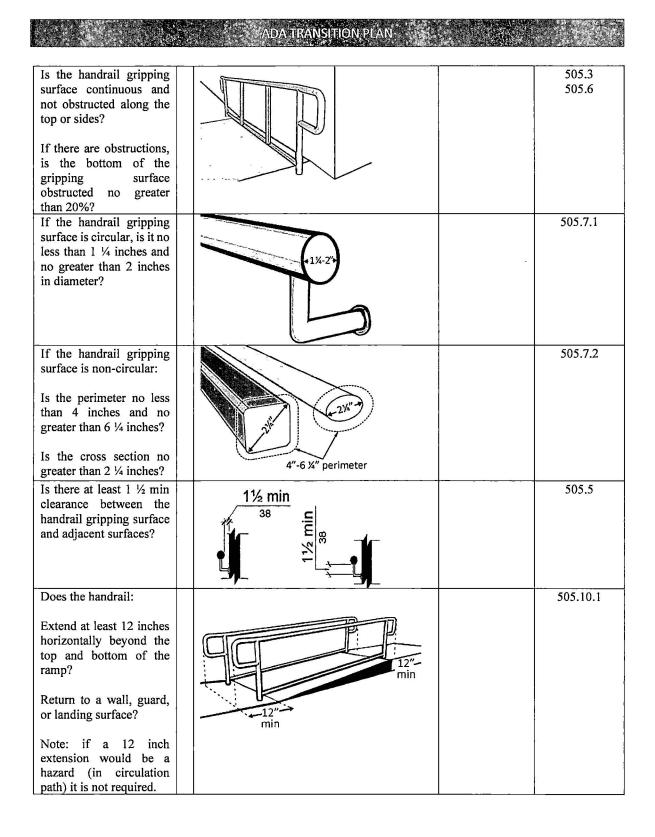
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Is the surface stable, firm,

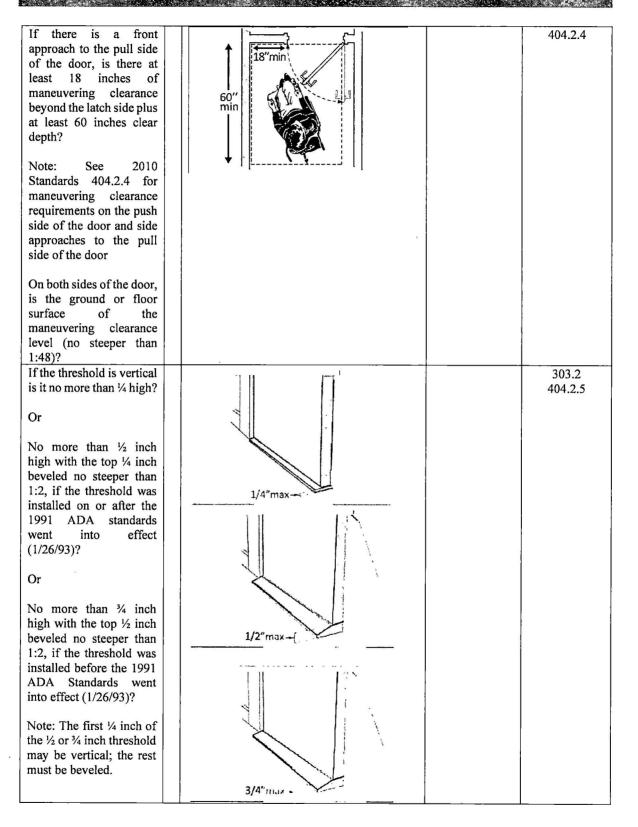
and slip resistant?

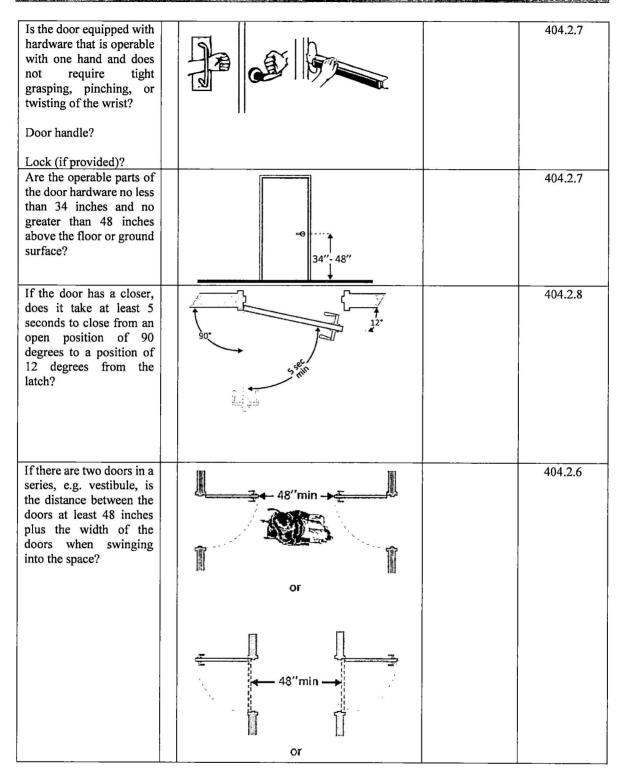
For each section of the ramp, is the running slope no greater than 1:12, i.e. for every inch of height change there are at least 12 inches of ramp run? Note: Rises no greater than 3 inches with a slope no steeper than 1:8 and rises no greater than 6 inches with a slope no steeper than 1:10 are permitted when such slopes are necessary due to limitations. Is there a level landing	landing widths must	405.2
that is at least 60 inches long and at least as wide as the ramp: At the top of the ramp? At the bottom of the ramp?	*60°min+ be at least equal to ramp width	405.7.3
Is there a level landing where the ramp changes direction that is at least 60 x 60 inches?	*SUMMA *GO MINA	405.7.4
Does the ramp rise no more than 30 inches between landings?		405.6
If the ramp has a rise higher than 6 inches, are there handrails on both sides? Note: Curb ramps are not required to have handrails.	if greater than 6"	405.8
Is the top of the handrail gripping surface no less than 34 inches and no greater than 38 inches above the surface?	34"-38"	505.4

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	ADA TRANSITION PLAN	
To prevent wheelchair casters and crutch tips from falling off: Does the surface of the ramp extend at least 12 inches beyond the inside face of the handrail? Or Is there a curb or barrier that prevents the passage of a 4-inch diameter sphere?	12"min less than 4"	405.9.1 405.9.2
Entrance		
Is the main entrance accessible?		
If the main entrance is not accessible, is there an alternative accessible entrance? Can the alternative accessible entrance be used independently and during the same hours as the main entrance?		
Can the alternate accessible entrance be used independently?		
Do all inaccessible entrances have signs indicating the location of the nearest accessible entrance?		216.6
If not all entrances are accessible, is there a sign at the accessible entrance with the International Symbol of Accessibility?	E	216.6
Is the clear opening width of the accessible entrance door at least 32 inches, between the face of the door and the stop, when the door is open 90 degrees?	32" min 90°	404.2.3





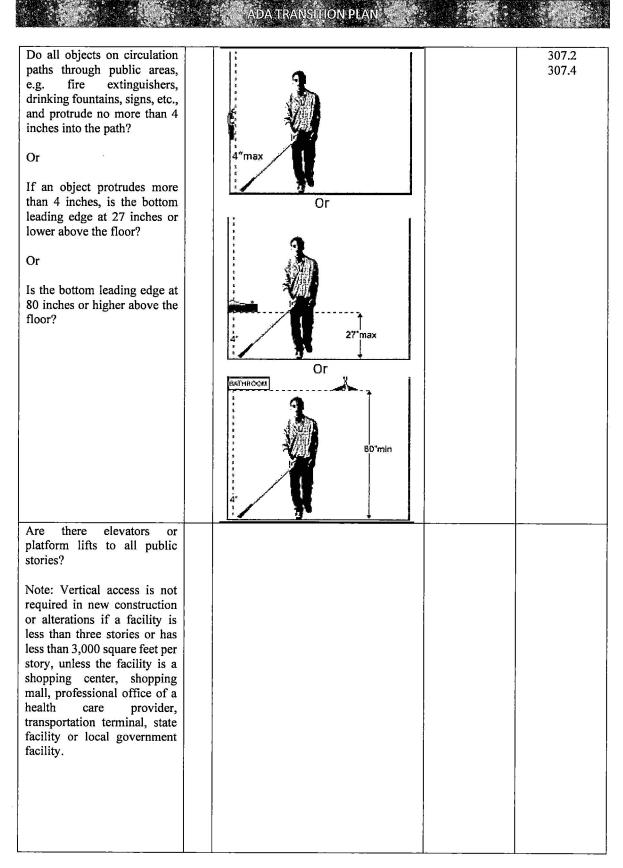
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	ADA TRANSITION PLAN	. <u>.</u>
	48"min →	
Can doors be opened without too much force? 5lbs for interior doors and sliding or folding doors.		404.2.9
If provided at the building entrance, are carpets or mats no higher than ½ inch thick?	½"'max	302.2
Are edges of carpets or mats securely attached to minimize tripping hazards?		302.2

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Priority 2 – Access to G	oods and Services	Comments	Reference
Does the accessible entrance provide direct access to the main floor, lobby, and elevator?			206.4
Interior Accessible Route			
Are all public spaces on at least one accessible route?			206.2.4
Is the route stable, firm, and slip-resistant?			302.1 402
Is the route at least 36 inches wide? Note: The accessible route can narrow to 32 inches min. for a max. of 24 inches. These narrower portions of the route must be at least 48 inches from each other.	36"min +24"max+ 32"min 32"min 32"min		403.5.1
If the route is greater than 200 feet in length and less than 60 inches wide, is there a passing space no less than 60 x 60 inches?	36"min 60"min		403.5.3
Is the running slope no steeper than 1:20, i.e. for every inch of height change there are at least 20 inches of route run? Note: If the running slope is steeper than 1:20, treat as a ramp and add features such as			403.3
edge protection and handrails. Is the cross slope no steeper than 1:48?			403.3

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Ramps		
If there is a ramp, is it at least 36 inches wide? Note: If there are handrails, measure between the handrails.	36"min	405.5
Is the surface stable, firm, and slip resistant?		405.4
For each section of the ramp, is the running slope no greater than 1:12, i.e. for every inch of height change there are at least 12 inches of ramp run? Note: Rises no greater than 3 inches with a slope no greater than 1:8 and rises no greater than 6 inches with a slope no steeper than 1:10 are permitted when due to space limitations.	12 min	405.2
Is there a level landing that is at least 60 inches long and at least as wide as the ramp: At the top of the ramp? At the bottom of the ramp?	landing widths must be at least equal to ramp width	405.7.2 405.7.3
Is there a level landing where the ramp changes direction that is at least 60 x 60 inches?	60° min 60° min	405.7.4
If the ramp has a rise higher than 6 inches are there handrails on both sides?	if greater than 6"	405.8
Is the top of the handrail gripping surface no less than 34 inches and no greater than 38 inches above the ramp surface?	34"-38"	505.4

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Is the handrail gripping surface continuous and not obstructed along the top or sides? If there are obstructions, is the bottom of the gripping surface obstructed no more than 20%		505.3 505.6
If the handrail gripping surface is circular, is it no less than 1 ¹ / ₄ inches and no greater than 2 inches in diameter?	•1%-2%	505.7.1
If the handrail gripping surface is non-circular: Is the perimeter no less than 4 inches and no greater than 6 ¼ inches? Is the cross section no greater than 2 ¼ inches in diameter?	4"-6 ½" perimeter	505.7.2
Is the clearance between handrail gripping surfaces and adjacent surfaces at least 1 ¹ / ₂ inches min.	1½ min 38 uim %	505.5

Does the handrail: 505.10.1 Extend at least 12 inches horizontally beyond the top and bottom of the ramp? Return to a wall, guard, or landing surface? min Note: If a 12" extension would be hazardous (in circulation path), it is not required. To prevent wheelchair casters 405.9.1 and crutch tips from falling 405.9.2 off: Does the surface of the ramp 12"min extend at least 12 inches beyond the inside face of the handrail? Or Is there a curb or barrier that prevents the passage of a 4 inch diameter sphere? Elevators - Full Size and LULA (limited use, limited application) LULA elevators are often used in alterations 6. 8 46 M. and Sec. If there is a full size or LULA 407.2.1.1 elevator, are the call buttons no higher than 54 inches above the floor? 54"max Is the floor surface stable, 302.1 firm, and slip resistant? Is the clearance between the 407.4.3 car platform sill and the edge 407.4.4 of the hoist way 1 1/4 inch or less? Does the car level to within $\frac{1}{2}$ inch of the floor under rated loading to zero loading conditions? Are there both visible and audible door opening/closing and floor indicators (one tone= up, two tones = down)?

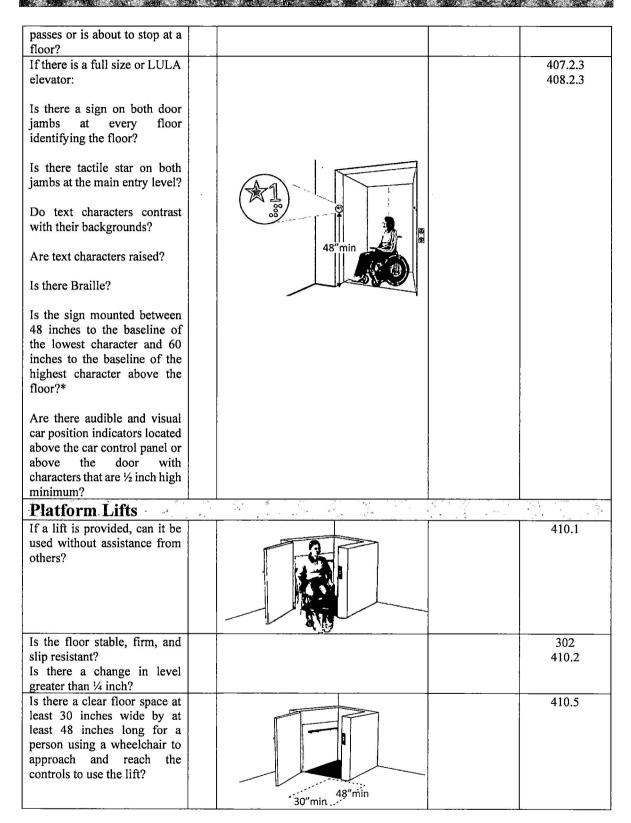
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Are the visible signal fixtures centered at 72 inches minimum? Are signal elements 21/2 inches minimum measured along the vertical centerline of the element?		
If there is a full size or LULA elevator, does the sliding door reopen automatically when obstructed by an object or person?		407.3.3
If there is a LULA elevator with a swinging door: Is the door power – operated? Does the door remain open for at least 20 seconds when activated?		403.3.2
Is the interior at least 54 inches deep by at least 36 inches wide with at least 16 sq. ft. of clear floor area? Is the door opening width at least 32 inches?	4-36"min→ 16 sq.ft.min 54"min 54"min	407.4.1
If there is a LULA elevator, is the interior: At least 51 inches deep by 51 inches wide with a door opening width of at least 36 inches? Or At least 54 inches deep by at least 36 inches wide with at least 15 sq. ft. of clear floor area and a door opening width of at least 32 inches?	← 51"min 51" 51" min or 54" min 54" min 54" min 54" min 54" min 54" min 54" min 54" min 54" min 54" 54" min 54" 54" 54" 54" 54" 54" 54" 54"	408.4.1 Exceptions 1 and 2
Is there a clear floor space at the call controls? The clear floor space needs to be 30 x 48 inches min?		407.2.1.3

e.

If there is a full size or LULA elevator, are the in-car controls: No less than 15 inches and no greater than 48 inches above	45°max	407.4.6.1 408.4.6
the floor? Or	15"min	
Up to 54 inches above the floor for a parallel approach?	Or 54"max 15"min	
If there is a LULA elevator, are the in-car controls centered on a side wall?		408.4.6
If there is a full size or LULA elevator: Are the car control buttons designated with raised characters? Are the car control buttons designated with Braille?	5 5 6 6 7 7 7 7 7 7 7 7	407.4.7.1 703.2 407.4.6.2.1 407.4.6.2.2
Are buttons ³ / ₄ inch minimum in diameter, and arranged with numbers in ascending order, and read from left to right?		
Is the up designated call button above the down designated call button?		407.2.1.4
Are the emergency controls grouped at the bottom of the panel with the centerline 35 inches minimum above the floor?		407.4.6.1 407.4.6.2
If there is a full size LULA elevator, are there audible signals which sound as the car		407.4.8

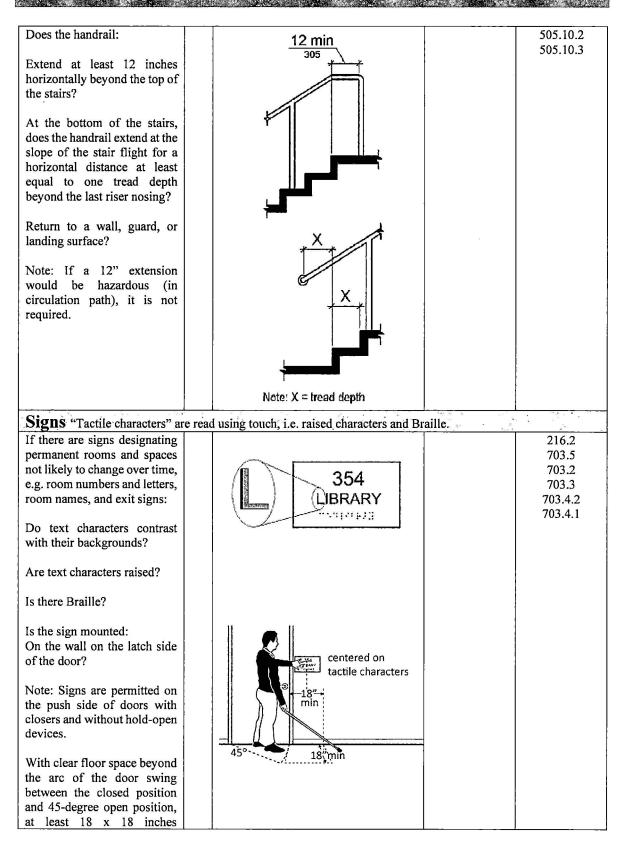
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Are the lift controls no less than 15 inches and no greater than 48 inches above the floor?		410.5
Is there a clear floor space at least 30 inches wide by at least 48 inches long inside the lift?	30" min	410.3
If there is an end door, is the clear opening width at least 32 inches?	32 ^o min	410.6
If there is a side door, is the clear opening width at least 42 inches?	42"min	410.6
Is the clearance between the platform sill and the edge of the runway landing less than 1 inch max.?		410.4
Are the doors or gates low- energy power? Do they remain open for 20 seconds min.?		410.6
Stairways Interior and exter	rior stairs that are part of a means of egress.	
Do all sets of stairs have uniform riser heights and uniform tread depths? Risers need to be 4 inches high min and 7 inches high max.		504.2
Treads need to be 11 inches deep min.		
Do the treads have a non-slip surface?		504.3 504.4
Are there changes in level on the tread surface?		
Note: Open risers are not permitted.		

Do stairs have continuous rails on both sides?		504.6
Is the top of the handrail gripping surface no less than 34 inches and no greater than 38 inches above the stair nosings?	(6) 34-38 865-965	505.4
Is the handrail gripping surface continuous and not obstructed along the top or sides? If there are obstructions, is the bottom of the gripping surface obstructed no more than 20%		505.3 505.6
If the handrail gripping surface is circular, is it no less than 1 ¼ inches and no greater than 2 inches in diameter?	•1%-2%	505.7.1
If the handrail gripping surface is non-circular: Is the perimeter no less than 4 inches and no greater than 6 ¼ inches? Is the cross section no greater than 2 ¼ inches in diameter?	4"-6 ½" perimeter	505.7.2
Is the clearance between handrail gripping surfaces and adjacent surfaces at least 1 ½ inches min.	1½ min 38	505.5
	1½ min 38	



27 L		
centered on the tactile characters?* So the baseline of the lowest character is at least 48 inches above the floor and the baseline of the highest character is no more than 60 inches above the floor?* Note: If the sign is at double doors with one active leaf, the	60"max 48"min	
loors with one active lear, the sign should be on the inactive leaf; if both leaves are active the sign should be on the wall to the right of the leaf.		
If there are signs that provide direction to or information about interior spaces:		703.5.1 703.5.6
Do text character contrast with their backgrounds?		
Is the sign mounted so that characters are at least 40 inches above the floor?		
Note: Raised characters and Braille are not required.		
Interior Doors – to class	srooms, medical exam rooms, conference rooms, etc.	in designed a
Is the door opening width at least 32 inches clear, between the face of the door and the stop, when the door is open 90 degrees?	<u>√</u> 32″ min→ 90°	404.2.3
If there is a front approach to the pull side of the door, is there at least 18 inches of maneuvering clearance beyond the latch side plus at least 60 inches clear depth? Note: See 2010 standards 404.2.4 for maneuvering clearance requirements on the push side of the door and side of the door.		404.2.4
On both sides of the door, is the floor surface of the		

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maneuvering clearance level		
(no steeper than 1:48)?		
If the threshold is vertical is it		404.2.5
no more than ¼ inch high?		303.2
Or		
		-
No more than ¹ / ₂ inch high		
with the top 1/4 inch beveled		
no steeper than 1:2.		
Or	1/4*max	
No more than ³ / ₄ inch high		
with the top ½ inch beveled		
no steeper than 1:2.		
		1
Note: The first ¹ / ₄ inch of the		
¹ / ₂ inch or ³ / ₄ inch threshold		
may be vertical; the rest must		
be beveled.		
	3/4* max -	
Is the door equipped with		404.2.7
hardware that is operable with		707.2.7
one hand and does not require		
tight grasping, pinching, or		
twisting of the wrist?		
twisting of the wrist.		
Door handle?		
Door manufer		
Lock (if provided)?		
Are the operable parts of the		404.2.7
hardware no less than 34		+04.2.7
inches and no greater than 48		
inches above the floor?		
	<u>-</u>	
	34"- 48"	
Can the door he opened easily		404.2.0
Can the door be opened easily		404.2.9
(5 pounds maximum force)?		
Note: You can use a pressure	5 lbf	
gauge or fish scale to measure		
force. If you do not have one		
you will need to judge		
whether the door is easy to		
open.		

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	ADATRANSITION PLAN	
If the door has a closer, does it take at least 5 seconds to close from an open position of 90 degrees to a position of 12 degrees from the latch?	50°	404.2.8.1
Rooms and Spaces –	stores, supermarkets, libraries, etc.	
Are aisles and pathways to goods and services, and to one of each type of sales service counters, at least 36 inches wide?	SSP Shin	403.5.1
Are floor surfaces stable,		302.1
firm, and slip resistant? If there is carpet:		302.2
Is it no higher than ½ inch? Is it securely attached along the edges?	½"'max	
Rooms and Spaces -	Judicial Facilities	
If there are central or court- floor holding cells separated by sex and age, does at least one of each type must comply with TAS standards.		231.3.1 231.3.2
Turning Space shall be 60 by 60 inches minimum or a T- shaped turning space 36 inches by 36 inches minimum.	<u> 60 min 1525 1525 24 min 610 12 min 305 305 305 </u>	304.3.1 304.3.2
If the court room has benches, do the benches have clear floor space of 30 inches minimum by 48 inches minimum?	(a) forward	807.2.2 903.2 305.3

····		
	E S A A A A A A A A A A A A A A A A A A	
<i>v</i>	(b) parallel	
Are the benches at least 42 inches long minimum and 20 inches deep minimum and 24 inches deep maximum?		807.2.2 903.3
Do the benches have back support? If so, is the back support 42 inches long minimum, extend from a point 2 inches maximum above the seat surface to a point 18 inches minimum above the seat surface? Does the back support measure 2 1/2 inches maximum from the rear edge of the seat measured horizontally?	Xind the set of the se	807.2.2 903.4
Is the bench seat surface height 17 inches minimum and 19 inches maximum above the finish floor or ground?	I IV-min=17%	807.2.2 903.5
Is the surface of the seat slip resistant and will not accumulate water?		807.2.2 903.7
If beds are provided, is there clear floor space of 30 inches minimum by 48 inches minimum provided on at least one side of the bed? Is this positioned for a parallel approach to the side of the bed?	48 min 1220	807.2.3 305.3
Is there at least one water closet, one lavatory, and one bathtub or shower provided that is accessible?		807.2.4
Are audible and visible emergency alarm systems provided for the occupant?		807.3.1

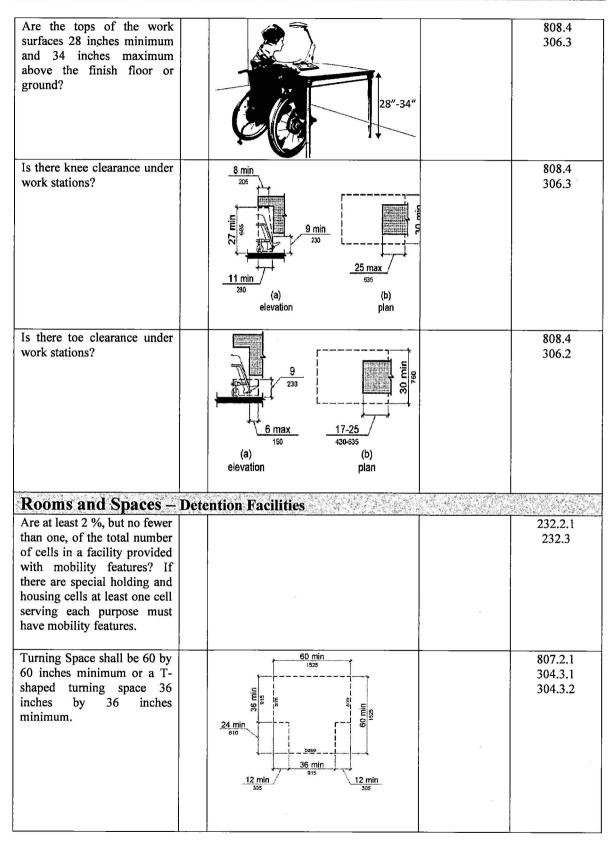
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If telephones are provided within cells, they shall have volume controls that provide a gain adjustable up to 20 dB minimum. For incremental volume control it must provide at least one intermediate step of 12 dB or gain minimum. An automatic reset shall be provided.		807.3.2 704.3
Rooms and Spaces – Ju	dicial Facilities	
If there are areas that are raised or depressed and accessed by ramps or platform lifts with entry ramps is there an unobstructed turning space that is 60 inches by 60 inches minimum?		808.2
Is there clear floor space 30 inches minimum by 48 inches minimum in the defined area of the jury box or witness stand?	48 min 1220	808.3 305.3
Are the judges benches, clerk's stations, bailiffs' stations, deputy clerks' stations, court reports' stations and litigants' and council station accessible?		808.4
Is there a clear floor or ground space of 30 inches minimum by 48 inches minimum for a forward approach to the work stations?	48 min 30 min	808.3 902.2

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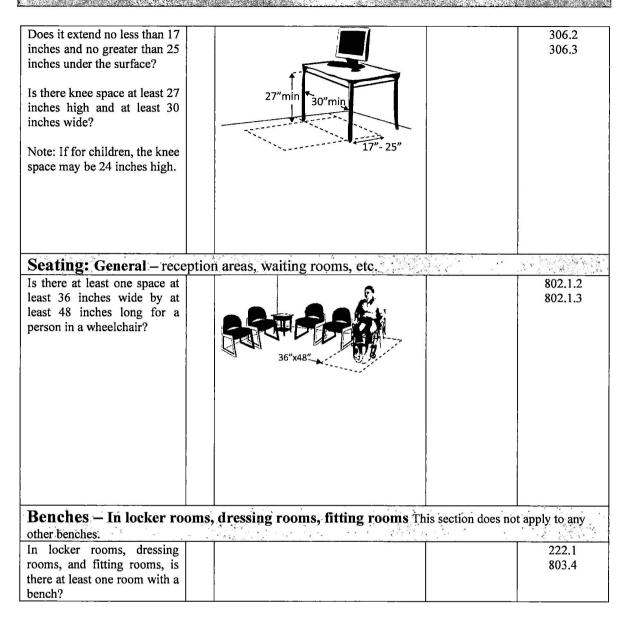


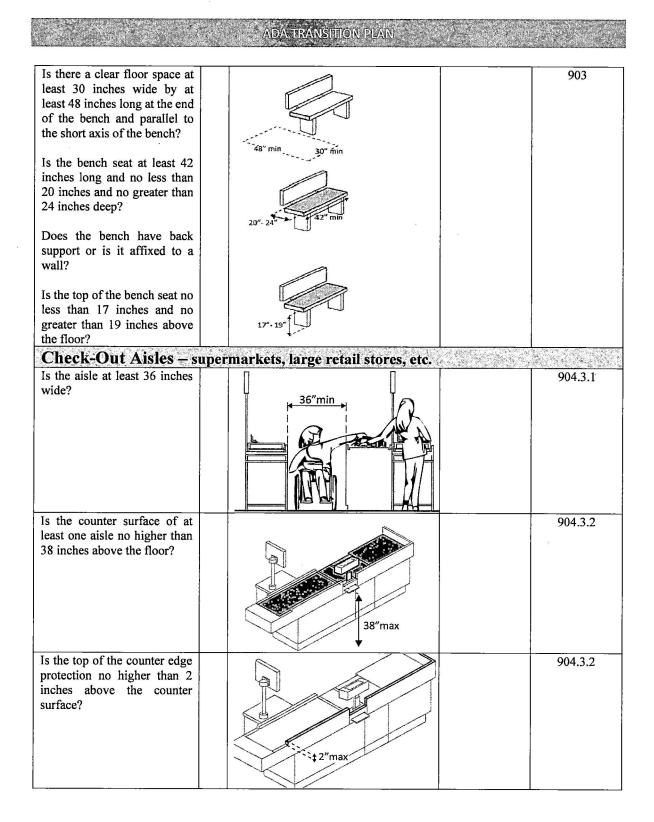
Controls - light switches, security and intercom systems, emergency/alarm boxes, etc. Is there clear floor space at 305.3 least 30 inches wide by at 308 P least 48 inches long for a 309.3 forward or parallel approach? 48"max Are the operable parts no higher than 48 inches above the floor?* 48°min 30" min 0 48"max .'30"min 48"min ----Can the control be operated 309.4 with one hand and without tight grasping, pinching, or twisting of the wrist? Seating: Assembly Areas - theaters, auditoriums, stadiums, theater style classrooms, etc. Are an adequate number of 221.2.1 Wheelchair wheelchair spaces provided? # of Seats Spaces 4 - 25 1 26 - 50 2 51 - 150 4 151 - 300 5 300+ see 2010 Standards 221.2.1. Are wheelchair spaces 221.2.3 dispersed to allow location choices and viewing angles equivalent to other seating, including specialty seating areas that provide distinct Aann services and amenities? time and the second sec

Where people are expected to		802.1.1.2
remain seated, do people in wheelchair spaces have a clear line of sight over and between the heads of others in front of them?		802.2.1.1
If there is a single wheelchair space, is it at least 36 inches wide?		802.1.2
If there are two adjacent wheelchair spaces, are they each at least 33 inches wide?	→33"min→→33"min→	802.1.2
If the wheelchair space can be entered from the front or rear, is it at least 48 inches deep?		802.1.3
If the wheelchair space can only be entered from the side, is it at least 60 inches deep?		802.1.3
Do wheelchair spaces adjoin, but not overlap, accessible routes?	Accessibe Route	802.1.4

5. A.

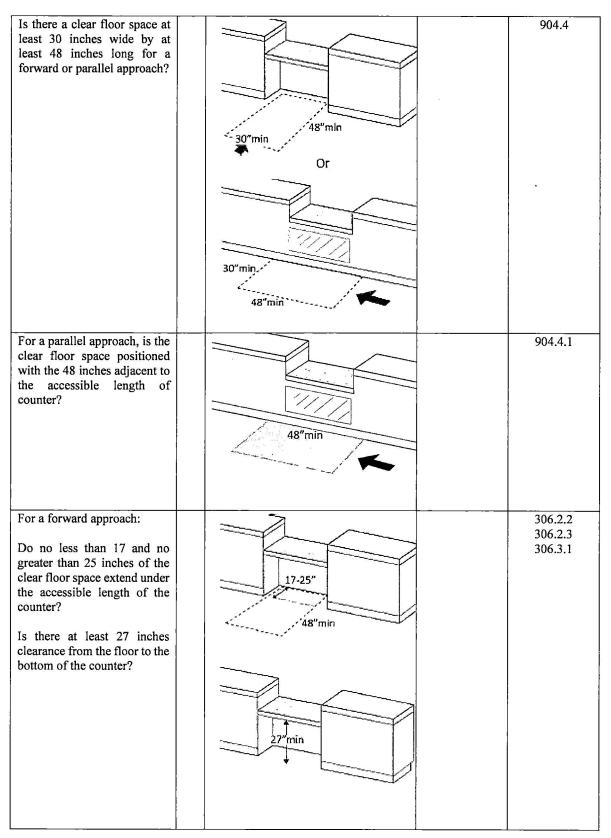
Is there at least one companion seat for each		221.3
wheelchair space? Is the companion seat located		221.3
so the companion is shoulder		221.5
-to-shoulder with the person in a wheelchair?		
a		ţ l
Is the companion seat		802.3.2
equivalent in size, quality,		
comfort and amenities to		
seating in the immediate area?		
conference rooms, etc.)	restaurants, cafeterias, bars, etc.) and non-employee work surfa	ces (libraries,
Are at least 5%, but no less		226.1
than one, of seating and		220.1
standing spaces accessible for		
people who use wheelchairs?		
Is there a route at least 36		403.5.1
inches wide to accessible		
seating?	36"min	
	and device the set of	
At the accessible space(s), is		902.3
the top of the accessible		902.5
surface no less than 28 inches		
and no greater than 34 inches		
above the floor?		8
	28"-34"	
Note: If for children, the top		
should be no less than 26		
inches and no greater than 30		
inches above the floor.	· ·	
Is there a clear floor space at		305.3
least 30 inches wide by at		
least 48 inches long for a		
forward approach?		
	30"48"	
L		l







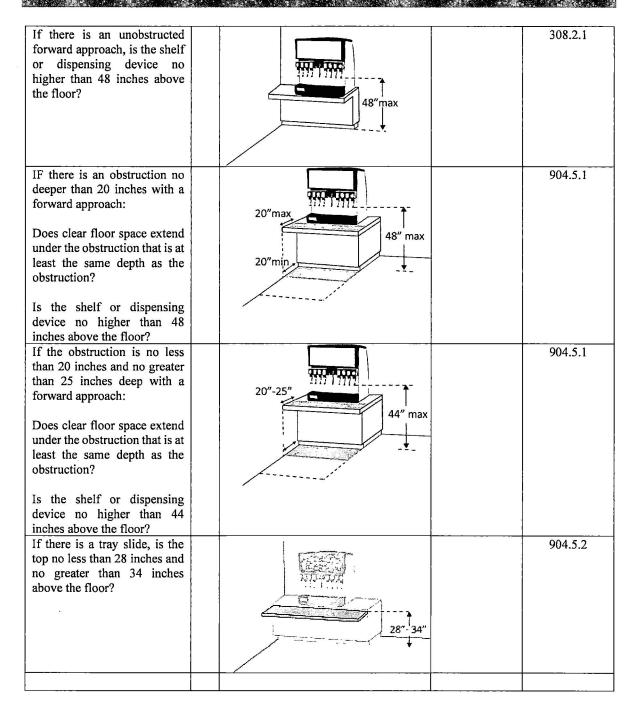
If there is a check writing surface, is the top no less than 28 inches and no greater than 34 inches above the floor?	28"-34"	904.3.3
If there is more than one check-out aisle is there a sign with the International Symbol of Accessibility at the accessible aisle?	E	216.11
Sales and Service Coun clubs, etc.	ters – banks, stores, dry cleaners, auto re	pair shops, fitness
Is there a portion of at least one of each type of counter that is: No higher than 36 inches above the floor? At least 36 inches long?	36"max	904.4.1
Does the accessible portion of the counter extend the same depth as the counter top?		904.4



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Food Service Lines – in	cafeterias, salad bars, eat-in fast food establishn	nents, etc.
Does at least one of each type of self-service shelf or dispensing device for tableware, dishware, condiments, food and beverages have a forward or parallel approach?		904.5.1
	Or	
If there is an unobstructed parallel approach, is the shelf or dispensing device no higher than 48 inches above the floor?	48" max	308.3.1
If there is a shallow obstruction no deeper than 10 inches with a parallel approach, is the shelf or dispensing device no higher than 48 inches above the floor?	48" max	308.3.1
If there is an obstruction no less than 10 inches and no greater than 24 inches deep with a parallel approach, is the shelf or dispensing device no higher than 46 inches above the floor?	46" max	308.3.2

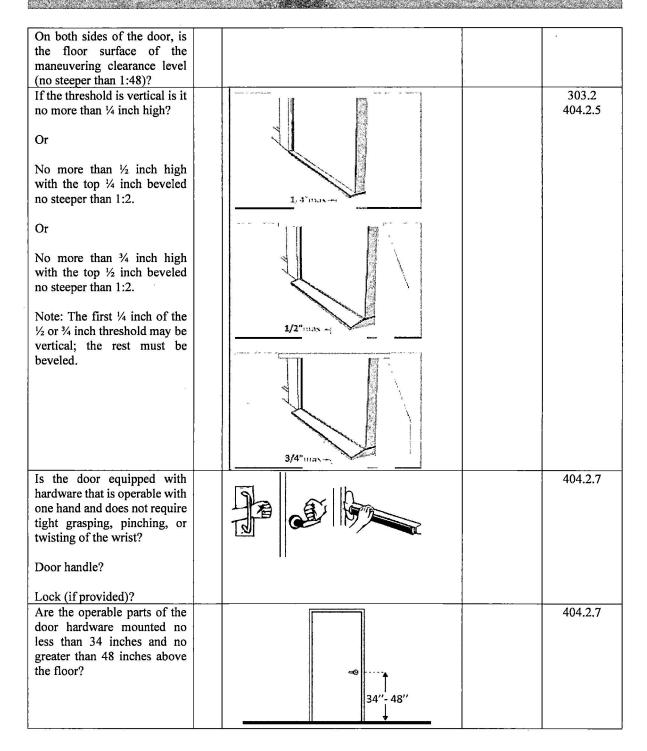
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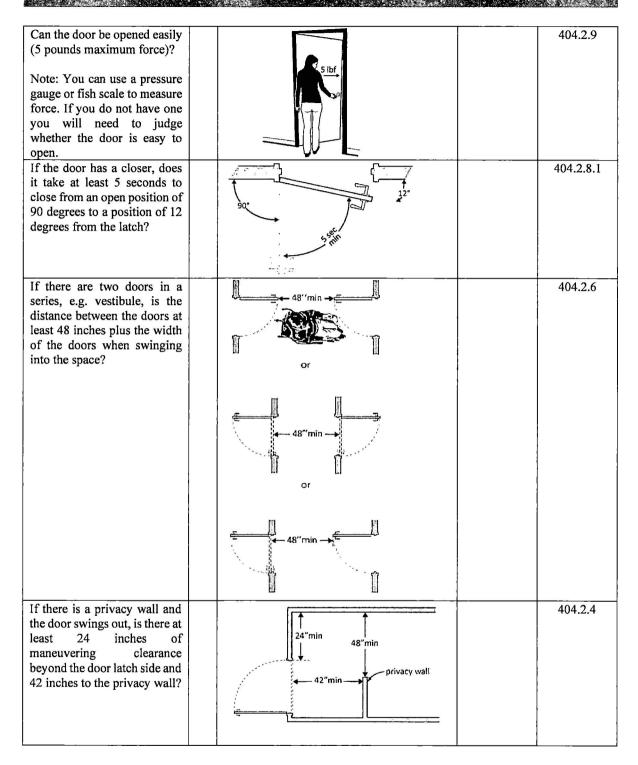


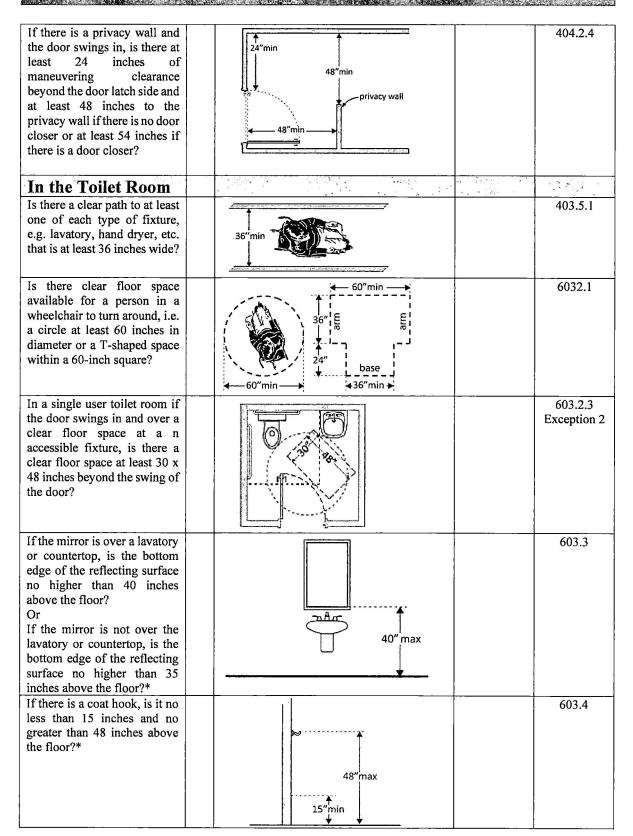
Priority 3 - Restrooms			Comment	s References
If toilet rooms are available to the public, is at least one toilet room accessible? (Either one for each sex, or one unisex.) Note: if toilet rooms are chiefly for children, e.g., in elementary schools and day care centers, use the children's specifications in Toilets – 604.1, 604.8, 604.9, 609.4, and Lavatories and Sinks – 606.2.				
Are there signs at inaccessible toilet rooms that give directions to accessible toilet rooms? (See 2010 TAS – 216.8)				
If not all toilet rooms are accessible, is there a sign at the accessible toilet room with the International Symbol of Accessibility?				216.8
Accessible Route Is there an accessible route to the accessible toilet room?				206.2.4

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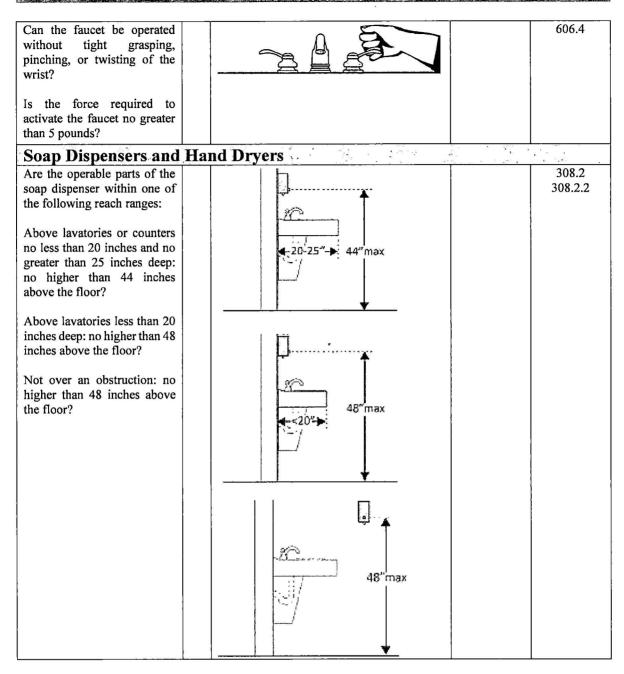
Signs at Toilet Rooms			
Do text characters contrast with their backgrounds? Are text characters raised?		Note: if the sign is at double doors with one active leaf,	703.5 703.2 703.3 703.4.1 703.4.2
Is there Braille?		the sign should be on	703.4.2
Is the sign mounted: On the wall on the latch side of the door? Note: Signs are permitted on the push side of doors with closers and without hold-open devices. With clear floor space beyond the arc of the door swing between the closed position and 45-degree open position, at least 18 x 18 inches centered on the tactile characters?* So the baseline of the lowest character is at least 48 inches above the floor and the baseline of the highest character is no more than 60	d5° LBruin 45° LBruin 45° LBruin 45° LBruin 43° min	should be on the inactive leaf; if both leaves are active, the sign should be on the wall to the right of the right leaf.	
inches above the floor?*			
Entrance Is the door opening width at least 32 inches clear, between the face of the door and the stop, when the door is open 90 degrees?	→ 32‴min → () 90°		404.2.3
If there is a front approach to the pull side of the door is there at least 18 inches of maneuvering clearance beyond the latch side plus 60 inches clear depth? Note: See 2010 Standards 404.2.4 for maneuvering clearance requirements on the push side of the door and side approaches to the pull side of the door.	for min		404.2.4

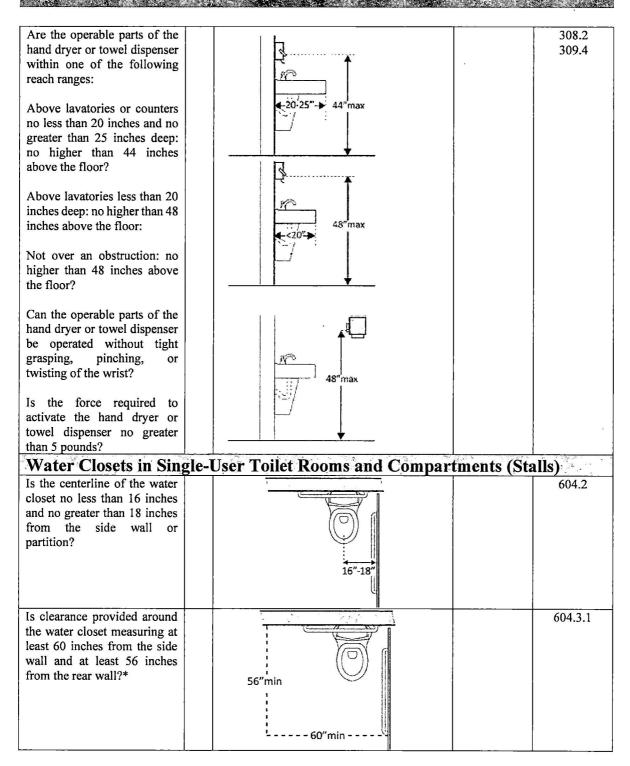


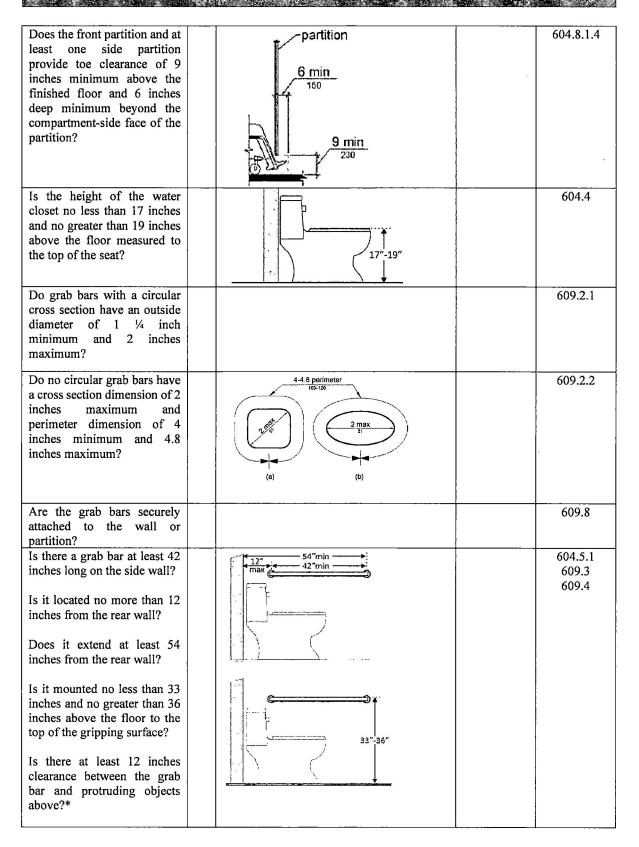


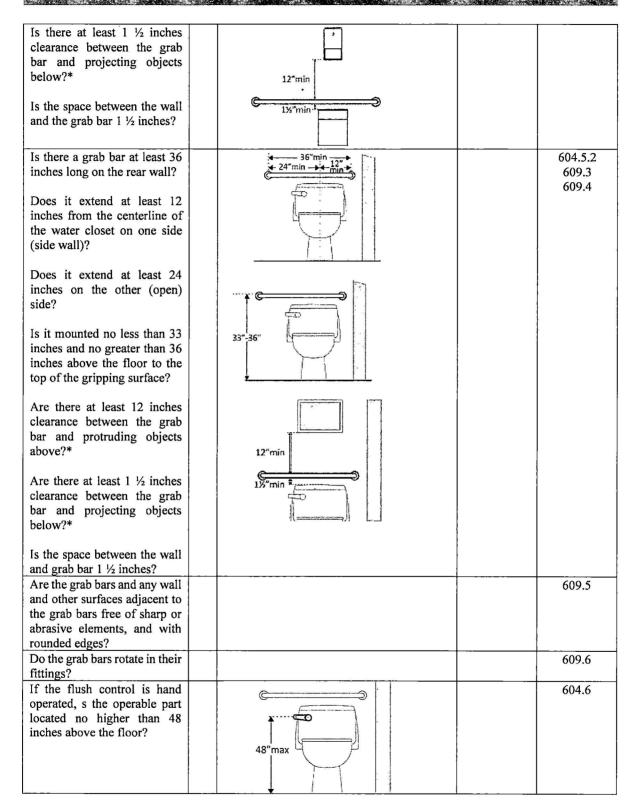


Lavatories The 2010 standards refer to sinks in toilet rooms as lavatories. Does at least one lavatory 606.2 48"min have a clear floor space for a forward approach at least 30 inches wide and 48 inches 30"min long? Do no less than 17 inches and R 306.2 no greater than 25 inches of the clear floor space extend under the lavatory so that a person using a wheelchair can get close enough to reach the faucet? **←**17″-25″→ 48" m Is the front of the lavatory or 606.3 counter surface, whichever is higher, no more than 34 inches above the floor? 34"max R Is there at least 27 inches 306.3.3 clearance from the floor to the bottom of the lavatory that ♦ 8"+ extends at least 8 inches under min 27["]min the lavatory for knee clearance? Is there toe clearance at least R 306.3.3 9 inches high? Note: Space extending greater than 6 inches beyond the available toe clearance at 9 inches above the floor is not -6"+ considered to clearance. 9 min" max 48"-R Are pipes below the lavatory 606.5 insulated otherwise or configured to protect against contact?





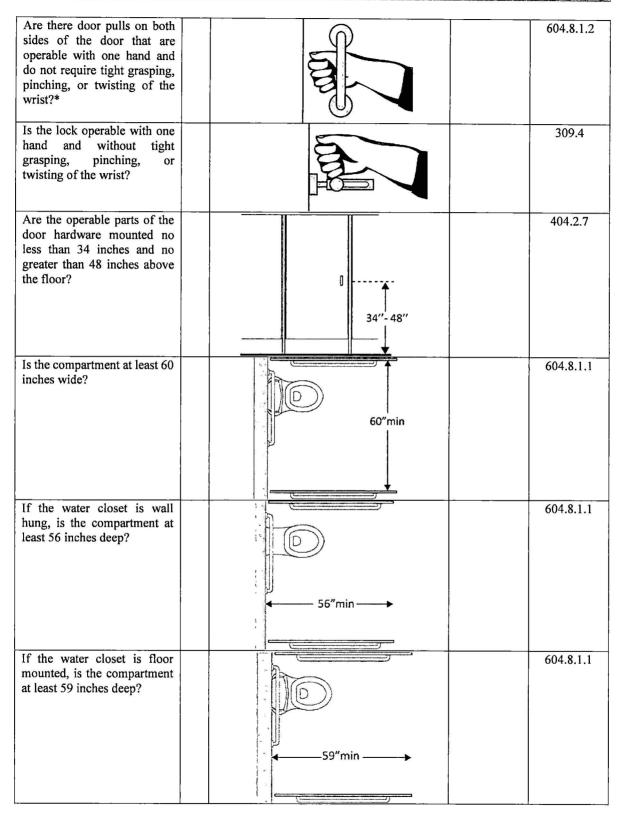


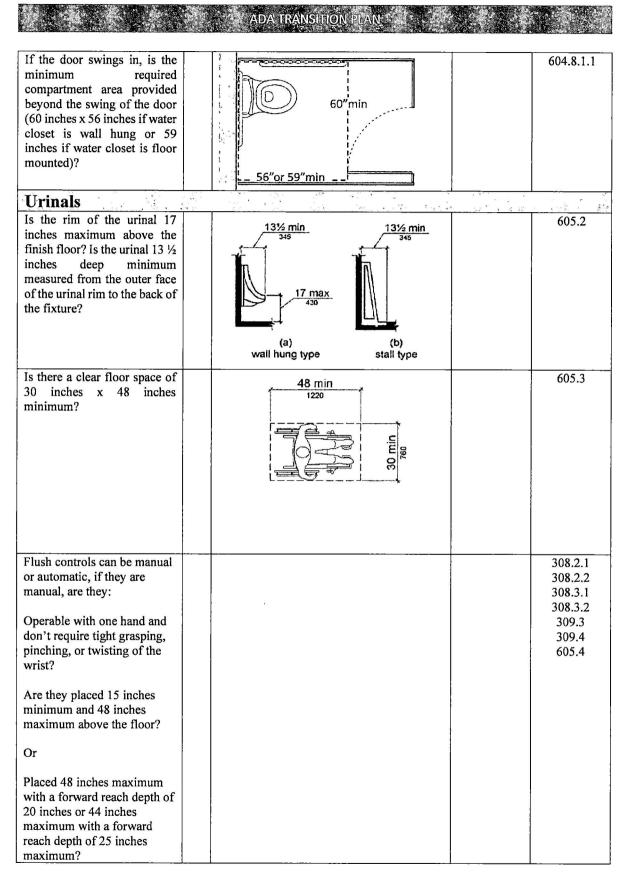


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If the flush control is hand operated, can it be operated with one hand and without tight grasping, pinching, or twisting of the wrist? Is the force required to activate the flush control no greater than 5 pounds?		605.4
Is the flush control on the open side of the water closet?	← open side ←	604.6
Is the toilet paper dispenser located no less than 7 inches and no greater than 9 inches from the front of the water closet to the centerline of the dispenser?		604.7
Is the outlet of the dispenser: Located no less than 15 inches and no greater than 48 inches above the floor? No located behind grab bars?	48" max outlet 15" min	604.7
Does the dispenser allow continuous paper flow?		604.7
If shelves are provided in the stall: Are they located 40 inches minimum and 48 inches maximum above the floor?		604.8.3

	ADA TRANSITION PLAN	
If coat hooks are provided: Are they 15 inches minimum and 48 inches maximum above the floor?		308.2 604.8.3
Or		
Placed 48 inches maximum with a forward reach depth of 20 inches or 44 inches maximum with a forward reach depth of 25 inches maximum?		
Or		
Placed 48 inches maximum with a side reach depth of 10 inches maximum or 46 inches maximum with a side reach depth of 24 inches maximum?		
Toilet Compartments	(Stalls)	
Is the door opening width at least 32 inches clear, between the face of the door and the stop, when the door is open 90 degrees?	90° 32″min	604.8.1.2
If there is a front approach to the pull side of the door, is there at least 18 inches of maneuvering clearance beyond the latch side plus 60 inches clear depth?	18"min 60"min	
Note: See 2010 Standards 604.8.1.2 Doors for maneuvering clearance requirements on the push side of the door and side approaches to the pull side of the door.		
Is the door self-closing?		604.8.1.2





Or				
Placed 48 inches maximum with a side reach depth of 10 inches maximum or 46 inches maximum with a side reach depth of 24 inches maximum?				

Priority 4 – Additio			Comments	References
Drinking Fountains	(c. 1			
Does at least one drinking fountain have a clear floor space at least 30 inches wide x at least 48 inches long centered in front of it for a forward approach?*		48"min		602.2
If there is a forward approach, do no less than 17 inches and no greater than 25 inches of the clear floor space extend under the drinking fountain? Note: If the drinking fountain is primarily for		17"-25"		
children's use and the spout is no more than 30 inches above the floor and no more than 3 ½ inches from the edge of the unit, a parallel approach is permitted.				
If the drinking fountain is no deeper than 20 inches, are the operable parts no higher than 48 inches above the floor?		20" max 2 48" max		308.2.2
If the drinking fountain is no less than 20 inches and no greater than 25 inches deep, are the operable parts no higher than 44 inches above the floor?		20"min to 25"max o o 44" max		308.2.2

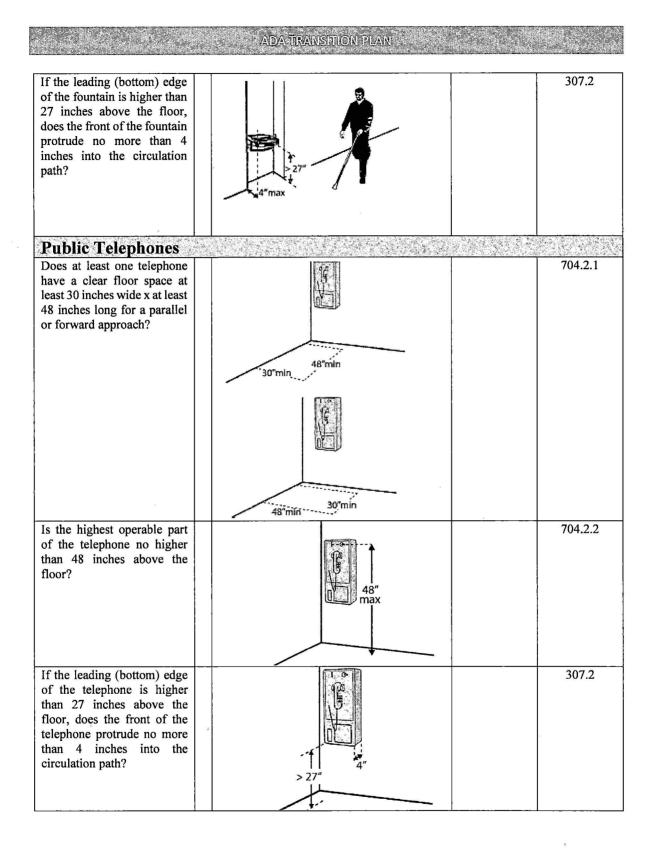
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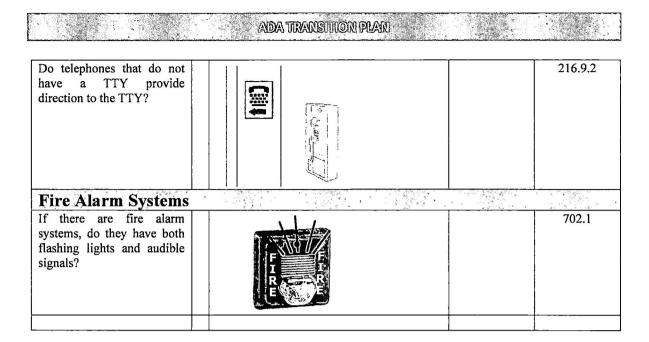
Can the control be operated		309.4
with one hand and without tight grasping, pinching, or twisting of the wrist?		
Is the force required to activate the control no more than 5 pounds?		
Is the spout outlet no higher than 36 inches above the floor?	36" max	602.4
Is the spout: At least 15 inches from the rear of the drinking fountain? No more than 5 inches from		602.5
the front of the drinking fountain?	₩5″→₩ 15″ → max: min	
If there is more than one drinking fountain, is there at least one for standing persons? Is the spout outlet no lower than 38 inches and no higher than 43 inches above the floor?	38" to 43"	211.2 602.7

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	· · · · · · · · · · · · · · · · · · ·	704.0
Does at least on telephone have a volume control?	PRESS TO CHANGE VOLUME 3 LEVELS	704.3
Is the volume control identified by a pictogram of a telephone handset with radiating sound waves?		703.7.2.3
Does at least one telephone have a TTY? Note: TTY's are devices that employ interactive text- based communication through the transmission of coded signals across the telephone network. They are mainly used by people who are deaf and/or cannot speak.		217.4.1
Is the touch surface of the TTY keypad at least 34 inches above the floor? Note: if a seat is provided, the TTY is not required to be 34 inches minimum above the floor.	34"min	704.4.1
Is the TTY identified by the International Symbol of TTY?		703.7.2.2
Do signs that provide direction to public telephones also provide direction to the TTY?	Phone	216.9.2

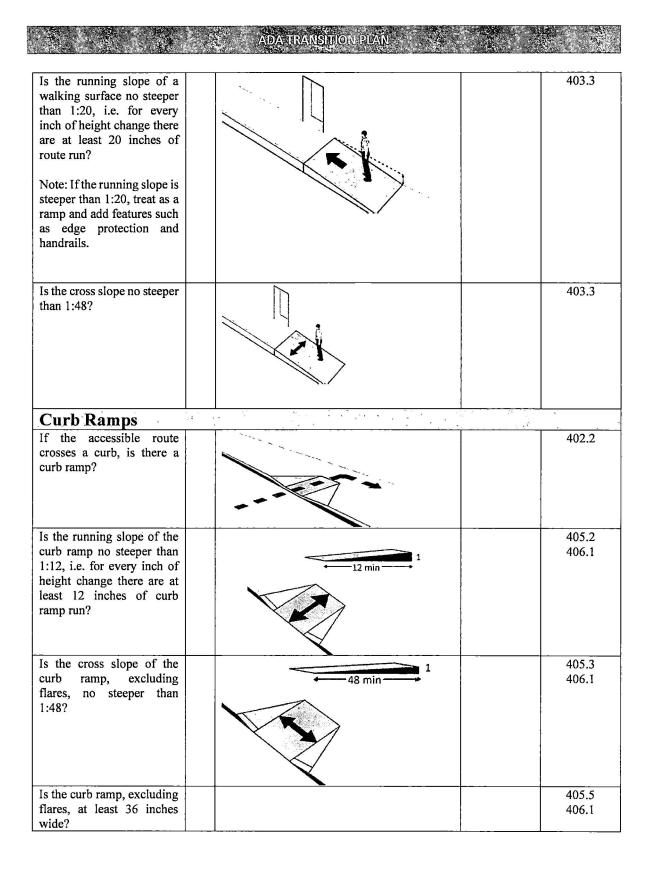


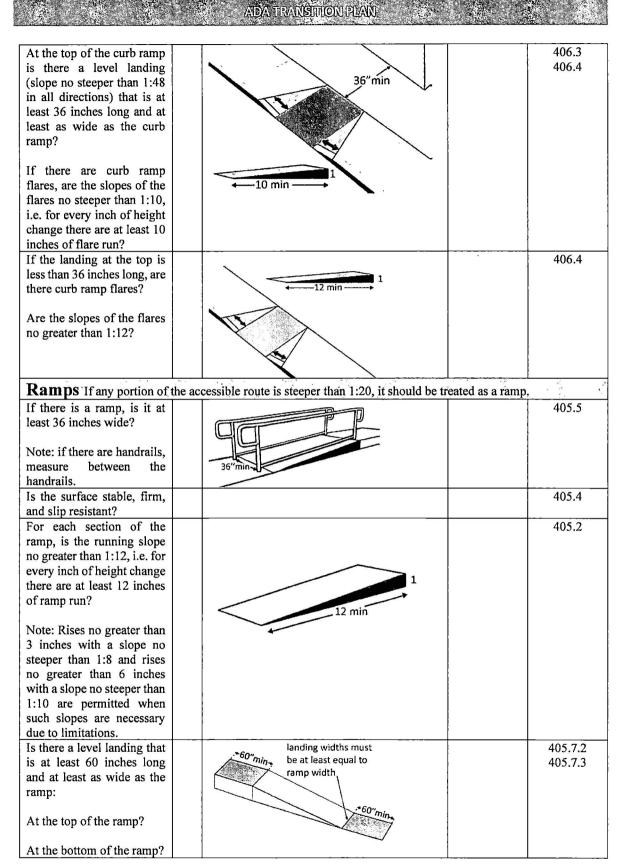
Play Areas	Comments	Reference
Play Areas (2010 Standards - 206, 240, & 1008)	Note: Play areas for children under age 2 an	d play areas
in family child care facilities where the proprietor resi	des do not have to comply.	
Is there an accessible route to the entrance of the play area?		
If there are separate play areas within a site for specific age groups, is there an accessible route to each play area?		
Is there an accessible route within the play area connecting ground level play components that are on an accessible route including the entry and exit points of those components?		
Priority 1: Approach and Entrance		
Parking Accessible parking spaces should be identi	fied by size, access aisle, and signage.	
Is there at least one route from site arrival points (parking, passenger loading zones, public sidewalks, and public transportation stops) that does not require		206.2.1
the use of stairs?		

Are the minimum number of accessible parking	Total Spaces	Accessible Spaces	502 208.2
spaces provided, based on	1 - 25	1	
the total number of available parking spaces?	26 - 50	2	
aranasie panning spaces	51 - 75	3	
	76 - 100	4	
	100+ see 2010 S		
	100+322 2010 3	candarus 200.2	
Are the accessible spaces the ones closest to an accessible entrance?			208.3.1
Note: If parking serves multiple entrances, accessible parking should be dispersed.			
Of the accessible spaces, is at least one a van accessible space?*		action of 6 parking spaces le above, at least 1 should space.	208.2.4
Is there an access aisle serving the parking spaces and adjoining an accessible route? Two parking spaces shall be permitted to share a common access aisle.			502.3
Are accessible car parking spaces at least 96 inches wide and an access aisle at least 60 inches wide.	B'min-	S'min	502.2 502.3
Are van accessible parking spaces at least 132 inches wide? Van parking spaces are permitted to be 96 inches wide minimum where the access aisle is 96 inches wide minimum.		or • 8'min - 8'min - +	502.2 Exception
Is at least 98 inches of vertical clearance provided for the van accessible space?		98"min	502.5

	ADA TRANSITION PLAN	
Is the access aisle marked so as to discourage parking in it?	area to be marked	502.3.3
Does the access aisle		502.3.4
overlap the vehicular way? Do angled van parking spaces have access aisles located on the passenger side of the parking space?		502.3.4
Are all accessible parking spaces, including access aisles stable, firm and slip resistant? Are the access aisles the same level as the parking spaces they serve?		302.1 502.4
Does the access aisle adjoin an accessible route?		502.3
Are accessible spaces identified with a sign that includes the International Symbol of Accessibility? Is the bottom of the sign at least 60 inches above the ground?	60"min	502.6
Are signs reading "van accessible" at van accessible spaces?		502.6
Are all parking spaces and access aisles designed so that cars and vans, when parked, cannot obstruct the required clear width of adjacent accessible routes?		502.7
Exterior Accessible	Route	
Is the route stable, firm, and slip-resistant?		302.1
Is there route of travel that does not require the use of stairs?		

Is the route at least 36 inches wide?	36"min	403.5.1
Note: The accessible route can narrow to 32 inches min. for a max. of 24 inches. These narrower portions of the route must be at least 48 inches from each other.	48"min +24"max +	
If the route is greater than 200 feet in length and less than 60 inches wide, is there a passing space no less than 60 x 60 inches?	36"min 60"min 60"min	403.5.3
If there are grates or openings on the route, are the openings no larger than ½ inches? Is the long dimension perpendicular to the dominant direction of travel?		302.3
Can all objects protruding into the circulation paths be detected by a person with a visual disability? Objects with leading edges more than 27 inches and not more than 80 inches above the finish floor or ground shall protrude 4 inches maximum horizontally into the circulation path.		307.2





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Is there a level landing where the ramp changes direction that is at least 60 x 60 inches?	test minte	405.7.4
Does the ramp rise no more than 30 inches between landings?		405.6
If the ramp has a rise higher than 6 inches, are there handrails on both sides? Note: Curb ramps are not required to have handrails.	if greater than 6"	405.8
Is the top of the handrail gripping surface no less than 34 inches and no greater than 38 inches above the surface?	34"-38"	505.4
Is the handrail gripping surface continuous and not obstructed along the top or sides? If there are obstructions, is the bottom of the gripping surface obstructed no greater than 20%?		505.3 505.6
If the handrail gripping surface is circular, is it no less than 1 ¼ inches and no greater than 2 inches in diameter?	11%-2%	505.7.1
If the handrail gripping surface is non-circular: Is the perimeter no less than 4 inches and no greater than 6 ¼ inches? Is the cross section no greater than 2 ¼ inches?	4"-6 ½" perimeter	505.7.2

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Is there at least 1 ½ min clearance between the handrail gripping surface and adjacent surfaces?		505.5
Does the handrail: Extend at least 12 inches horizontally beyond the top and bottom of the ramp? Return to a wall, guard, or landing surface? Note: if a 12 inch extension would be a hazard (in circulation path) it is not required.	12"- min	505.10.1
To prevent wheelchair casters and crutch tips from falling off: Does the surface of the ramp extend at least 12 inches beyond the inside face of the handrail? Or Is there a curb or barrier that prevents the passage of a 4-inch diameter sphere?	less than 4"	405.9.1 405.9.2
Play Areas		1 กับ ตั้ง 1

	ADA TRANSITION PLAN	
GroundLevelPlayComponentsIs there an accessible routeto at least one of each typeofgroundlevelplaycomponent?Notes:1. A play component is anelementdesignedtogenerateplay, socializationandlearning.Inthe2010		
Standards ramps, transfer systems, steps, decks, and roofs are not considered play components. 2. Ground level play components are components that can be approached and exited at ground level. Examples include rockers, swings, diggers, and stand-alone slides. When distinguishing between types of components consider the		
experience provided. Examples include rocking, swinging, climbing, digging, spinning, and sliding.		
components, is there an accessible route to at least the following number and type of ground level play components? See chart below.		
Notes: 1. The intent is to provide a variety of experiences for children who want to remain in their wheelchair or with another mobility device and who choose not to transfer to elevated		
components.		

2. If a play area includes two or more composite structures for the same age group, use the total number of elevated components to determine the additional number and types of ground level play components to provide on an accessible route.

3. If ramps provide access to at least 50 percent of the elevated components and the ramped route goes to at three different least elevated play types, the ground level components in the chart are not required. 4. The number of ground level components determined by "one of each type" can fulfill the minimum ground level requirements in the table.

Number of Elevated Play Minimum Number of Ground Level Play Components Minimum Number of Different Types of Ground Level **Components Provided** Required to be on an Accessible Route Play Components Required to be on an Accessible Route h/a n/a 1 2 to 4 1 1 5 to 7 2 2 8 to 10 3 з 11 to 13 4 3 14 to 16 5 3 17 to 19 б 3 20 to 22 7 4 23 to 25 8 4 8, plus 1 for each additional 3, or fraction thereof, 26 and over 5 over 25

TRANSITION PLAN

ANDYA

If two or more ground level		
play components are on an		
accessible route are they		
dispersed throughout the		
play area and integrated		
with other play		
components?		
If there is a soft contained		
play structure with three or		
fewer entry point, is there		
an accessible route to at		
least one entry point?		
If there are four or more		
entry points, are there		
accessible routes to at least		
two entry points?		

· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · ·		
Notes:			
1. A soft contained play			~
area is a play structure			
made of one or more			
components on which a			
person enters a fully			
enclosed play environment			
that uses pliable materials			
such as plastic, soft			
padding, and fabric.	4	•	
Accessible Route			
Connecting Ground Level		1	
Play Components			
Note: If there is a water			
play component and the			
accessible route is			
submerged, it is not			
required to be slip resistant,			
the running slope may be			
steeper than 1:12 and the			
cross slope may be steeper			1
than 1:48.			
Is the vertical clearance of			
the accessible route at least			
80 inches above the ground			
surface?			
Note: Objects below 80			
inches may not protrude			
into the accessible route.			
If the play area is less than			
1000 square feet:			
Is the route at least 44			
inches wide?			
		1	
If the route exceeds 30 feet			
in length is a wheelchair		ł	
turning space provided, i.e.		1	
a circle at least 60 inches in			
diameter or a T-shaped			
space within a 60-inch			
square?			

	ADA TRAI	NEMIONIPLAN		
If the play area is 1000 square feet or greater is the route at least: 60 inches wide Or 36 inches wide for a distance no greater than 60 inches if reduced segments at least 60 wide and at least 60 inches long? Note: This permits flexibility around site features such as trees and equipment.				
Is the route no steeper than 1:16, i.e. for every inch of height change there are at least 16 inches of run?			 	
If the route is steeper than 1:20 and the rise for a ramp run is higher than 6 inches are there handrails on both sides of the ramp run? Notes:				
1. Handrail extensions are not required.				
2. Handrails are not required on ramps within ground level use zones. The use zone is the area beneath and adjacent to a play structure upon which a user would land when falling from or exiting a play structure.				
Is the top of the handrail gripping surface no less than 20 inches and no greater than 28 inches above the ramp surface?				
Is the handrail gripping surface: Circular with an outside diameter of at least .95 inch and no more than 1.55 inches? Or				

Non-circular providing an		
equivalent gripping		
surface?		
Elevated Play Components		
Is there an accessible route		
to entry and exit points of at		
least 50 percent of elevated		
components?		
-		
Note: An elevated play		
component is a component		
approached above or below		
grade that is part of a		
structure of two or more		
play components providing		
more than one play activity.		
If there are 20 or more		
elevated play components		
are at least 25% connected		
by ramps?		
Are the other 25% that are		
required to be on an		
accessible route connected		
by either ramps or transfer		
systems?		
If there are fewer than 20		
elevated play components		
are at least 50% connected		
by either ramps or transfer		
systems.		,
systems.		
Note: Ramps are preferred		
but are not required.		
Elevated Play Components		
Accessible Route		
Use the checklist for		
Priority 1: Approach &		
Entrance and the following		
exceptions and		
requirements.		
Is the route stable, firm, and		302.1
slip-resistant?		
Is there route of travel that		
does not require the use of		
stairs?		
Is the route at least 36		403.5.1
inches wide?		-05.5.1
mones wide;		
[36"min (1997) 500	
	- Contraction	
]		

Note: The accessible route		7 1
can narrow to 32 inches		
min. for a max. of 24		
inches. These narrower portions of the route must	32"min 32"min	
be at least 48 inches from		
each other.		
If the route is greater than		403.5.3
200 feet in length and less		
than 60 inches wide, is there a passing space no		
less than 60 x 60 inches?	36"min 60"min	
100000000000000000000000000000000000000		
If there are grates or		302.3
openings on the route, are the openings no larger than		
¹ / ₂ inches?		
Is the long dimension		
perpendicular to the dominant direction of		
travel?		
Can all objects protruding	4 max / 100	307.2
into the circulation paths be		
detected by a person with a visual disability?		
Objects with leading edges		
more than 27 inches and not more than 80 inches		
above the finish floor or		
ground shall protrude 4	888	
inches maximum	$\hat{\mathbf{x}}^{3}$	
horizontally into the circulation path.	€ <u>8-2773</u> ↓5	
en eutanion punn		
Is the running slope of a		403.3
walking surface no steeper		
than 1:20, i.e. for every inch of height change there		
are at least 20 inches of		
route run?		
Note: If the running slope is		
steeper than 1:20, treat as a		
ramp and add features such		
as edge protection and		
handrails.		

	ADA TRANSITION PLAN	
Is the cross slope no steeper than 1:48?		403.3
Curb Ramps		
If the accessible route crosses a curb, is there a curb ramp?		402.2
Is the running slope of the curb ramp no steeper than 1:12, i.e. for every inch of height change there are at least 12 inches of curb ramp run?		405.2 406.1
Is the cross slope of the curb ramp, excluding flares, no steeper than 1:48?		405.3 406.1
Is the curb ramp, excluding flares, at least 36 inches wide?		405.5 406.1
At the top of the curb ramp is there a level landing (slope no steeper than 1:48 in all directions) that is at least 36 inches long and at least as wide as the curb ramp?	36"min	406.3 406.4
If there are curb ramp flares, are the slopes of the flares no steeper than 1:10, i.e. for every inch of height	$\leftarrow 10 \text{ min} \longrightarrow 1$	

change there are at least 10 inches of flare run?		
If the landing at the top is less than 36 inches long, are there curb ramp flares?	1	406.4
Are the slopes of the flares no greater than 1:12?		-
Ramps If any portion of t	he accessible route is steeper than 1:20, it should be treated as a ramp	See Spin and all a
If there is a ramp, is it at least 36 inches wide? Note: if there are handrails, measure between the		405.5
handrails.		
Is the surface stable, firm, and slip resistant?		405.4
For each section of the ramp, is the running slope no greater than 1:12, i.e. for every inch of height change there are at least 12 inches of ramp run? Note: Rises no greater than	12 min	405.2
3 inches with a slope no steeper than 1:8 and rises no greater than 6 inches with a slope no steeper than 1:10 are permitted when such slopes are necessary due to limitations.		
Is there a level landing that is at least 60 inches long and at least as wide as the ramp:	landing widths must *60"min _* be at least equal to ramp width	405.7.2 405.7.3
At the top of the ramp?	*60°min	
At the bottom of the ramp?	~	
Is there a level landing where the ramp changes direction that is at least 60 x 60 inches?		405.7.4

		· · · · · · · · · · · · ·	
	t 60 min.		
Does the ramp rise no more than 30 inches between landings?			405.6
If the ramp has a rise higher than 6 inches, are there handrails on both sides? Note: Curb ramps are not required to have handrails.	if greater than 6"		405.8
Is the top of the handrail gripping surface no less than 34 inches and no greater than 38 inches above the surface?	34".38"		505.4
Is the handrail gripping surface continuous and not obstructed along the top or sides? If there are obstructions, is the bottom of the gripping surface obstructed no greater than 20%?		*	505.3 505.6
If the handrail gripping surface is circular, is it no less than 1 ¼ inches and no greater than 2 inches in diameter?			505.7.1
If the handrail gripping surface is non-circular: Is the perimeter no less than 4 inches and no greater than 6 ¼ inches? Is the cross section no greater than 2 ¼ inches?	4"-6 ½" perimeter		505.7.2

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Is there at least 1 1/2 min 505.5 1½ min clearance between the 38 handrail gripping surface Ē and adjacent surfaces? Does the handrail: 505.10.1 Extend at least 12 inches horizontally beyond the top and bottom of the ramp? min Return to a wall, guard, or landing surface? min Note: if a 12 inch extension would be a hazard (in circulation path) it is not required. To prevent wheelchair 405.9.1 casters and crutch tips from 405.9.2 falling off: 12"min Does the surface of the ramp extend at least 12 inches beyond the inside face of the handrail? ess than 4" Or Is there a curb or barrier that prevents the passage of a 4-inch diameter sphere? Is the accessible route connecting elevated play components: At least 36 inches wide? Or At least 32 inches wide for a distance no greater than 24 inches if the reduced width segments are separated by segments at

	least 48 inches long and at			_					5
	least 36 inches wide?	ас.							
	Or								
	If part of a transfer system,								
l	at least 24 inches wide.							 	
	If there is a ramp are there								
	handrails on both sides?								
	Note: Handrail extensions								
	are not required.						10.000 NO.10 22		
	Is the top of the handrail		(Dei						
	gripping surface no less								
	than 20 inches and no								
	greater than 28 inches								
	above the ramp surface?								
	If the handrail gripping								200 200
	surface is:		1						
	Circular, is the outside								
	diameter no less than .94								
	inch and no greater than								
	1.55 inch?								
ļ	Non-circular, is it								
	equivalent to a circular								
	gripping surface with a								
1	diameter no less than .94								
	inch and no greater than	1							
	1.55 inch?								
Ì	Is the rise for any ramp run					Ì			
	connecting elevated play								
	components no greater than								
	12 inches?								
Ì	If a transfer system is					Î			
	provided is the transfer								
	system at least 24 inches								
1	wide?								
	Is the top of the transfer								
	platform no less than 11								
	inches and no greater than								
	18 inches from the ground?				 <i>8</i>				
	Is the transfer platform at								
	least 14 inches deep by at								
	least 24 inches wide?								
					 16				
	Is there a clear transfer								
	space at least 30 inches								
	wide by at least 48 inches								
	long adjacent to the								
	platform, with the longer								
	dimension centered on and								
	parallel to the 24 inch		1						
	minimum long side of the				~				
ļ	platform?	I	L		 				

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63.022	S 23.	3.3 M	102352	201.0	26.10
(194)(194)		207 CA	82.286	8.82	20120

Is the side transfer platform			
adjacent to the clear space			
unobstructed?			
If movement is intended			
from transfer platforms to			
levels with elevated play			
components that are			
required to be on an			
accessible route, are			
transfer steps provided?			
		e	
Are transfer steps:			
At least 14 inches deep?			
At least 24 inches wide?			
No higher than 8 inches?			
Is there at least one means			
reaction restauration strategy and strategy restauration and second strategy and secon			
of support for transferring:			
On and off the platform?			
Up and down the transfer			
steps?			
-			
Note: Examples of supports			
include a rope loop, a loop			
type handle, a slot in the			
edge of a flat horizontal or			
vertical member, poles or			
bars, or D rings on the			
corner posts.			
Play Components			
Is there at least one clear			
space for a person in a			
wheelchair to turn around,			
i.e. a circle at least 60			
inches in diameter or a T-			
shaped space within a 60-			
inch square, at:			
Ground level play			
components on an			
accessible route?			
Elevated play components			
connected by ramps?			
connected by famps:			
Note: The furning space is			
Note: The turning space is	*		
not required at elevated			
play components			
connected only by transfer			
system.			
If there are swings, is there			
clear space for a person in a			
apare for a person ma	L , J		L

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wheelchair to turn around,		
i.e. a circle at least 60		
inches in diameter or a T-		
shaped space within a 60-		
inch square, immediately		
adjacent to at least one		
swing?		
Is there a clear ground/floor		
space at least 30 inches		
wide and 48 inches long at:		
L .		
Each ground level play		
component required to be		
on an accessible route?		
on an accessible route?		
Each elevated play		
1 1 2	1	ļ
component required to be		
on an accessible route that		
is connected by ramps?		
Notes:		
1. The clear ground space is		
not required at elevated		
play components		
connected only by transfer		
system.		
5,500		
2. Clear ground spaces 30		
inches minimum by 48		
inches minimum, 60 inch		
minimum turning spaces		
and accessible routes may		
overlap.		
If there is a play table for		
children older than 5 years:		
Are tops of rims, curbs, or		
other obstructions no		
greater than 31 inches		
above the ground?		
Is there clear ground space		
at least 30 inches wide by at		
least 48 inches long for a		
forward approach?		
Is there clear knee space		
underneath:		
At least 17 inches high?		
Does it extend at least 17		
inches deep?		
monos deep.		
Is it at least 30 inches wide?		
_ is it it least 50 mones while:	····	

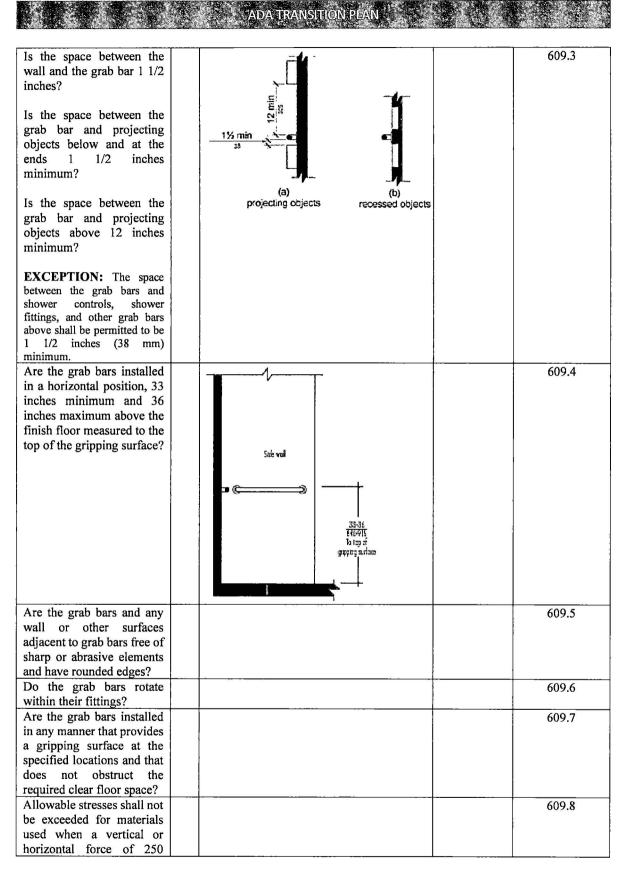
If there is a play table for children 5 years or younger: Does it provide knee space as noted above? Or Is there clear ground space at least 30 inches wide by at least 48 inches long for a parallel approach? If a play component on an accessible route requires transfer to entry points or seats: Is the entry point or seat no less than 11 inches and no greater than 24 inches from the clear floor/ground space? Is there at least one means of transfer support? Note: Examples of supports include a rope loop, a loop type handle, a slot in the edge of a flat horizontal or vertical member, poles or bars, or D rings on the corner posts. Ground Surfaces Do ground surfaces inside the play area (on accessible routes, clear ground spaces, and turning spaces) comply with ASTM F 1951-99 Standard Specification for Determination of Accessibility of Surface Systems Under and Around **Playground Equipment?** Notes:

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1. ASTM is the American		
Society for Testing and		
Materials.		
2. A portable device – the		
Rotational Penetrometer -		а.
measures surface firmness		
and stability.		
Do the ground surfaces		
within use zones (the		
ground level area beneath		
and immediately adjacent		
to a play structure or play		
equipment that is		
designated for unrestricted		
circulation around the play		
equipment and where it is		
predicted that a user would		
land when falling from or		
exiting the play equipment)		
comply with ASTM F 1292-		
04 Standard Specification		
for Impact Attenuation of		
Surfacing Materials Within the Use Zone of		
Playground Equipment?	 	

ADA TRANSITION PLAN

	ADA TRANSITION PLAN		
Showers	Men's	Comments	Reference
Does at least one shower comply with 608?			213.3.6
Transfer Type Show	wer Compartments		
If there is a transfer type shower compartment, is it 36 inches by 36 inches clear inside dimensions measured at the center points of opposing sides? Does it have a 36 inch wide minimum entry on the face of the shower compartment? Is there a clearance of 36 inches wide minimum by 48 inches long minimum measured from the control wall?	seat wall 48 min 1220		608.2.1
Do the grab bars comply with 609? Are they provided in accordance with 608.3? Where multiple grab bars are used, are required horizontal grab bars installed at the same height above the finish floor?			608.3
If the grab bars have a circular cross section, is the outside diameter 1 1/4 inches minimum and 2 inches maximum? If the grab bars have a non- circular cross section, is the cross section dimension 2 inches maximum and with a perimeter dimension of 4 inches minimum and 4.8 inches maximum?	4-4. 2 perimeter 103-120 2 max 31		609.2.1 609.2.2



a.

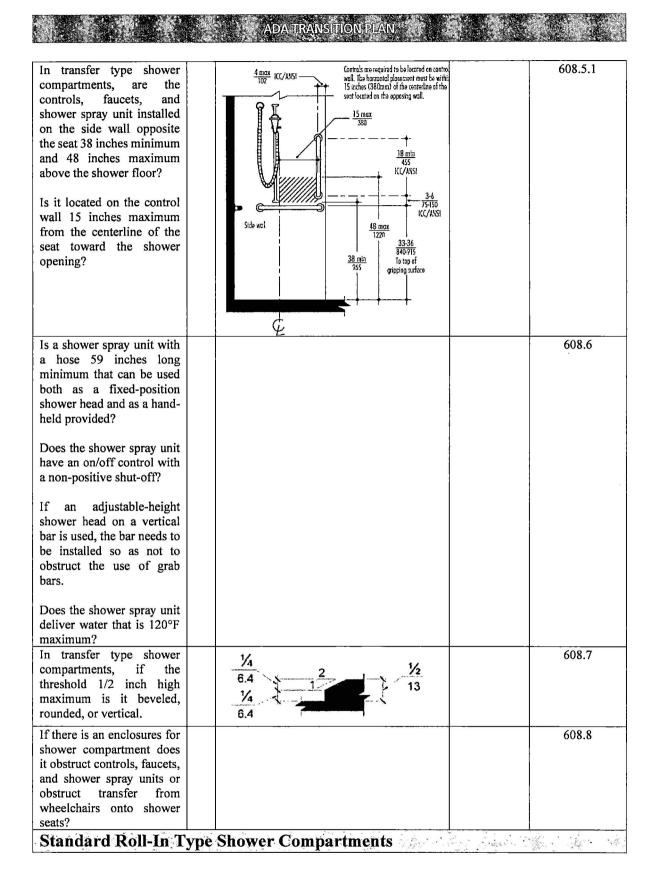
ADA TRANSITION PLAN

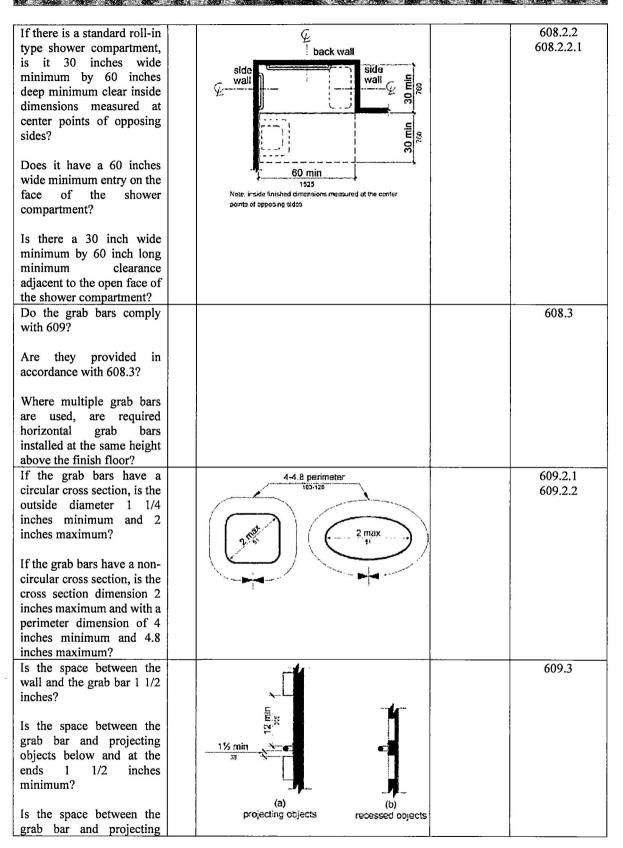
pounds is applied at any point on the grab bar, fastener, mounting device, or supporting structure.		
In transfer type compartments, are grab bars provided across the control wall and back wall to a point 18 inches from the control wall?	seat wall 455 control wall	608.3.1
Is a folding or non-folding seat provided in the transfer type shower compartment? Does the seat comply with 610?		608.4
Does the seat in the transfer-type shower extend from the back wall to a point within 3 inches of the compartment entry? Is the top of the seat 17 inches minimum and 19 inches maximum above the bathroom finish floor? Seats shall comply with 610.3.1 or 610.3.2.	(a) (b) rectangular L-shaped	610.3

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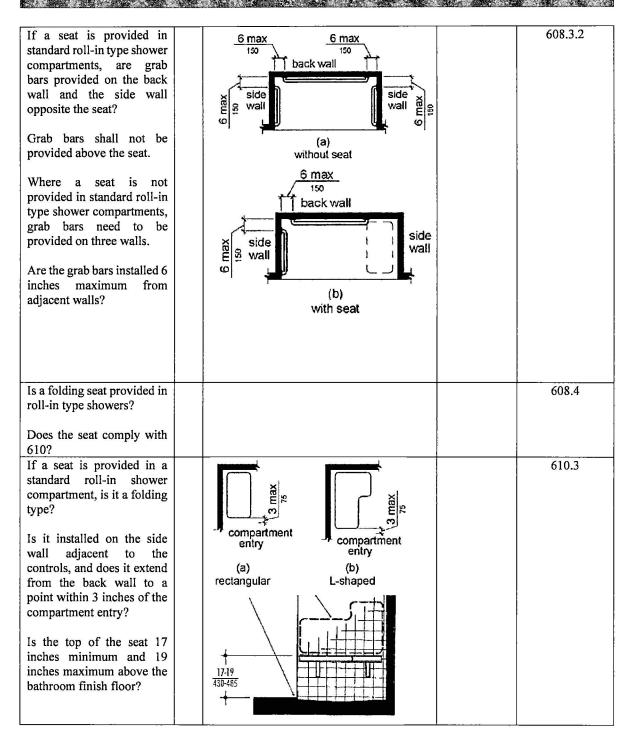
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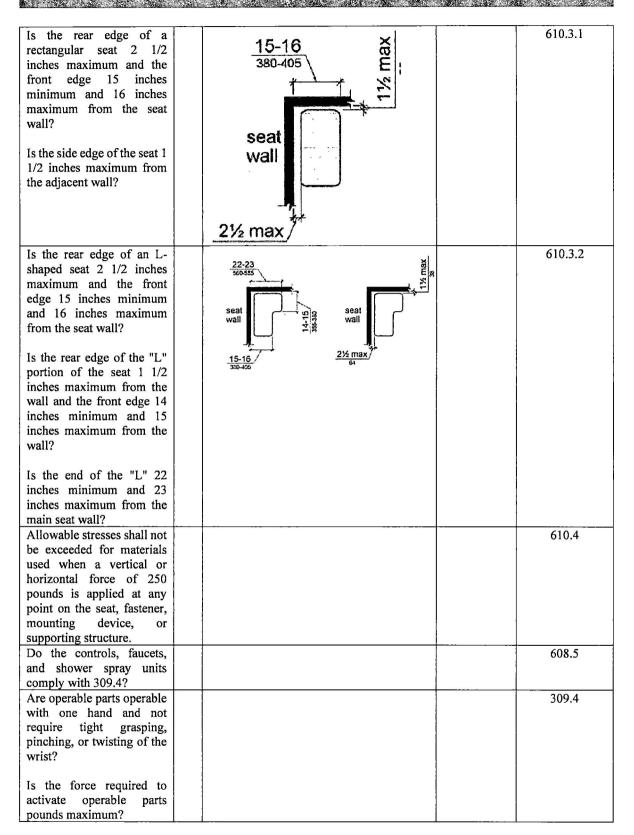
610.3.1 of Is rear edge the max 15-16 rectangular seat 2 1/2 380-405 inches maximum and the front edge 15 inches minimum and 16 inches maximum from the seat wall? seat Is the side edge of the seat 1 wall 1/2 inches maximum from the adjacent wall? 21/2 max 610.3.2 Is the rear edge of an Lshaped seat 2 1/2 inches maximum and the front edge 15 inches minimum and 16 inches maximum seat seat from the seat wall? Is the rear edge of the "L" portion of the seat $1 \frac{1}{2}$ inches maximum from the wall and the front edge 14 inches minimum and 15 inches maximum from the wall? Is the end of the "L" 22 inches minimum and 23 inches maximum from the main seat wall? Allowable stresses shall not 610.4 be exceeded for materials used when a vertical or horizontal force of 250 pounds is applied at any point on the seat, fastener, mounting device, or supporting structure. Do the controls, faucets, 608.5 and shower spray units comply with 309.4? Are operable parts operable 309.4 with one hand and not require tight grasping, pinching, or twisting of the wrist? Is the force required to activate operable parts pounds maximum?

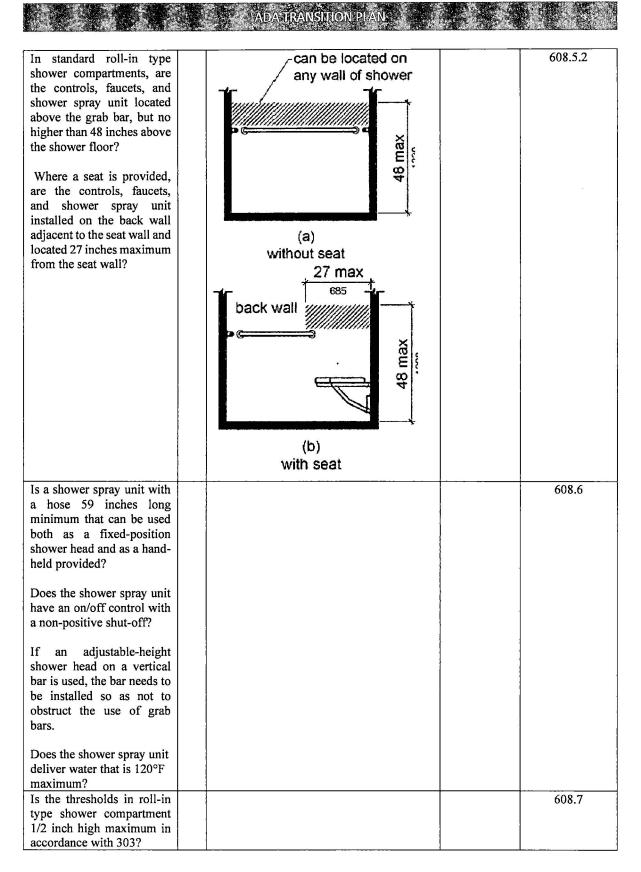




1		
objects above 12 inches minimum? EXCEPTION: The space		
between the grab bars and shower controls, shower fittings, and other grab bars above shall be permitted to be 1 1/2 inches (38 mm) minimum		
Are the grab bars installed in a horizontal position, 33 inches minimum and 36 inches maximum above the finish floor measured to the top of the gripping surface?	522 vad 522 vad	609.4
Are the grab bars and any wall or other surfaces adjacent to grab bars free of sharp or abrasive elements and have rounded edges?		609.5
Do the grab bars rotate within their fittings?		609.6
Are the grab bars installed in any manner that provides a gripping surface at the specified locations and that does not obstruct the required clear floor space?		609.7
Allowable stresses shall not be exceeded for materials used when a vertical or horizontal force of 250 pounds is applied at any point on the grab bar, fastener, mounting device, or supporting structure.		609.8







303.2 Is there a change in level of 1/4 max 1/4 inch maximum? 6.4 It is permitted to be vertical. Is there a change in level 303.3 1/4 between 1/4 inch high 1/2 6.4 minimum and 1/2 inch high 13 maximum? 1/4 6.4 If so, it needs to be beveled with a slope not steeper than 1:2. If the change in level is 303.4 greater than 1/2 inch high it needs to be ramped, and comply with 405 or 406. If there is an enclosures for 608.8 shower compartment does it obstruct controls, faucets, and shower spray units or obstruct transfer from wheelchairs onto shower • e²27 10 A A 299.73 Alternate Roll-In Type Shower Compartments 1.0 If there is an alternate roll-608.2.3 type shower

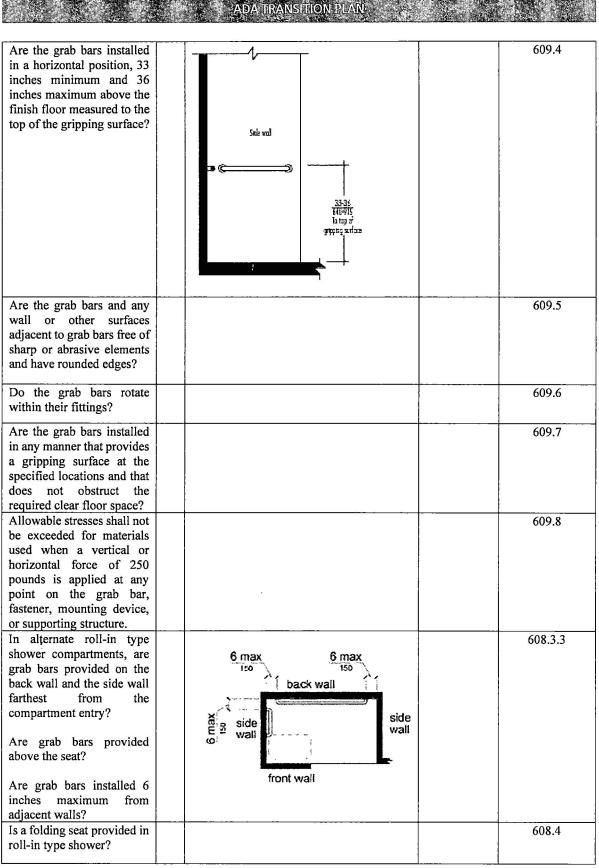
in compartment, is it 36 inches wide and 60 inches deep minimum clear inside dimensions measured at center points of opposing sides?

seats?

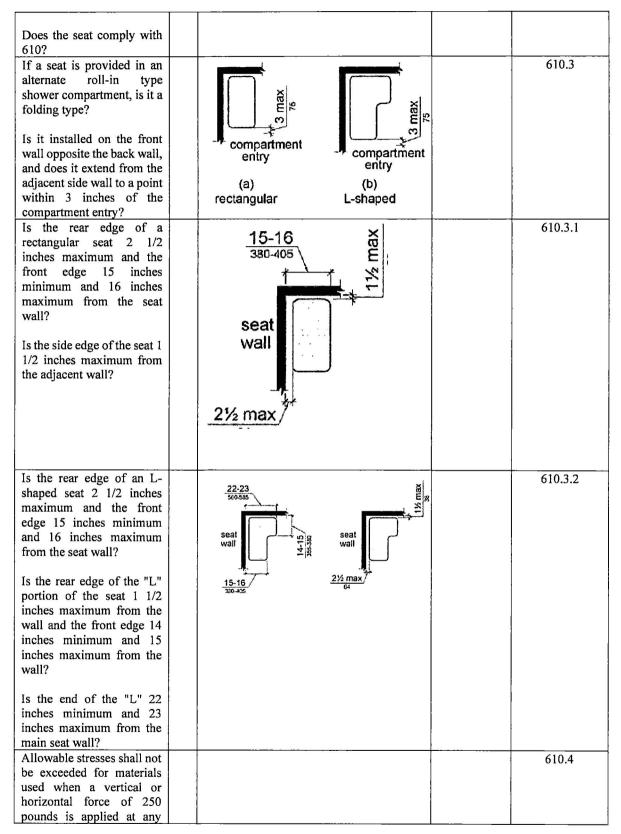
Is there a 36 inch wide minimum entry provided at one end of the long side of the compartment?

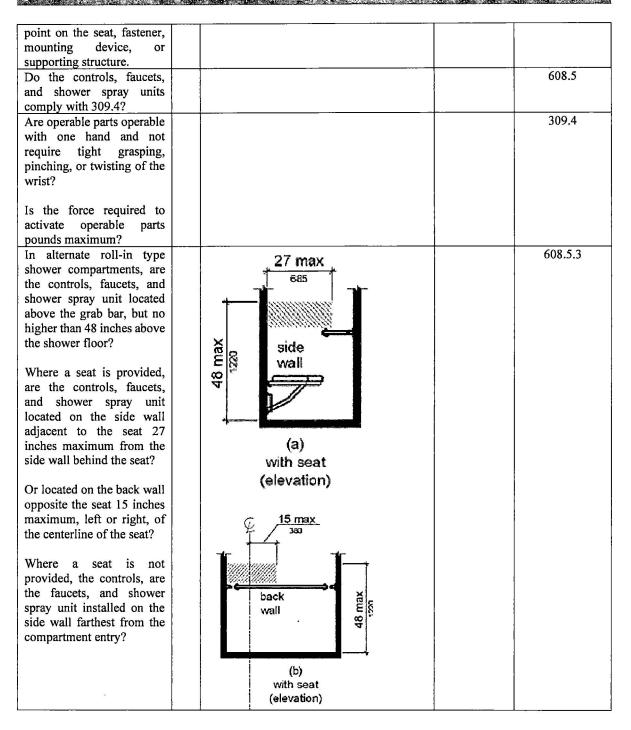
 \mathcal{G} back wall 26 36 4 side side wall wall front 36 min wall 915 60 min 1525 Note: inside finished dimensions measured at the center points of opposing sides

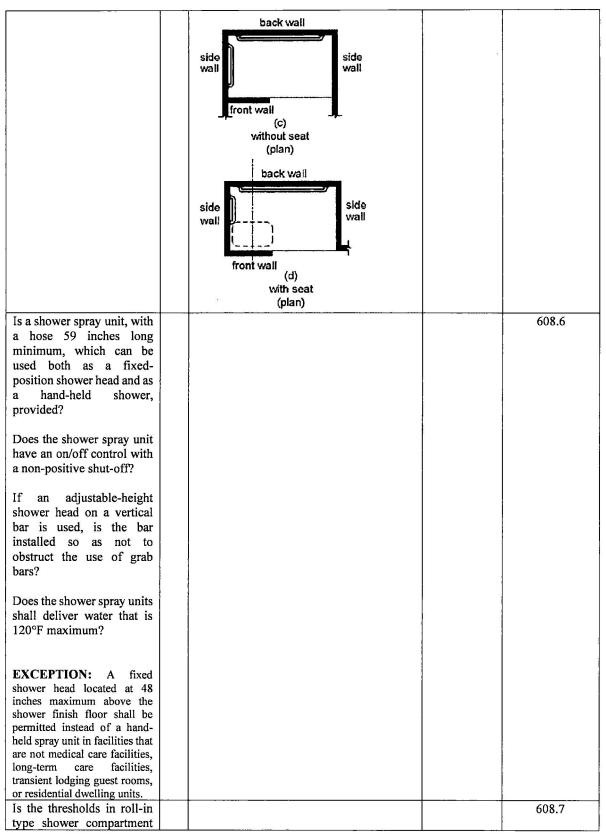
ADA TRANSITION PLA Do the grab bars comply 608.3 with 609? Are they provided in accordance with 608.3? Where multiple grab bars are used, are required horizontal grab bars installed at the same height above the finish floor? If the grab bars have a 609.2.1 4-4.8 perimeter 103.120 609.2.2 circular cross section, is the outside diameter 1 1/4 inches minimum and 2 inches maximum? 2 max If the grab bars have a noncircular cross section, is the cross section dimension 2 inches maximum and with a perimeter dimension of 4 inches minimum and 4.8 inches maximum? Is the space between the 609.3 wall and the grab bar $1 \frac{1}{2}$ inches? Is the space between the grab bar and projecting 1% min objects below and at the 1/2 ends 1 inches minimum? (a)(b) Is the space between the projecting objects recessed objects grab bar and projecting objects above 12 inches minimum? EXCEPTION: The space between the grab bars and shower controls, shower fittings, and other grab bars above shall be permitted to be 1 1/2 inches (38 mm) minimum



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1/2 inch high maximum in accordance with 303?		202.2
Is there a change in level of 1/4 inch maximum?	<u>14 max</u> 6.4	303.2
It is permitted to be vertical.		
Is there a change in level between 1/4 inch high minimum and 1/2 inch high maximum? If so, it needs to be beveled	$ \begin{array}{c} \frac{1}{4} \\ 6.4 \\ \frac{1}{6.4} \\ 6.4 \end{array} $	303.3
with a slope not steeper than 1:2.		
If the change in level is greater than 1/2 inch high it needs to be ramped, and comply with 405 or 406.		303.4
If there is an enclosures for shower compartment does it obstruct controls, faucets, and shower spray units or obstruct transfer from wheelchairs onto shower seats?		608.8

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Swimming Pools, Wa	ding Pools, and Spas Cor	nments Reference
Swimming Pool, Wa	iding Pool, and Spa Areas (2010 Standard	ls – 242 & 1009)
Is there an accessible route		
to the entrance of the play		
area?		
If there are separate play		
areas within a site for		
specific age groups, is		
there an accessible route to each play area?		
Is there an accessible route		
within the play area		
connecting ground level		
play components that are on an accessible route		
including the entry and		
exit points of those		
components?		
Priority 1: Approach a		
	spaces should be identified by size, access aisle, and	
Is there at least one route		206.2.1
from site arrival points (parking, passenger		
loading zones, public		
sidewalks, and public		
transportation stops) that		
does not require the use of		
stairs? Are the minimum number	Accessible	502
of accessible parking	Total Spaces Spaces	208.2
spaces provided, based on	1-25 1	
the total number of available parking spaces?	26 - 50 2	
	51 - 75 3	
	76 - 100 4	
	100+ see 2010 Standards 208.2	
Are the accessible spaces		208.3.1
the ones closest to an		
accessible entrance?		
Note: If parking serves		
multiple entrances,		
accessible parking should		
be dispersed.		
Of the accessible spaces, is	*For every 6 or fraction of 6 parking spaces	208.2.4
at least one a van	required by the table above, at least 1 should	1

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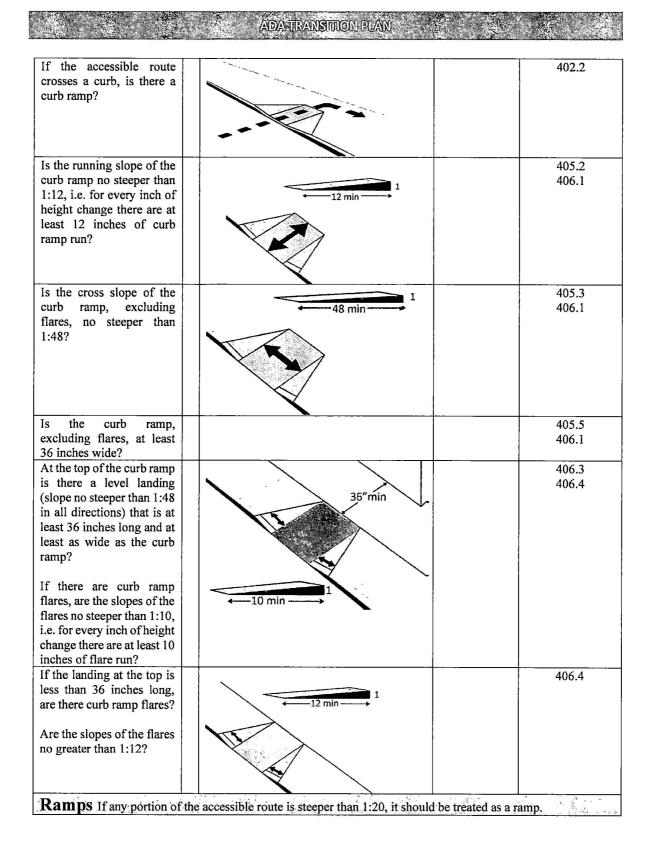
Is there an access aisle serving the parking spaces		502.3
and adjoining an		
accessible route? Two		
parking spaces shall be		
permitted to share a		
common access aisle.		
Are accessible car parking		502.2
spaces at least 96 inches		502.3
wide and an access aisle at		
least 60 inches wide.		
	s S'min → S'min →	
Are van accessible parking		502.2
spaces at least 132 inches wide? Van parking spaces are permitted to be 96 inches wide minimum where the access aisle is 96 inches wide minimum.	or	Exception
Is at least 98 inches of vertical clearance	← 11'min → 5 ^{min} ↔ 8'min → 8'min →	502.5
provided for the van accessible space?	98"min	
Is the access aisle marked so as to discourage parking in it?		502.3.3
	area to be marked	
Does the access aisle overlap the vehicular way?		502.3.4
Do angled van parking		502.3.4
spaces have access aisles		502.5.4
located on the passenger		
side of the parking space?		
Are all accessible parking		302.1
spaces, including access		502.4
aisles stable, firm and slip		
resistant? Are the access		
aisles the same level as the		

Does the access aisle adjoin an accessible route?		502.3
Are accessible spaces identified with a sign that includes the International Symbol of Accessibility? Is the bottom of the sign at least 60 inches above the ground?	60"min	502.6
Are signs reading "van accessible" at van accessible spaces?	A CONSIGNATION OF CONSIGNATI OF CONSIGNATIANO OF CONSIGNATIA OF CONSIGNATIANO OF CONSIGNATIANO	502.6
Are all parking spaces and access aisles designed so that cars and vans, when parked, cannot obstruct the required clear width of adjacent accessible routes?		502.7
Exterior Accessible	Route	
Is the route stable, firm, and slip-resistant?		302.1
Is there route of travel that does not require the use of stairs?		
Is the route at least 36 inches wide?	36"min	403.5.1
Note: The accessible route can narrow to 32 inches min. for a max. of 24 inches. These narrower portions of the route must be at least 48 inches from each other.	424"max+4	
If the route is greater than 200 feet in length and less than 60 inches wide, is there a passing space no less than 60 x 60 inches?		403.5.3

If there are grates or openings on the route, are the openings no larger than ½ inches? Is the long dimension perpendicular to the	36''min	302.3
dominant direction of travel?		
Can all objects protruding into the circulation paths be detected by a person with a visual disability? Objects with leading edges more than 27 inches and not more than 80 inches above the finish floor or ground shall protrude 4 inches maximum horizontally into the circulation path. Is the running slope of a		307.2 403.3
walking surface no steeper than 1:20, i.e. for every inch of height change there are at least 20 inches of route run? Note: If the running slope is steeper than 1:20, treat as a ramp and add features such as edge protection		
and handrails. Is the cross slope no steeper than 1:48?		403.3
Curb Ramps		

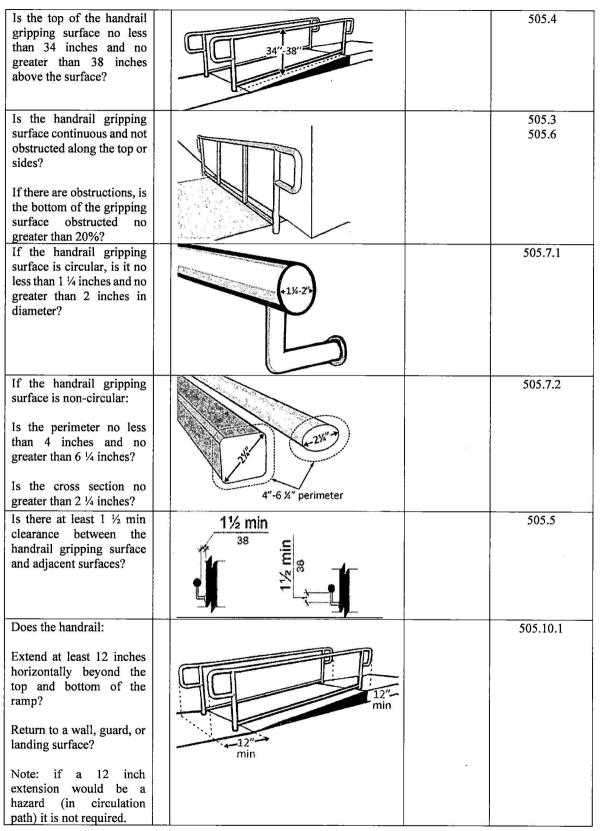
ADA TRANSITION PLAN

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If there is a ramp, is it at least 36 inches wide? Note: if there are handrails, measure between the handrails.	36"min	405.5
Is the surface stable, firm, and slip resistant?		405.4
For each section of the ramp, is the running slope no greater than 1:12, i.e. for every inch of height change there are at least 12 inches of ramp run? Note: Rises no greater than 3 inches with a slope no steeper than 1:8 and rises no greater than 6 inches with a slope no steeper than 1:10 are permitted when such slopes are necessary due to limitations.	1 12 min	405.2
Is there a level landing that is at least 60 inches long and at least as wide as the ramp: At the top of the ramp? At the bottom of the ramp?	landing widths must *60°min+ be at least equal to ramp width *60°min+	405.7.2 405.7.3
Is there a level landing where the ramp changes direction that is at least 60 x 60 inches?	teormine to the teoret of teor	405.7.4
Does the ramp rise no more than 30 inches between landings?		405.6
If the ramp has a rise higher than 6 inches, are there handrails on both sides? Note: Curb ramps are not required to have handrails.	if greater than 6"	405.8

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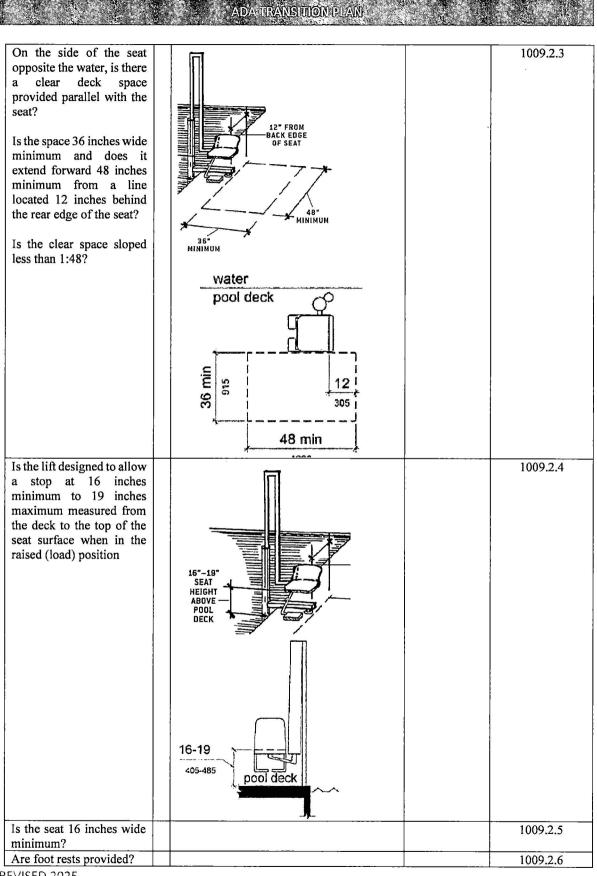


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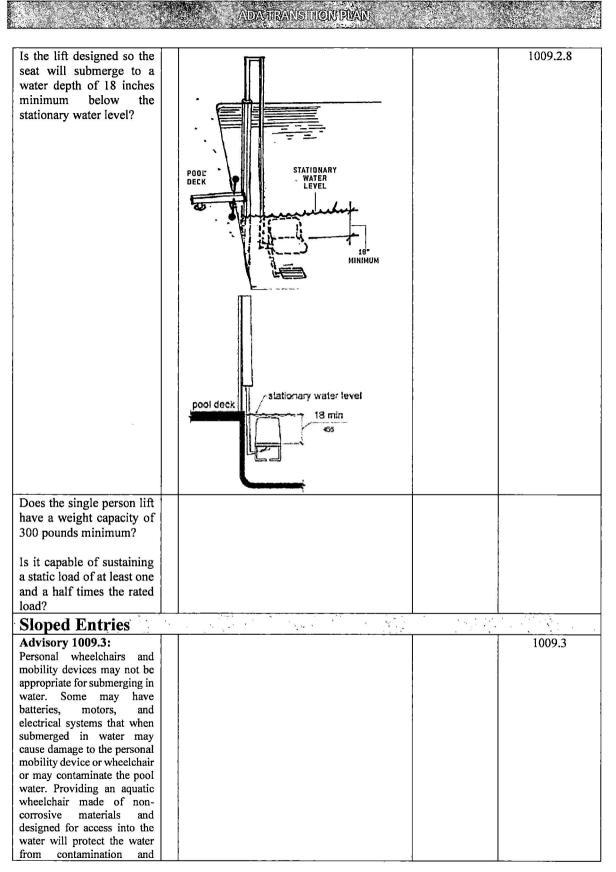
	ADATTRANSITIONIPLAN	
To prevent wheelchair casters and crutch tips from falling off: Does the surface of the ramp extend at least 12 inches beyond the inside face of the handrail? Or Is there a curb or barrier that prevents the passage of a 4-inch diameter sphere?	less than 4"	405.9.1 405.9.2
Swimming Pools		
Pool Lifts		
Are there at least two accessible means of entry provided for the swimming pool? Is at least one of the accessible means of entry a swimming pool lift or a sloped entry? EXCEPTIONS: 1. Where a swimming pool has less than 300 linear feet of swimming pool wall, no more than one accessible means of entry shall be required provided that the accessible means of entry is a swimming pool lift complying with 1009.2 or sloped entry complying with 1009.3. 2. Wave action pools, leisure rivers, sand bottom pools, and other pools where user accessible means of entry provide more than one accessible means of entry provide that the accessible means of entry is a swimming pool lift complying with 1009.2, a sloped entry complying with 1009.3, or a transfer system complying with 1009.5. 3. Catch pools shall not be required to provide an accessible means of entry provided that the	Examples: 1. Swimming Pool Lifts (1009.2) 2. Sloped Entries (1009.3) 3. Transfer Walls (1009.4) 5. Transfer Systems (1009.5) 6. Pool Stairs (1009.6) Advisory: Where more than one means of access is provided into the water, it is recommended that the means be different. Providing different means of access will better serve the varying needs of people with disabilities in getting into and out of a swimming pool. It is also recommended that where two or more means of access are provided, they not be provided in the same location in the pool. Different locations will provide increased options for entry and exit, especially in larger pools.	242.2
catch pool edge is on an accessible route.	1	

walls, transfer systems, and pool stairs shall comply with 1009.		
Is there a pool lift provided?		
Is the pool lift located where the water level does not exceed 48 inches?		1009.2.1
Exceptions: 1. Where the entire pool depth is greater than 48 inches, compliance with 1009.2.1 is not required. 2. Where multiple pool lift locations are provided, no more than one pool lift shall be required to be located in an area where the water level is 48 inches maximum.		
In the raised position, is the centerline of the seat located over the deck and 16 inches minimum from the edge of the pool? Is the slope of the deck surface between the centerline of the seat and the pool edge less than 1:48?	water pool deck	1009.2.2

6.0%



Do they move with the seat?		
If armrests are provided, is the armrest position opposite the water removable or folds clear of the seat when in the raised position?		
Is the lift capable of unassisted operation from both the deck and water levels?		1009.2.7
Are the controls and operating mechanisms unobstructed when the lift is in use and comply with 309.4.		
Are the operable parts operable with one hand, does not require tight grasping, pinching, or twisting?		309.4
Is the force required to activate to operable parts less than 5 pounds?		
L		



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ADA TRANSITION PLAN

avoid damage to personal		
wheelchairs or other mobility		
aids.		
Sloped entries need to	Exception:	1009.3.1
comply with Chapter 4	Where sloped entries are provided, the	
except as modified in	surface is not required to be slip resistant.	
1009.3.1 through	1 T	
1009.3.3.		
		405.2
Is the slope of the ramp no		405.2
greater than 1:12?		
Is the cross slope of the		405.3
ramp no greater than 1:48?		
Is the clear width of the	,	504.5
ramp and the clear width		
between the handrails at		
least 36 inches?		
Do the sloped entries		1009.3.2
extend to a depth of 24	stationary water level 24-30	1009.5.2
inches minimum and 30		
inches maximum below	, lan	
the stationary water level?	775 NYC 2011	
Where landings are		i l
required by 405.7, is at		
least one landing located		
24 inches minimum and		
30 inches maximum below		
the stationary water line?	STATIONARY	
the stationary water line?	WATER LEVEL	
T	24"-30"	
Exception:		
In wading pools, the		
sloped entry and landings,		
if provided, need to extend		
to the deepest part of the		
wading pool.		
Are there at least two		505.2
handrails complying with	33"-38"	1009.3.3
505 on the sloped entry?	1 Jan Kan	1007.5.5
505 on the sloped entry?		
Is the clear width between		
the handrails 33 inches		
minimum and 38 inches	HANDRAIL	
maximum wide?		
Exceptions:		
1. Handrail extensions		
specified by 505.10.1 shall		
not be required at the		
bottom landing serving a		
sloped entry.		
2. Where a sloped entry is		
provided for wave action		
pools, leisure rivers, sand		
bottom pools, and other		
pools where user access is		
· · · · · · · · · · · · · · · · · · ·		1

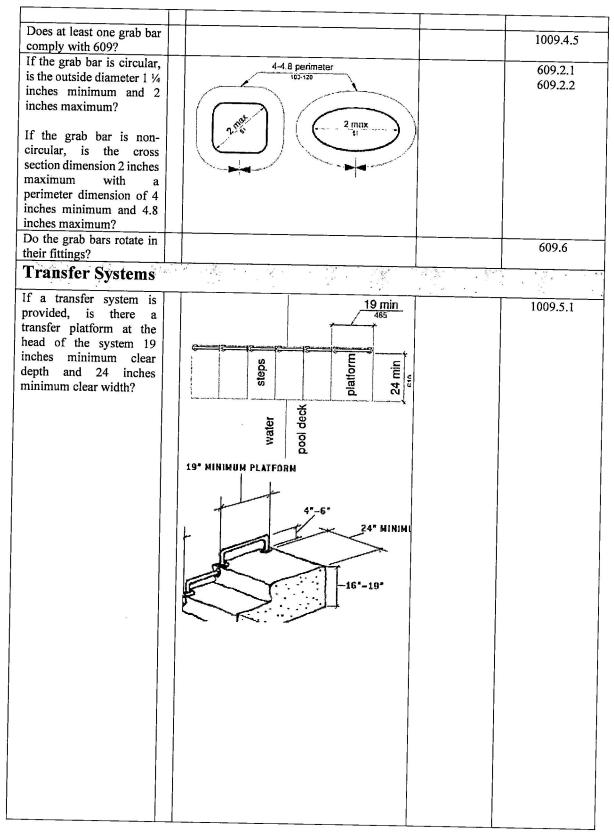
limited to one area, the handrails shall not be required to comply with the clear width requirements of 1009.3.3. 3. Sloped entries in wading pools shall not be required to provide handrails complying with 1009.3.3. If provided, handrails on sloped entries in wading pools shall not be required to comply with 505.	width of sloped entry	
Are the handrails continuous within the full length of the sloped entry?		505.3
Is the top gripping surface of the handrails 34 inches minimum to 38 inches maximum above the walking surface of the sloped entry?	HANDRAIL HEIGHT 34*-38*	505.4
Is the clearance between handrail gripping surfaces and adjacent surfaces at least 1 ½ inches?	1½ min 38	505.5
Is the handrail gripping surface continuous along the length and not obstructed along the top sides?		505.6
Are the bottoms of the handrail gripping surface no obstructed more than 20% of their length?		
Where provided, are there horizontal projection that occur 1 ½ inches minimum below the bottom of the handrail gripping surface?		

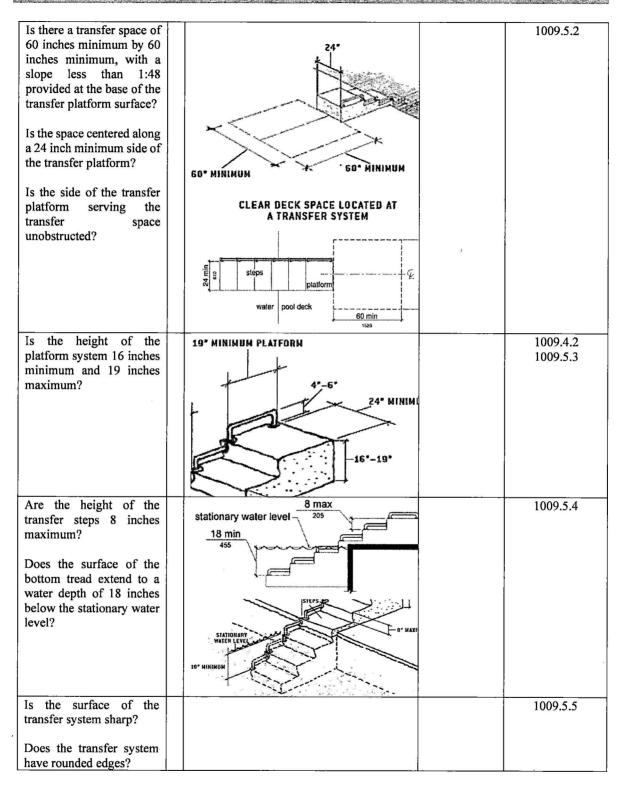
If the handrail gripping 505.7.1 4-6¼ perimeter surface has a circular cross 505.7.2 100-100 section, is the outside diameter 1 1/4 inches minimum and 2 inches 2¼ max maximum? If the handrail gripping surface is non-circular does the cross section have (a)(b) a diameter of 4 inches minimum and 6 1/4 inches maximum with a cross section dimension of 2 1/4 inches maximum? Are the gripping surfaces 505.8 and any adjacent surface free of sharp or abrasive elements? Do the handrails rotate in 505.9 their fittings? Do the handrails extend 505.10 beyond the top of the 1009.3.3 sloped entrance? Exception 1 The ramp handrails 505.10.1 12 min extend 12 inches 1009.3.3 minimum at the top of the Exception 1 ramp? Transfer Walls . 22 Is there a clear deck space 1009.4.1 24" MINIM of 60 inches minimum by 1009.4.2 12"-16" WIDE 60 inches minimum? 1009.4.3 Is the slope no steeper than 16"-19" 1:48? HIGH If one grab bar is provided, 60" Minimum is the clear deck space centered on the grab bar? 1 4"-6"' TO TOP OF BAR × Is the height of the transfer wall 16 inches minimum and 19 inches maximum MINIMUM measured from the deck? CLEAR DECK SPACE Is the depth of the transfer wall 12 inches minimum and 16 inches maximum?

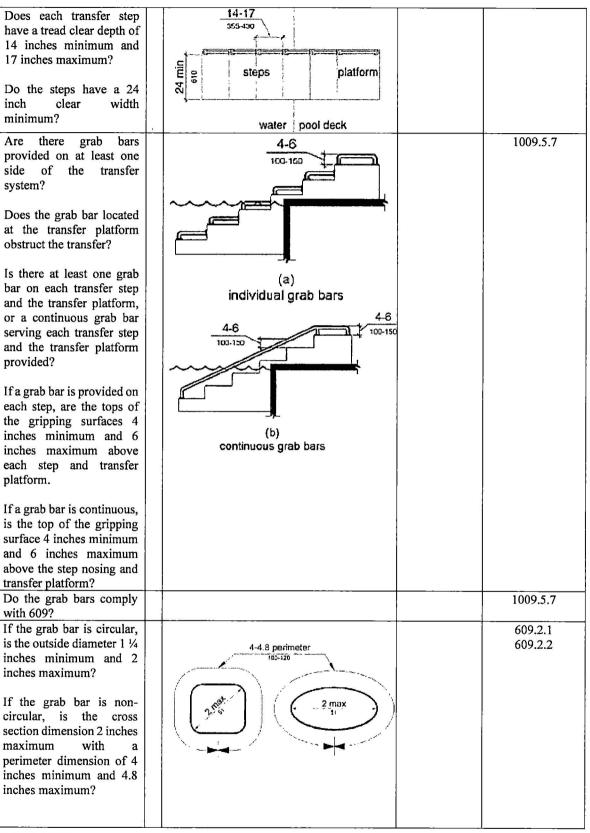
ADA TRANS

ADA TRANSITION PLAN

Is the length of the transfer wall 60 inches minimum and centered on the clear deck space? If there are two grab bars, 1009.4.1 is the clear deck space 1009.4.2 24" centered between the grab 1009.4.3 12"-16" WIDE bars? 60" MINIML 16"-19" HIGH Is the slope no steeper than 1:48? 60" MINIMUM If one grab bar is provided, is the clear deck space centered on the grab bar? Is the height of the transfer wall 16 inches minimum and 19 inches maximum measured from the deck? TRANSFER WALL WITH TWO GRAB BARS Is the depth of the transfer wall 12 inches minimum and 16 inches maximum? Is the length of the transfer wall 60 inches minimum and centered on the clear deck space? Are the transfer walls 1009.4.4 sharp? Do they have rounded edges? the grab 1009.4.5 Are bars 4-6 perpendicular to the pool 100-150 wall and extend the full depth of the transfer wall? bool deck Is the top of the gripping surface 4 inches minimum 24 min 24 min and 6 inches maximum ¢10 010 above the transfer walls? water If one grab bar is provided, oool wall is there 24 inches minimum clearance on pool deck both sides of the bar? 24 min 610 water If two grab bars are provided, is there 24 pool wall inches minimum clearance between the grab bars? pool deck







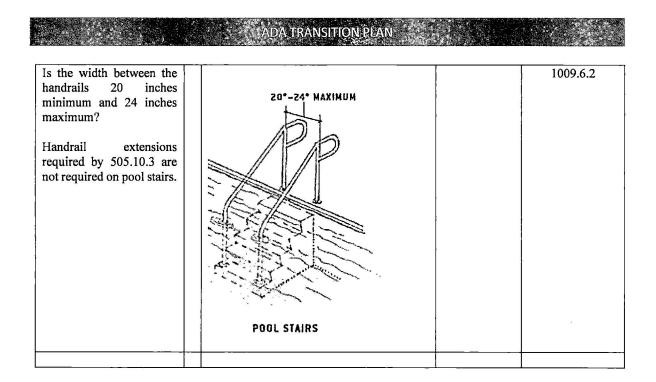
ADA TRANSILIEN PLAN

Do the grab bars rotate in their fittings?		609.6
Pool Stairs		
Do the pool stairs comply with 504?		1009.6
Exception: Pool step riser heights shall not be required to be 4 inches high minimum and 7 inches high maximum provided that riser heights are uniform.		
Are the risers open?		504.3
Are there changes in level on the stair treads?		504.4
Is the radius of curvature at the leading edge of the tread 1/2 inch maximum? Do Nosings that project beyond risers have the underside of the leading	radius ¹ / ₄ <u>max</u> ¹³ (a) (b) radius of tread edge angled rise	504.5
edge curved or beveled? Risers are be permitted to slope under the tread at an angle of 30 degrees maximum from vertical. The permitted projection of the nosing can extend 1 1/2 inches maximum over the tread below.	(typical for all profiles) <u>1½ max</u> <u>38</u> (c) curved nosing (typical for all profiles) <u>1½ max</u> (d) beveled nosing	
Do the stairs have handrails? Are they provided on both sides of the steps?		504.6 505.2
Are the handrails continuous within the full length of each stair flight?		505.3
Is the top of the gripping surface 34 inches minimum and 38 inches maximum vertically above the stair nosings?	88-48 (a) stairs	505.4

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Is the clearance between handrail gripping surfaces and adjacent surfaces 1 ¹ / ₂ inches minimum?	1½ min 38	505.5
Is the handrail gripping surface continuous and not obstructed along the top or sides? If there are obstructions, is the bottom of the gripping surface obstructed no greater than 20%?		505.3 505.6
If the handrail gripping surface is circular, is it no less than 1 ¼ inches and no greater than 2 inches in diameter?	(1%-7%)	505.7.1
If the handrail gripping surface is non-circular: Is the perimeter no less than 4 inches and no greater than 6 ¼ inches? Is the cross section no greater than 2 ¼ inches?	4"-6 ½" perimeter	505.7.2

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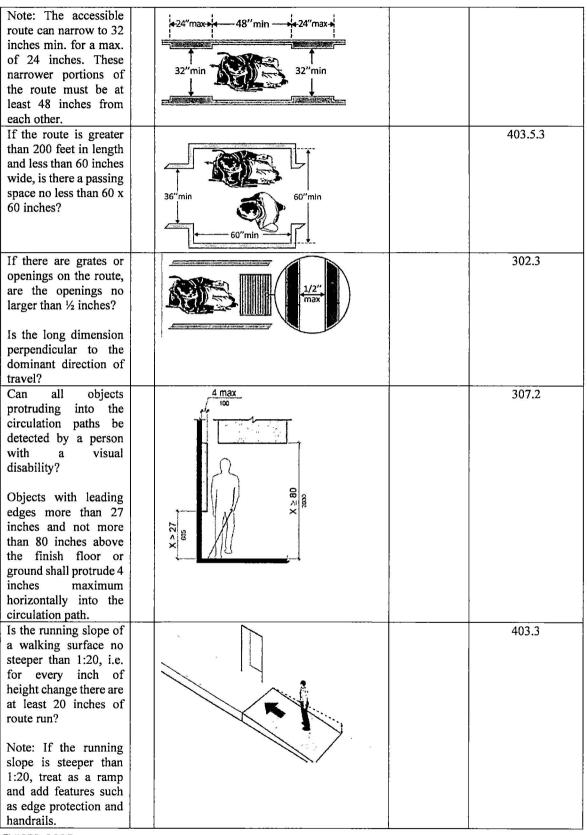


		<u> </u>	Commonts	Deference
Play Areas			Comments	Reference
Play Areas (2010 Star				age 2 and play areas
in family child care facilitie	s where the proprietor i	resides do not have to	comply.	
Is there an accessible				
route to the entrance of				
the play area?				
If there are separate				
play areas within a site				
for specific age				
groups, is there an				
accessible route to	·			
each play area?				
To these on accordible				
Is there an accessible route within the play				
area connecting				
ground level play				
components that are on				
an accessible route				
including the entry and				
exit points of those				
components?				
		a sa		
Priority 1: Approach	and the second states and the second states and	a state of the second sec	<u></u>	
Parking Accessible parki	ing spaces should be ide	entified by size, acces	s aisle, and signage	the second s
Is there at least one route from site arrival				206.2.1
points (parking,				
passenger loading				
zones, public				
sidewalks, and public				
transportation stops)				
that does not require				
the use of stairs?				
Are the minimum	Total Spaces	Accessible		502
number of accessible parking spaces		Spaces		208.2
provided, based on the	1 - 25	1		
total number of available parking	26 - 50	2		
spaces?	51 - 75	3		
	76 - 100	4		
	100+ see 2010 St	andards 208.2		
Are the accessible				208.3.1
spaces the ones closest				
to an accessible				
entrance?				
Note: If parking serves				
multiple entrances,				
accessible parking				
should be dispersed.				

Of the accessible	*For every 6 or fraction of 6 parking spaces	208.2.4
spaces, is at least one a	required by the table above, at least 1 should	
van accessible space?*	be a van accessible space.	
Is there an access aisle		502.3
serving the parking		
spaces and adjoining		
an accessible route?		
Two parking spaces		
shall be permitted to		
share a common access		
aisle.		
Are accessible car		502.2
parking spaces at least		502.3
96 inches wide and an		502.5
access aisle at least 60		
inches wide.		
menes whee.		
	∢ —8'min —_ →4 5'min →	
Are van accessible		502.2
parking spaces at least		Exception
132 inches wide? Van		
parking spaces are		
permitted to be 96	or	
inches wide minimum		
where the access aisle		
is 96 inches wide		
minimum.		
	← 11'min → 5'min → 8'min → 8'min →	
Is at least 98 inches of		502.5
vertical clearance		
provided for the van		
accessible space?	98°min	
Is the access aisle		502.3.3
marked so as to		
discourage parking in		
it?		
		~
	area to be marked	
Does the access aisle		502.3.4
overlap the vehicular		,
way?		
Do angled van parking		502.3.4
spaces have access		
aisles located on the		
passenger side of the		
parking space?		
. 1		

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Are all accessible parking spaces, including access aisles stable, firm and slip resistant? Are the access aisles the same level as the parking spaces they serve?		302.1 502.4
Does the access aisle adjoin an accessible route?		502.3
Are accessible spaces identified with a sign that includes the International Symbol of Accessibility? Is the bottom of the sign at least 60 inches above the ground?	60"min	502.6
Are signs reading "van accessible" at van accessible spaces?	ZESSEE	502.6
Are all parking spaces and access aisles designed so that cars and vans, when parked, cannot obstruct the required clear width of adjacent accessible routes?		502.7
Exterior Accessi	ole Route	
Is the route stable, firm, and slip- resistant?		302.1
Is there route of travel that does not require the use of stairs?		
Is the route at least 36 inches wide?	36"min	403.5.1



	ADA TIRANSINION PLAN	
Is the cross slope no steeper than 1:48?		403.3
Curb Ramps	· · · · · · · · · · · · · · · · · · ·	
If the accessible route crosses a curb, is there a curb ramp?		402.2
Is the running slope of the curb ramp no steeper than 1:12, i.e. for every inch of height change there are at least 12 inches of curb ramp run?		405.2 406.1
Is the cross slope of the curb ramp, excluding flares, no steeper than 1:48?	48 min 1	405.3 406.1
Is the curb ramp, excluding flares, at least 36 inches wide?		405.5 406.1
At the top of the curb ramp is there a level landing (slope no steeper than 1:48 in all directions) that is at least 36 inches long and at least as wide as the curb ramp?	36"min	406.3 406.4
If there are curb ramp flares, are the slopes of the flares no steeper than 1:10, i.e. for every inch of height change there are at least 10 inches of flare run?	\rightarrow 10 min \rightarrow 1	
If the landing at the top is less than 36 inches long, are there curb ramp flares? REVISED 2025		406.4

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	ADA TRANSTION PLAN	
Are the slopes of the flares no greater than 1:12?		
Ramps If any portion	1 of the accessible route is steeper than 1:20, it should be trea	ted as a ramp.
If there is a ramp, is it at least 36 inches wide? Note: if there are handrails, measure between the handrails.	36"min	405.5
Is the surface stable, firm, and slip resistant?		405.4
For each section of the ramp, is the running slope no greater than 1:12, i.e. for every inch of height change there are at least 12 inches of ramp run? Note: Rises no greater than 3 inches with a slope no steeper than 1:8 and rises no greater than 6 inches with a slope no steeper than 1:10 are permitted when such slopes are necessary due to limitations.	1 12 min	405.2
Is there a level landing that is at least 60 inches long and at least as wide as the ramp: At the top of the ramp? At the bottom of the	landing widths must be at least equal to ramp width	405.7.2 405.7.3
ramp? Is there a level landing where the ramp changes direction that is at least 60 x 60 inches?	60 min.	405.7.4

No.5 1

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Does the ramp rise no more than 30 inches between landings?		405.6
If the ramp has a rise higher than 6 inches, are there handrails on both sides? Note: Curb ramps are not required to have handrails.	if greater than 6"	405.8
Is the top of the handrail gripping surface no less than 34 inches and no greater than 38 inches above the surface?	34"-38"	505.4
Is the handrail gripping surface continuous and not obstructed along the top or sides? If there are obstructions, is the bottom of the gripping surface obstructed no greater than 20%?		505.3 505.6
If the handrail gripping surface is circular, is it no less than 1 ¼ inches and no greater than 2 inches in diameter?	-11/2-2'	505.7.1
If the handrail gripping surface is non-circular: Is the perimeter no less than 4 inches and no greater than 6 ¼ inches? Is the cross section no greater than 2 ¼ inches?	4"-6 ½" perimeter	505.7.2
Is there at least 1 ½ min clearance between the handrail gripping surface and adjacent surfaces?		505.5

	ADA TRANSITION PLAN	
Does the handrail:		505.10.1
Extend at least 12 inches horizontally beyond the top and bottom of the ramp?	12"- min	
Return to a wall, guard, or landing surface?	nin	
Note: if a 12 inch extension would be a hazard (in circulation path) it is not required.		
To prevent wheelchair casters and crutch tips from falling off:		405.9.1 405.9.2
Does the surface of the ramp extend at least 12 inches beyond the inside face of the handrail? Or Is there a curb or	less than 4"	
barrier that prevents the passage of a 4-inch		
diameter sphere? Play Areas		
Ground Level Play <u>Components</u> Is there an accessible route to at least one of each type of ground level play component?		
Notes: 1. A play component is an element designed to generate play, socialization and learning. In the 2010 Standards ramps, transfer systems, steps, decks, and roofs are not considered play components. 2. Ground level play components are components that can		
be approached and exited at ground level. Examples include rockers swings		

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rockers,

swings,

4		<u> </u>
diggers, and stand-		
alone slides. When		
distinguishing		
between types of		
components consider		
the experience		
provided. Examples		
include rocking,		
swinging, climbing,		
digging, spinning, and		
sliding.		
If there are elevated		
play components, is		
there an accessible		
route to at least the		
following number and		
tune of ground lovel		
type <u>of ground level</u>		
play components? See		
chart below.		
NI-4		
Notes:		
1. The intent is to		
provide a variety of		
experiences for		
children who want to		
remain in their		
wheelchair or with		
another mobility		
device and who choose		
not to transfer to		
elevated components.		
2. If a play area		
includes two or more		
composite structures		
for the same age group,		
use the total number of		
elevated components		
to determine the		
additional number and		
types of ground level		
play components to		
provide on an		
accessible route.		
3. If ramps provide		
access to at least 50		
percent of the elevated		
components and the		
ramped route goes to at	×	
least three different		
elevated play types,		
chart are not required.		

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ADA TRANSITION PLAN

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Sec.	Spend P	A. 1996	1. 1. 1.
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	AND A DECK	B 20 0	ALC PROVIDE AN

4. The number	of	
ground lev	el	
-		
components		
determined by "one		
each type" can fulf	11	
the minimum groun		
level requirements		
the table.		
Number of Elevated Pla		Minimum Number of Different Types of Ground Level
Components Provided	Required to be on an Accessible Route	Play Components Required to be on an Accessible Route
1	h/a	n/a
2 to 4	1	1
5 to 7	2	2
8 to 10	3	3
11 to 13	4	3
14 to 16 17 to 19	5	3 3
20 to 22	7	4
23 to 25	8	4
26 and over	8, plus 1 for each additional 3, or fraction thereof,	5
	over 25	
If two or more groun		
level play componen		
are on an accessib		
152		
route are the		
dispersed througho		
the play area ar	d d	
integrated with oth		
play components?		
If there is a so	ft }	
contained pla	v	
structure with three		
fewer entry point,		
there an accessib	le	
route to at least or	e l	
entry point?		
entry point:		
If there are four		
more entry points, a	re	
there accessible rout		
to at least two entr	y	
points?		
Notes:		
1. A soft contained	d	
play area is a pla		
structure made of or		
or more componen	ts	
on which a perso		
enters a fully enclose		
play environment th		
uses pliable materia	IS	
such as plastic, so		
such as plastic, so padding, and fabric.	ft	
such as plastic, so	ft <u>e</u>	

Level Play		
Components		
Components		
Note: If there is a water		
play component and		
the accessible route is		
submerged, it is not		
required to be slip		
resistant, the running		
slope may be steeper		
than 1:12 and the cross		
slope may be steeper		
than 1:48.		
Is the vertical		
clearance of the		
accessible route at		
least 80 inches above		
the ground surface?		
Note: Objects below		
80 inches may not		
protrude into the		
accessible route.		
If the play area is less		
than 1000 square feet:		
Is the route at least 44		
inches wide?		
If the route exceeds 30		
feet in length is a		
wheelchair turning		
space provided, i.e. a		
circle at least 60 inches		
in diameter or a T-		
shaped space within a		
60-inch square?		
If the play area is 1000		
square feet or greater is		
the route at least:		
60 inches wide		
Or		
36 inches wide for a	· ·	
distance no greater		
than 60 inches if		
reduced segments at		
least 60 wide and at		
least 60 inches long?		
Note: This permits		
flexibility around site		
features such as trees		
and equipment.		
Is the route no steeper		
than 1:16, i.e. for every		
inch of height change		

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	· ·		
there are at least 16			
inches of run?			
If the route is steeper			
than 1:20 and the rise			
for a ramp run is higher			
than 6 inches are there	i.		
handrails on both sides			
of the ramp run?		r	2
_			
Notes:			
1. Handrail extensions			
are not required.			
are not required.			
2. Handrails are not			
required on ramps			
within ground level			
use zones. The use			
zone is the area			
beneath and adjacent			
to a play structure			
upon which a user			
would land when			
falling from or exiting	· .		
a play structure.			
Is the top of the			
handrail gripping	P		
surface no less than 20			
inches and no greater			,
than 28 inches above			
the ramp surface?			
Is the handrail gripping			
surface: Circular with			
an outside diameter of			
at least .95 inch and no			
more than 1.55 inches?			
Or			
Non-circular			
providing an			
equivalent gripping			
surface?			
Elevated Play			
Components			
Is there an accessible			
route to entry and exit			
points of at least 50			
percent of elevated			
components?			
Note: An elevated play			
component is a			
component			
approached above or	-		
below grade that is part			
of a structure of two or			
more play components			

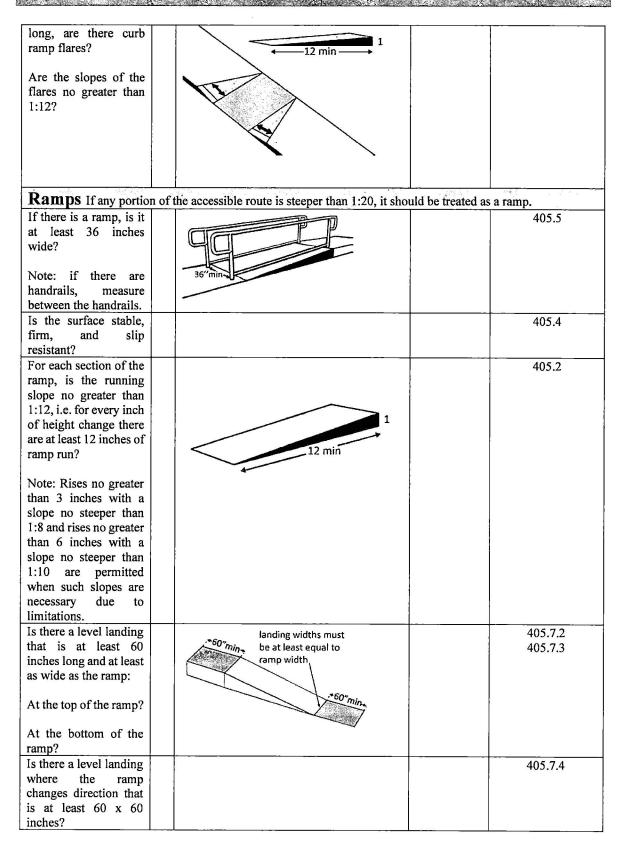
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providing more than			
one play activity.			
If there are 20 or more			
elevated play			
components are at least			
25% connected by			
ramps?			
Are the other 25% that			
are required to be on an			
accessible route			
connected by either	~		
ramps or transfer			
systems?			
If there are fewer than			
20 elevated play			
components are at least			
either ramps or transfer			
systems.			
Note: Ramps are			
preferred but are not			
required.			
Elevated Play			
<u>Components</u>			
Accessible Route			
Use the checklist for			
Priority 1: Approach &			
Entrance and the			
following exceptions			
and requirements.			
Is the route stable,			302.1
firm, and slip-			502.1
resistant?			
Is there route of travel		· · · · · · · · · · · · · · · · · · ·	
that does not require			
the use of stairs?			
			402.5.1
Is the route at least 36			403.5.1
inches wide?	Providen		
	36"min		
Note: The accessible	4-24"max→4		
route can narrow to 32			
inches min. for a max.			
of 24 inches. These			
narrower portions of	32"min 32"min		
the route must be at			1
least 48 inches from	The second s		
each other.			
If the route is greater			403.5.3
than 200 feet in length			
and less than 60 inches			
wide, is there a passing			
thue, is more a passing			

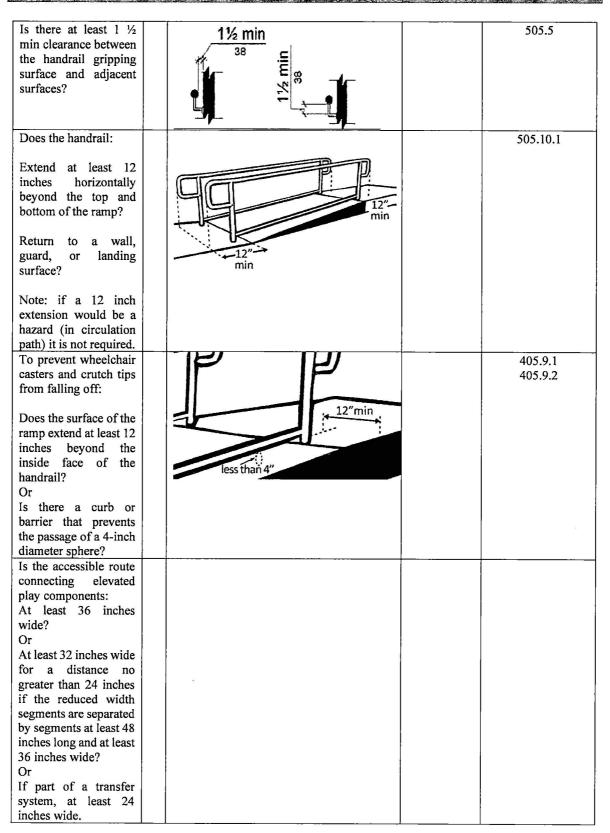
space no less than 60 x 60 inches? 36"min 60"min If there are grates or 302.3 openings on the route, are the openings no larger than 1/2 inches? Is the long dimension perpendicular to the dominant direction of travel? Can all objects 4 max 307.2 protruding into the circulation paths be detected by a person with а visual disability? (≥ 80) Objects with leading edges more than 27 inches and not more > 27 than 80 inches above the finish floor or ground shall protrude 4 inches maximum horizontally into the circulation path. Is the running slope of 403.3 a walking surface no steeper than 1:20, i.e. for every inch of height change there are at least 20 inches of route run? Note: If the running slope is steeper than 1:20, treat as a ramp and add features such as edge protection and handrails. Is the cross slope no 403.3 steeper than 1:48? · · · · · **Curb Ramps** a ca har 188 8 z^{-L} · '

If the accessible route crosses a curb, is there a curb ramp?		402.2
Is the running slope of the curb ramp no steeper than 1:12, i.e. for every inch of height change there are at least 12 inches of	12 min 1	405.2 406.1
curb ramp run? Is the cross slope of the curb ramp, excluding flares, no steeper than 1:48?	48 min 1	405.3 406.1
Is the curb ramp, excluding flares, at least 36 inches wide?		405.5 406.1
At the top of the curb ramp is there a level landing (slope no steeper than 1:48 in all directions) that is at least 36 inches long and at least as wide as the curb ramp?	36"min	406.3 406.4
If there are curb ramp flares, are the slopes of the flares no steeper than 1:10, i.e. for every inch of height change there are at least 10 inches of flare run?	$\leftarrow 10 \text{ min} \longrightarrow 1$	
If the landing at the top is less than 36 inches		406.4



TT		
	tot mint	
Does the ramp rise no more than 30 inches between landings?		405.6
If the ramp has a rise higher than 6 inches, are there handrails on both sides?		405.8
Note: Curb ramps are not required to have handrails.	if greater than 6"	
Is the top of the handrail gripping surface no less than 34 inches and no greater than 38 inches above the surface?	34"-38"	505.4
Is the handrail gripping surface continuous and not obstructed along the top or sides? If there are obstructions, is the		505.3 505.6
bottom of the gripping surface obstructed no greater than 20%?		
If the handrail gripping surface is circular, is it no less than 1 ¼ inches and no greater than 2 inches in diameter?	011/2-279	505.7.1
If the handrail gripping surface is non-circular: Is the perimeter no less than 4 inches and no greater than 6 ¹ / ₄ inches? Is the cross section no	4"-6 ½" perimeter	505.7.2
greater than 2 ¼ inches?		





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If there is a ramp are there handrails on both sides?			
Note: Handrail extensions are not required.			<i>x</i>
Is the top of the handrail gripping surface no less than 20 inches and no greater than 28 inches above the ramp surface?			
If the handrail gripping surface is:			
Circular, is the outside diameter no less than .94 inch and no greater than 1.55 inch?			
Non-circular, is it equivalent to a circular gripping surface with a diameter no less than .94 inch and no greater than 1.55 inch?	3		
Is the rise for any ramp run connecting elevated play components no greater than 12 inches?		,	
If a transfer system is provided is the transfer system at least 24 inches wide?			
Is the top of the transfer platform no less than 11 inches and no greater than 18 inches from the ground?			
Is the transfer platform at least 14 inches deep by at least 24 inches wide?	;		
Is there a clear transfer space at least 30 inches wide by at least 48 inches long adjacent to the platform, with the			
longer dimension centered on and parallel to the 24 inch minimum long side of the platform?			

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1.00	1.000	1.1	- 14			
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Is the side transfer		
platform adjacent to		
the clear space		
unobstructed?		
If movement is		1
intended from transfer		
platforms to levels		
with elevated play		
components that are		
required to be on an		
accessible route, are		
transfer steps		
provided?		
Are transfer steps:		
At least 14 inches		
deep?		
At least 24 inches		
wide?	2	
No higher than 8		
inches?		
Is there at least one		
means of support for		
transferring:		
On and off the		
platform?		
Up and down the		
transfer steps?	κ.	
transfer steps:		
Note: Examples of		
supports include a rope		
loop, a loop type		
handle, a slot in the	3	
edge of a flat		
horizontal or vertical		
member, poles or bars,		
or D rings on the		
corner posts.		
Play Components		
Is there at least one		
clear space for a		
person in a wheelchair	×	
to turn around, i.e. a		
circle at least 60 inches		
in diameter or a T-	,	
shaped space within a		
60-inch square, at:		
· · · · · · · · · · · · · · · · · · ·	· · · · · ·	
Ground level play		
components on an	~ 1	
accessible route?		
5	· · · · · · · · · · · · · · · · · · ·	

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Elevated play		
components connected		
by ramps?		
Note: The turning		
space is not required at		
elevated play		
components connected		
only by transfer		
system.		
If there are swings, is there clear space for a		
person in a wheelchair		
to turn around, i.e. a		
circle at least 60 inches		
in diameter or a T-		
shaped space within a	a	
60-inch square,		
immediately adjacent		
to at least one swing?		
Is there a clear	 1	
ground/floor space at		
least 30 inches wide		
and 48 inches long at:		
Each ground level play		
component required to		
be on an accessible		
route?		
Each elevated play		
component required to	ri -	
be on an accessible route that is connected		
PA A 1977. DA 1879. DA		
by ramps?		
Notes:		
1. The clear ground		
space is not required at		
elevated play		
components connected		1
only by transfer		
system.		
2. Clear ground spaces		
30 inches minimum by		
48 inches minimum,		
60 inch minimum		
turning spaces and		
accessible routes may		
overlap.	 , 	
If there is a play table		
for children older than		
5 years:		 L

· · · · · · · · · · · · · · · · · · ·	1		 		
Are tops of rims, curbs, or other obstructions no greater than 31 inches above the ground?			,		
Is there clear ground space at least 30 inches wide by at least 48 inches long for a forward approach?					
Is there clear knee space underneath: At least 17 inches high?					
Does it extend at least 17 inches deep?					
Is it at least 30 inches wide?					
If there is a play table for children 5 years or younger:					
Does it provide knee space as noted above? Or					
Is there clear ground space at least 30 inches wide by at least 48 inches long for a parallel approach?					
If a play component on an accessible route requires transfer to entry points or seats:			1		
Is the entry point or seat no less than 11 inches and no greater than 24 inches from the clear floor/ground space?					
Is there at least one means of transfer support?					
Note: Examples of supports include a rope loop, a loop type handle, a slot					

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in the edge of a flat				
horizontal or vertical				
member, poles or bars,				
or D rings on the				
corner posts.				· · · · ·
Ground Surfaces				
Do ground surfaces				
inside the play area (on				
accessible routes, clear				
ground spaces, and				
turning spaces)				
comply with $ASTM F$				
1951-99 Standard				
Specification for				
Determination of				
Accessibility of				
Surface Systems Under				
and Around				
Playground Around				
<i>Equipment?</i> Notes:				
1. ASTM is the				
American Society for				
Testing and Materials.				
2. A portable device –		1		
the Rotational				
Penetrometer –				
measures surface				
firmness and stability.				
Do the ground surfaces	÷			
within use zones (the				
ground level area				
beneath and				
immediately adjacent				
to a play structure or		ĩ		
play equipment that is		Î 1		
designated for		1		
unrestricted				
circulation around the				
play equipment and		7		
where it is predicted				
that a user would land				
when falling from or				
exiting the play				
equipment) comply				
with ASTM F 1292-04				
Standard Specification		1		
for Impact Attenuation			,	
of Surfacing Materials				
Within the Use Zone of				
Playground				
Equipment?				
		r .		
· · · · · · · · · · · · · · · · · · ·				

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Attachment III: Policies and Practices Survey

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ADA TRANSITION PLAN

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AMERICANS WITH DISABILITIES ACT

AND/A TRANSITION PLAN

POLICIES AND PRACTICES SURVEY



ADA COORDINATOR

COUNTY JUDGES OFFICE

Public entities are required to review both written policies and the actual operating practices used programs and activities, to ensure that people with disabilities are in not discriminated against. Title II prohibitions contains broad against discrimination. addressing issues of equal opportunity, integration, eligibility, methods of administration, relationships with contractors, location of facilities, licensing, and others.

In order to facilitate the gathering of information and the communication of these complex legal requirements to program staff, this worksheet groups the majority of the prohibitions into four sets of questions addressing internal program operations and two sets of questions. The topics covered are:

• Equal opportunity addressing external relationships.

• Reasonable program modifications

Internal Program Operations

- ⁵ Surcharges and additional information
- Integrated settings and separate programs

External Relationships

- Contracting with external organizations
- Licensing and certification

NOTE: Whenever a question is not applicable, please note N/A

Department/Office:	Division/Section:	
Worksheet Completed by:	Tel:	_Date:

Location

List all facilities or other locations where the program operates on a regular or incidental basis. (Use additional sheets if necessary)

Description of Program

Describe the purpose, scope, type of activities, number and type of participants, and other key information about the program (or attach existing descriptive information).

Sign-off: Program Manager:	Date:		
ADA Specialist: INTERNAL PROGRAM OPERATIONS	Date:		

Equal Opportunity to Participate and Benefit

- a) A public entity may not deny a qualified individual with a disability an opportunity to participate in and benefit from any program. (Example: A public library may not refuse to allow a person with a cognitive disability the use of library facilities.)
- b) A public entity may not afford an opportunity that is not equal to or not as effective as that provided to others. (Example: A public recreation facility may not restrict the hours during which people with limited vision may use the facility to be less than the hours open to the general public.)
- c) A public entity may not impose eligibility criteria for participation in programs that screen out people with disabilities either directly or indirectly, unless such criteria are necessary for the provision of the program's activities. (Example: A scuba diving class cannot exclude people who use wheelchairs based on the assumption that people who use wheelchairs cannot swim well enough. However, the scuba class may require that all participants pass a swimming test if swimming is needed for safe participation in the class.)

Are there any circumstances in which the participation of a person with a disability in the program would be restricted or excluded?

If so, please describe.

Are any of these exclusions or restrictions necessary to the operation of the program or to the safety of the participants who do not have disabilities?

LADA TRANSITION PLAN

Is so, please explain.

 Sign-off: Program Manager:

ADA Specialist:

Reasonable Program Modifications

Public entities are required to make reasonable modifications to policies or practices in order to avoid discrimination towards people with disabilities. A modification is not required, however, if it would fundamentally alter the nature of the program or activity.

Is staff aware that it may be necessary to modify program policies or practices to enable people with disabilities to participate in and benefit from the program?

If so, please describe.

Does the program have a formal or informal process for responding to request for modifications?

If so, please describe.

Does the program have a process for determining whether a policy or practice modification would fundamentally alter the nature of the program?

If so, please describe.

Surcharges and Additional Requirements

Public entities may not impose extra charges upon people with disabilities to cover the costs of effective communication, program modifications, or access features, and may not impose any additional requirements or burdens on people with disabilities that they do not require of all other participants in the program. (Example: A public park may not require that a person with a disability bring a person assistant in order to participate in a recreational program.)

Are there any circumstances in which a person with a disability would be asked to pay a fee or meet an other requirement not imposed on other program participants?

If so, please describe.

 Sign-off: Program Manager:

ADA Specialist:

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Integrated Settings and Separate Programs

Promoting integration is fundamental principle of the ADA and public entities are required to provide programs and activities in the most integrated settings appropriate to the needs of people with disabilities.

Separate programs or activates are permitted only when necessary to ensure equal opportunity. When separate programs are provided, qualified people with disabilities still cannot be excluded from participating in regular programs if they choose to do so. (Example: A county recreation program offers a swimming session once a week in which volunteer instructors provide individualized assistance to people with physical disabilities. People with physical disabilities may choose to participate in the assisted program or in the regular swim sessions where no individual assistance is provided.)

Does the program provide any separate activities for people with disabilities?

If yes, please describe how the separate activity contributes to affording people with disabilities an equal opportunity to benefit.

Are there any circumstances in which a person with a disability would be prohibited from participating in regular (non-separate) activities because of the provision of separate activities?

If yes, please describe.

Sign-off: Program Manager:	Date:	
ADA Specialist: EXTERNAL REALATIONSHIPS	Date:	

Contracting with External Organizations

When a public entity contracts with another organization to provide programs and services to the entity's constituents the public entity retains responsibility for ensuring that the contractor provides the services and activities in a nondiscriminatory manner consistent with the requirements of Title II.

List any contractors who provide services, benefits, or activities on behalf of the program (or attach separate sheet if necessary).

Has the program notified each contractor of its responsibilities for providing contracted services in a nondiscriminatory manner and has the program required assurance from contractors of their fulfillment of Title II nondiscrimination and access requirement?

If so, please describe both the notification process and the process by which the entity will ensure compliance.

Procurement Contracts

In selecting procurement contractor, a public entity may not discriminate on the basis of disability. (Example: A food supplier could not be denied a contract to supply the entity's cafeteria because a delivery person has AIDS.)

Are there any circumstances in which a consideration related to disability would influence the choice of a procurement contractor?

If so, please explain.

Sign-off: Program Manager:	Date:
ADA Specialist	Date:

Licensing and Certification

Public entities may not deny a license or certification to any person with a disability who meets the essential eligibility requirements for that license or certification. Eligibility requirements cannot include criteria that directly or indirectly screen out people with disabilities unless the criteria are necessary to the performance of the activity which is the object of the license or certification.

List any license or certifications that the program issues.

List any eligibility criteria that may tend to screen out people with disabilities-for example, criteria related to physical or mental fitness or performance, safety standards, or insurability requirements.

For each potentially exclusionary criterion, identify how the criterion is necessary to the performance of the activity to which the license or certificate applies.

Sign-off: Program Manager_____

Date:

ADA Specialist:_____

Date:

Attachment IV: Grievance Procedures

ADA TRANSITION PLAN



RANSTION PLA

The Brown County

Grievance Procedure under the Americans with Disabilities Act

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Attachment V: Reasonable Accommodations Request

AMERICANS WITH DISABILITIES ACT GRIEVANCE FORM FOR ACCESS/PARTICIPATION IN FACILITIES, PROGRAMS, AND SERVICES

ADA TRANSITION PLAN

Today's Date:

Name of Grievant:_____

Address of Grievant:_____

Telephone #:_____

Name, Address, Telephone # of Grievant Representative:

·····

Please fill out the following questions regarding your complaint against the County facility, program or service. If you have any questions or need assistance in filling out this form, please contact Stephanie Upfold, ADA Coordinator Brown County 200 South Broadway, Suite111. Brownwood, Texas 76801 325-643-2828 Email: Stephanie.Upfold@browncountytx.gov

ion .

1. I was denied access or services on:

(Date):

2. Department or facility (address of buildings or parks) alleged to have denied access, service, or was inaccessible.

3. I'm seeking access to the following:

_____ Facility _____ Program _____ Service _____ Activity

4. I need:

_____An Accommodation (for an activity, program, or service, example: need large print documents)

_____A Modification (for a building or park, example: building needs a ramp)

4. Please describe the particular way in which you believe you have been denied access to County facilities and/or participation in any County service, program, or activity or have otherwise been subjected to discrimination. Please specify dates, times, and places of incidents, and names and/or positions of agency employees involved, if any, as well as names, addresses and telephone numbers of any eyewitnesses to any such incident. Attach additional pages if necessary.

5. Describe the way in which you feel participation may be accomplished to the benefits described above, or the way in which accommodation could be provided to allow access:

Deliver, Mail this form to:

Stephanie Upfold ADA Coordinator Brown County Courthouse 200 South Broadway, Suite 111. Brownwood, Texas 76801 Phone: 325-643-2828 Email: Stephanie.Upfold@brownc ountytx.gov

Attachment VI: ADA Coordinator Job Description

ADA TRANSITION PLAN

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BROWN COUNTY

JOB

DESCRIPTION



<u>ADA</u> COORDINATOR

COUNTY JUDGES

Summary of Position

OFFICE

The Americans with Disabilities Act (ADA) Coordinator serves as the principal planning coordinator for Brown County programs, policies, and procedures relating to county compliance and the promotion of opportunities for persons with disabilities in the community.

Organizational Relationships

Reports to: County Judge

- Directs: This is a non-supervisory position; however, may oversee and guide the work of contractors.
- Other: Has frequent contact with: Elected Officials/Department heads, Attorney's, state and federal agencies, other county employees and the general public.

Essential Duties

Coordinates Brown County programs and responsibilities to assure compliance with the ADA, Sections 503 and 504 of the Rehabilitation Act of 1973, and other federal laws and regulations pertaining to persons with disabilities;

Serves as the principal planning coordinator for Brown County ADA accessibility and facilities compliance programs, tracks progress of policies and procedures relating to county, state, and federal laws in compliance and the promotion of county opportunities for persons with disabilities;

Conducts an evaluation of facilities and accessibility and creates a formal transition plan with concrete timelines for all programs, services, and activities. Consults with various county offices to give and receive feedback during the phases of the evaluation and transition plan as required under 28 C.F.R. § 38.150;

ADA TRANSITION PLANA

Refers employment related ADA complaints to the County Judge and Human Resources Department;

Addresses modifications to policies and practices that exclude or limit participation of individuals with disabilities in programs, services, and activities;

Ensures that effective communication systems are used to communicate with ADA individuals regarding programs, services, and activities and ensures that county employees are familiar with policies and practices for full participation of individuals with disabilities;

Designs presentations for county employees of the provision of equal opportunity for persons with disabilities;

Ensures individuals with mobility impairments are provided access to public meetings;

Develops and maintains written materials and other informational pieces to broadly disseminate information regarding the ADA and the county policies relating to persons with disabilities;

Ensures and reviews the construction of each new facility or part of a facility for barriers that limit the accessibility of its programs, services, and activities to persons with disabilities and conforms to the standards designated under Title II regulations;

Develops procedures for evacuation of persons with disabilities during an emergency;

Develops and implements internal measures and/or reports which inform the county administration of the status of ADA accessibility compliance and opportunities for people with disabilities in a timely manner;

Coordinates with the departments on non-employment related complaints alleging discrimination and non-compliance under the ADA and other applicable federal and state laws regarding discrimination on the basis of disability;

Maintains a record of accessibility and accommodation issues and the resolution of each;

Provides consultative services among all the various county offices, departments and Brown County community to serve as the central intake for County non-employment matters relating to the ADA, Texas Accessibility Standards (TAS) facilities activity, and the flow of information;

ADA TRANSITION PLAN

Serves as primary liaison with relevant state and federal agencies, as well as other ADA coordinators at colleague institutions and associations;

Maintains current information regarding state and federal laws and regulations as well as best practices of other entities concerning the rights of persons with disabilities and ways of providing reasonable accommodations to persons with disabilities while maintaining program performance standards;

Plans and designs phases of modifications on a quarterly basis of the current and following quarter to ensure that county-related information is readily available on services, accommodations, policies and demographics relating to persons with disabilities;

Provides the policy statement and grievance procedure to all County employees concerning accessibility for the disabled and offers training to County employees so that people with disabilities are treated in a nondiscriminatory manner and are afforded the same service as that afforded any citizen;

Ensures that appropriate processes are in place to provide for the prompt and equitable resolution of complaints and inquiries from the public regarding discrimination on the basis of disability;

Knows all specific grievance procedures and procedures for requests for accommodations under Title II of the ADA; develops and posts written policy statement indicating the County's ADA policy; makes the policy statement and grievance procedures available to members of the public on request; and online;

Attends seminar(s) concerning a public entity's obligations under Title II of the ADA, the Architectural Barriers Act Accessibility Guidelines (ADAAG) and the TAS and thereafter annually and other training as directed;

Commits self to providing excellent customer service and demonstrate commitment through cooperative team and individual efforts;

Creates a high quality work culture through participation in and emphasis on training and mentoring to develop leadership, management, and technical skills in self and all employees, including safety related training and skills.



Other Important Duties*

Within six (6) months of hire, the ADA Coordinator(s) will attend seminar(s) concerning a public entity's obligations under Title II of the ADA, the ADAAG and the TAS. If no such classes are available for the TAS, the ADA Coordinator will attend the TAS training within six (6) months of the resumption of such training; Attends sensitivity training (e.g. how to address people with disabilities, how to accommodate people with disabilities, etc.).

Attends similar educational seminar(s) annually.

As a member of the County of Brown County Emergency Response System, some County employees are designated as Disaster Service Workers during a proclaimed emergency and may be required to train on emergency response and/or perform certain emergency services at the direction of their supervisor.

Performs such other related duties as may be assigned.

Minimum Requirements: Knowledge, Skills, and Abilities

Knowledge of: ADA, ADAAG, and TAS; construction, equipment, and work station modifications which may be used to provide accessibility and reasonable accommodation to the public; project management; County Capital Budget process; principles and practices of training and program evaluation; English usage, grammar, punctuation and spelling; techniques for effective interpersonal communications; modern office procedures, methods and computer equipment to include Windows and Microsoft based products. *Skill/Ability to:* facilitate the resolutions of public grievances and complaints relative to ADA; negotiate; train; complete projects on time and within budget; operate personal computer using standard Office operating software and general office equipment; communicate effectively both orally and in writing; make mathematical computations; prepare clear, concise and comprehensive written reports; and establish and maintain cooperative and effective relationships with those contacted during the course of work. Pass a Criminal Background Check;

Each and every county position requires the following professional skills and abilities as key and necessary elements of performance:

- Demonstrate regular and reliable attendance;
- Work well with others and participate fully in a team oriented environment;
- Interface with other employees and customers in a courteous and respectful manner;
- Maintain strict confidentiality;
- Project positive support of their department and all county organizations at all times; and,
- Maintain and enhance the County's commitment to customer service excellence

Acceptable Experience and Education

Graduation from an accredited four-year college or university with major course work in public or business administration, construction technology, or a related field; and four (4) years experience in developing and implementing accessibility-based compliance and accommodation programs mandated by federal and State laws, including ADA;

ADA TRANSITION PLAN

Or any equivalent combination of experience and training which provides the required knowledge, skills, and abilities.

Certificates and Licenses Required

Must have or obtain by date of hire Texas driver's license applicable to job responsibilities, with a driving record acceptable to the Brown County.

Physical Demands

While performing the duties of this job, the employee is regularly required to use hands and fingers, to handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to sit. The employee is occasionally required to stand; walk; climb or balance; and stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include ability to adjust focus.

Work Environment

Office environment and field work. While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.

The above is intended to describe the general nature and level of work being performed by this

position. The statements are not intended to be an exhaustive list of all responsibilities and duties

required of personnel so classified.

Job Location (Place(s) where work is performed)

Various locations through the County

Equipment (Machines, tools, etc., used in job performance)

- Computer
- Various office equipment
- Calculator
- Various software applications
- Other equipment related to job performance

PHYSICAL REQUIREMENTS AND CONDITIONS

Physical Requirement	Degree
Hearing Acuity:	low/ average /sharp
Visual Acuity:	rough/average/precision
Visual Color Acuity	low/ average /high
Manual Dexterity:	To accomplish duties as stated in job description
Operate Moving Equipment:	no/yes
Operate Vehicles:	Uses county vehicle or own vehicle for business travel
Environment:	office/field
Extremes:	low/average/high
Noise:	low/average/high
Chemicals:	low/average/high
Confined Space:	low/ average /high
Heights:	low/average/high
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Uneven Terrain:

low/average/high

Other Special Physical Requirements:

Ability to communicate orally and in written form

Standard of the evaluation of applicants for positions in the job classification and in reviewing the capabilities and physical restriction of employees returning from Industrial and Illness Leaves of Absence.

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In an 8-hour workday an employee can be expected to:

(Note: Rare = 1-10% Occ.=11-33% Freq.=34-66% Cont.=67-100%)

On the Job You:	Never	Rare	Occ.	Freq.	Cont.
Bend/Stoop		x			
Squat		x			
Crawl	X				
Climb		x			
Reach above shoulder level			Х		•
Crouch		x			
Kneel		x			
Sit					X
Push/Pull	,		Х		

Weight limitations: Indicate frequency (Never, Occ. Freq., Cont.)

Active/lbs	0-10	11-24	25-34	35-50	51-74	75 -100	>100
Lifting	FREQ.	OCC.	OCC.	OCC.	NEVER	NEVER	NEVER
Carrying	FREQ.	OCC.	OCC.	OCC.	NEVER	NEVER	NEVER
Push/Pull	FREQ.	OCC.	OCC.	OCC.	NEVER	NEVER	NEVER

Approved:

Date
Date

Received by: Print Name

Signature

Date

Department

Attachment VII: Notice under Americans with Disabilities Act

ADA TRANSITION PLAN

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ADA TRANSITION PLAN THE BROWN COUNTY NOTICE



DISABILITIES ACT

In accordance with the requirements of Title II of the Americans with Disabilities Act of 1990 ("ADA"), Brown County will not discriminate against qualified individuals with disabilities on the basis of disability in its services, programs, or activities.

Employment: Brown County does not discriminate on the basis of disability in its hiring or employment practices and complies with all regulations promulgated by the U.S. Equal Employment Opportunity Commission under Title I of the ADA.

Effective Communication: Brown County will generally, upon request, provide appropriate aids and services leading to effective communication for qualified persons with disabilities so they can participate equally in Brown County's programs, services, and activities, including qualified sign language interpreters, documents in Braille, and other ways of making information and communications accessible to people who have speech, hearing, or vision impairments.

Modifications to Policies and Procedures: Brown County will make all reasonable modifications to policies and programs to ensure that people with disabilities have an equal opportunity to enjoy all of its programs, services, and activities. For example, individuals with service animals are welcomed in **Brown County** offices, even where pets are generally prohibited.

Anyone who requires an auxiliary aid or service for effective communication, or a modification of policies or procedures to participate in a program, service, or activity of **Brown County**, should contact the ADA Coordinator at

Stephanie Upfold County Court Coordinator/ADA Coordinator Brown County 200 South Broadway, Suite 111. Brownwood, Texas 76801. Phone: 325-643-2828 Email: Stephanie.Upfold@browncountytx.gov

as soon as possible, but no later than 48 hours before the scheduled event.

The ADA does not require the **Brown County** to take any action that would fundamentally alter the nature of its program or services, or impose an undue financial or administrative burden.

Complaints that a program, service, or activity of **Brown County** is not accessible to persons with disabilities should be directed to the, ADA Coordinator **Stephanie Upfold County Court Coordinator/ADA Coordinator Brown County 200 South Broadway, Suite 111. Brownwood, Texas 76801.** Phone: 325-643-2828 Email: Stephanie.Upfold@browncountytx.gov

Brown County will not place a surcharge on a particular individual with a disability or any group of individuals with disabilities to cover the cost of providing auxiliary aids/services or reasonable modifications of policy, such as retrieving items from locations that are open to the public but are not accessible to persons who use wheelchairs.

Attachment VIII: Communications Access Survey

ADA TRANSITION PLAN

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AMERICANS WITH DISABILITIES ACT

ADA TRANSITION PLAN

COMMUNICATION ACCESS SURVEY



ADA COORDINATOR

Title II of the Americans with Disabilities Act requires Governmental entities to provide effective means of communication to people with visual, hearing, speech, and cognitive disabilities. The purpose of this survey is to assess the County's ability to provide communication for persons with disabilities that is as effective as the communication provided to persons who do not have disabilities. The information collected in this survey will allow the ADA Coordinator to generate a summary of existing communication resources throughout the County and establish procedures for optimum sharing.

according to the second s	NOT A PAR	
Department/Office:	_Division/Section:	
Worksheet Completed by:	Telephone:	Date:

ADA TRANSTRAMPLAN

Assess the current ability of the programs, services and activities to provide communication for persons with disabilities that are as effective as the communication provided to persons who do not have disabilities.

Communicatio	n Access	

Visual Communication

Information that is communicated visually-such as through printed materials or visual displays-must be made accessible, upon request, to people with visual disabilities through auxiliary aids and services.

Does your operation involve information that is communicated visually? Yes No

In the chart below, list each type of information that is communicated visually. Consider all aspects of the program, including, but not limited to outreach, advertising, public meetings, or hearings, ceremonies, and communication with the general public, applicants, and other program participants. Examples may include brochures, forms, handbooks, textbooks, slide shows, videotapes, and visual displays.

For each type of information, place an X below the auxiliary aids or service currently available to people with visual disabilities.

	Auxiliary Aids or Services								
Types of	Large			~ •	Verbal	Computer	Computer		
Information	Print	Braille	Audiotape	Readers	Descriptions	Disk	Adaption	Other	
					,				
						-			
L									

Aural/Oral Communication

(Note "Aural" refers to information that is heard; "Oral" refers to spoken information.)

Departments, Offices, Divisions, and Sections that communicate information aurally to applicants or participants or that require an applicant or participant to use oral communication must make that information accessible to the people who have hearing or speech disabilities by providing auxiliary aids and services.

Does your operation involve information that is communicated verbally? Yes No

In the chart below, list each type of information that is communicated aurally/orally. Consider all communication involved in all aspects of the program activities. Consider all aspects of the operation, including but not limited to, outreach, advertising, public meetings or hearings, interviews, counseling, ceremonies, and communication with the general public, applicants, and other participants. For instance, a variety of interpreters may be needed, from American Sign Language interpreters to oral interpreters for people who read lips or special interpreters for deaf-blind persons.

For each type of information, place an \mathbf{X} below the auxiliary aids or services currently available to people with hearing or speech disabilities.

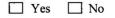
			Auxiliary Ai	ds or Ser	vices			
Types of Information	Interpreter	Assistive Listening Devices	Telephone Amplification	Note Takers	Paper & Pen	CART (real time)	Caption Decoder	Other
				n 7				

Primary Consideration

Title II's regulations require that public entities provide people with disabilities an opportunity to request the type of communication technology and assistance they prefer to use. In the ADA regulations, communication technology and assistance are called auxiliary aids and services.

An entity must give primary consideration to an individual's preference for an auxiliary aid or service and must honor it unless the entity can provide another effective means of communication.

Does the program inform people with disabilities communication aids are or services are provided upon request?



If so, please explain.

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Communication Access
If the answer to any of these three questions is yes, please describe and/or attach procedure.
Does the procedure include a mechanism for determining that an aid or service provided other than the requested a or service is an effective means of communication? Yes No
Does the procedure provide for consideration of an individual's preferred aid or service? 🗌 Yes 🗌 No
Does the program have a procedure for deciding which auxiliary aid or service to provide? 🗌 Yes 🗌 No
ADA TRANSITION PEAN

When a public entity communicates with the public by telephone, Title II requires that Telecommunication Device for the Deaf (TDD) or equally effective means is used to communicate with people who have hearing or speech disabilities. Title IV of the ADA mandates that telephone companies develop telephone relay systems, which may be effective for short, uncomplicated communications. Public entities should use TDD's wherever telephone communication is substantial part of a program's operation. Your answers to the following questions will help determine whether a TDD may be essential for your program.

Does the program communicate with the public over the phone?	🗌 Yes	🗌 No
--	-------	------

What kind of information is communicated by phone?

Are telephone communications even	er lengthy,	complex, or technical?	🗌 Yes	🗌 No
Does the program have a TTY?	Yes	No No		

If so, has the staff been trained in the use of the TTY?	□Yes	🗌 No
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Please describe training:

Other Communication

Emergency Warning and Evacuation

Emergency evacuation procedures for the program, service, or activity must ensure that people with disabilities are made aware of emergencies and are aware of exit procedures.

Is there a means of ensuring that people who are hard of hearing or deaf are made aware of an activated alarm?
🗌 Yes 📋 No
Is there an established emergency evacuation procedure that addresses the needs of individuals with disabilities?

If yes, provide a copy of the procedure.

If no, please describe the procedures the program will use in facilities where means of egress are not accessible to provide safety and evacuation for people who cannot use stairs.

Do staff members receive training in emergency evacuation procedures?	🗌 Yes	🗌 No
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Please describe.

Access Information

The Title II regulation requires public entities ensure people with disabilities can obtain information about the availability and location of accessible programs, services, activities, and facilities. Information regarding location of accessible entrances, program sites, TTY's and other access features can be provided in a number of ways, such as in handbooks listings.

ADA TRANSITION PLAN

Explain how your program, service, or activity provides access information to applicants, participants, and the general public.

Attachment IX: Reasonable Modifications

TRANSITION PLAN

AMERICANS WITH DISABILITIES ACT GRIEVANCE FORM FOR ACCOMMODATION IN EMPLOYMENT

	Date:
	of Grievant:
	s of Grievant:
	one Number of Grievant:
lame, l	Address, and Telephone Number of Grievant's Representative:
1. Age	ency alleged to have denied
access	
Locatio	<u>וווו</u>
	lenied access on:
2. Disa	_[date] bility Statement:
Mv dis	ability is:
· · · · ·	
This pr	oblem is: temporary
	nent
	seeking making a complaint regarding the following Brown County
	oyment policies: application procedures, hiring, firing,
	ncement, compensation, job training, or other terms, conditions, a
privil	eges of employment , which occurred due to my disability:
4. Ple	ase describe the particular way in which you believe you have b
	iminated against as a qualified individual with a disability in any ter
	anniated against as a quanned individual with a disability iff any lei
discr	
discr cond	itions, or privileges of employment. Please specify dates, times, and place ents, and names and/or positions of agency employees involved, if any, as
discr cond incide	itions, or privileges of employment. Please specify dates, times, and place ents, and names and/or positions of agency employees involved, if any, as
discr cond incide as na	itions, or privileges of employment. Please specify dates, times, and place ents, and names and/or positions of agency employees involved, if any, as
discr cond incide as na	itions, or privileges of employment. Please specify dates, times, and place ents, and names and/or positions of agency employees involved, if any, as ames, addresses and telephone numbers of any eyewitnesses to any s
discr cond incide as na	itions, or privileges of employment. Please specify dates, times, and place ents, and names and/or positions of agency employees involved, if any, as ames, addresses and telephone numbers of any eyewitnesses to any s

Deliver, Mail, or Fax this form to:

Stephanie Upfold

ADA TRANSITION PLAN

ADA Coordinator

Brown County

200 South Broadway, Suite 111.

Brownwood, Texas 76801

Phone: 325-643-2828

Email:

Stephanie.Upfold@browncountytx.gov



ASSURANCES OF COMPLIANCE WITH TITLE VI OF THE

CIVIL RIGHTS ACT OF 1964

It is the policy of the Brown County, to provide reasonable assurances that it will comply with the requirements and provisions of the Title VI of the Civil Rights Act of 1964, 78 Statute 252, 42 U.S.C 2000d-42 U.S.C 2000d-4, and all requirements imposed by or pursuant to Title 49, Code of Federal Regulations, Department of Transportation, Subtitle A, Office of the Secretary, Part 21, Nondiscrimination in Federally-Assisted Programs of the Department of Transportation – Effectuation of Title VI of the Civil Rights Act of 1964 and other pertinent directives, to the end that in accordance with the Act, Regulations, and other pertinent directives, no person who resides in, or does business with, Brown County on the grounds of race, color, or national origin, be excluded from the participation in, be denied the benefits of, or otherwise be subjected to discrimination under any of our programs or activities.

Signed on this the (5) Day of (May), (20 25)

Shane, Britton, County Judge

Kirk Chastain, Commissioner PCT 1

oel Kelton, Commissioner PCT 2

David Reid, Commissioner PCT 3

am

Larry Traweek, Commissioner PCT 4